

Uebung Computational Linguistics Team Laboratory

survey from 17.05.2023, No. of responses = 17 questionnaires SEMonline3_LV599
 05 SEM Informatik, Elektrotechnik und Informationstechnik
 Dr. Roman Klinger

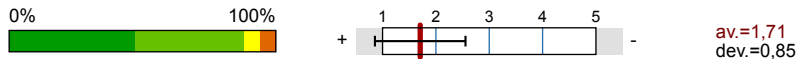


Overall indicators

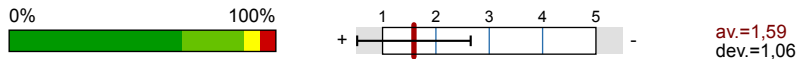
INDEX: Satisfaction with the course (scale width: 5)



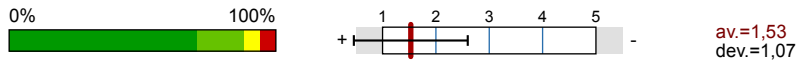
Index item 1: This course is very well organized.



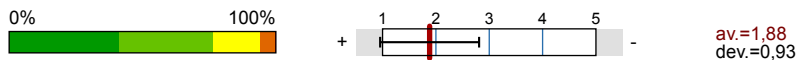
Index item 2: The course content is structured in a comprehensible manner.



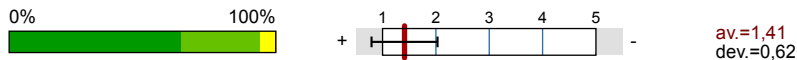
Index item 3: The learning goals of the course are clearly communicated.



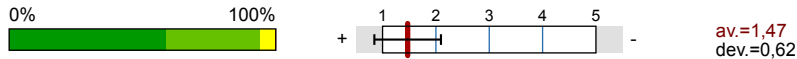
Index item 4: The course contents are explained in an understandable fashion.



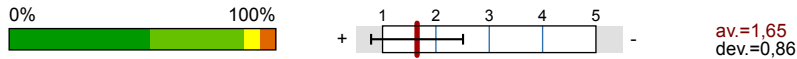
Index item 5: I am being motivated to think along.



Index item 6: Students concerns and issues are addressed.



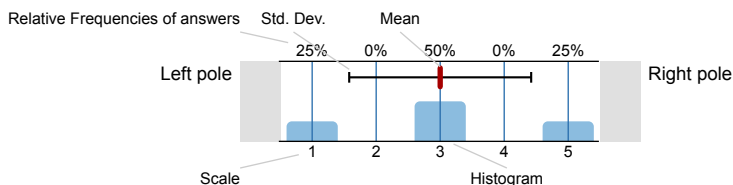
Index item 7: By participating in this course I learned a lot.



Survey Results

Legend

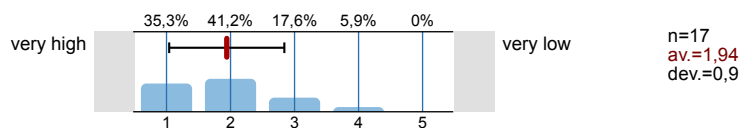
Question text



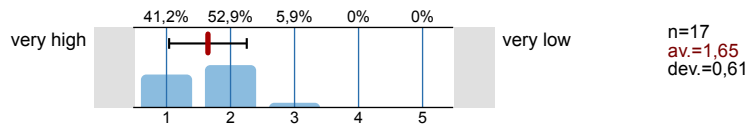
n=No. of responses
 av.=Mean
 dev.=Std. Dev.
 ab.=Abstention

1. Interest in the course

1.1) **Before the semester began**, my interest in the subject was ...

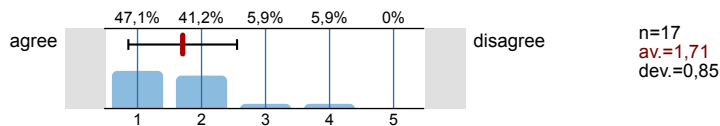


1.2) **After participating in the module**, my interest in the subject is ...

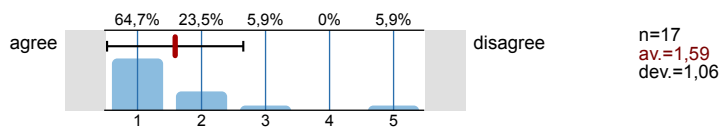


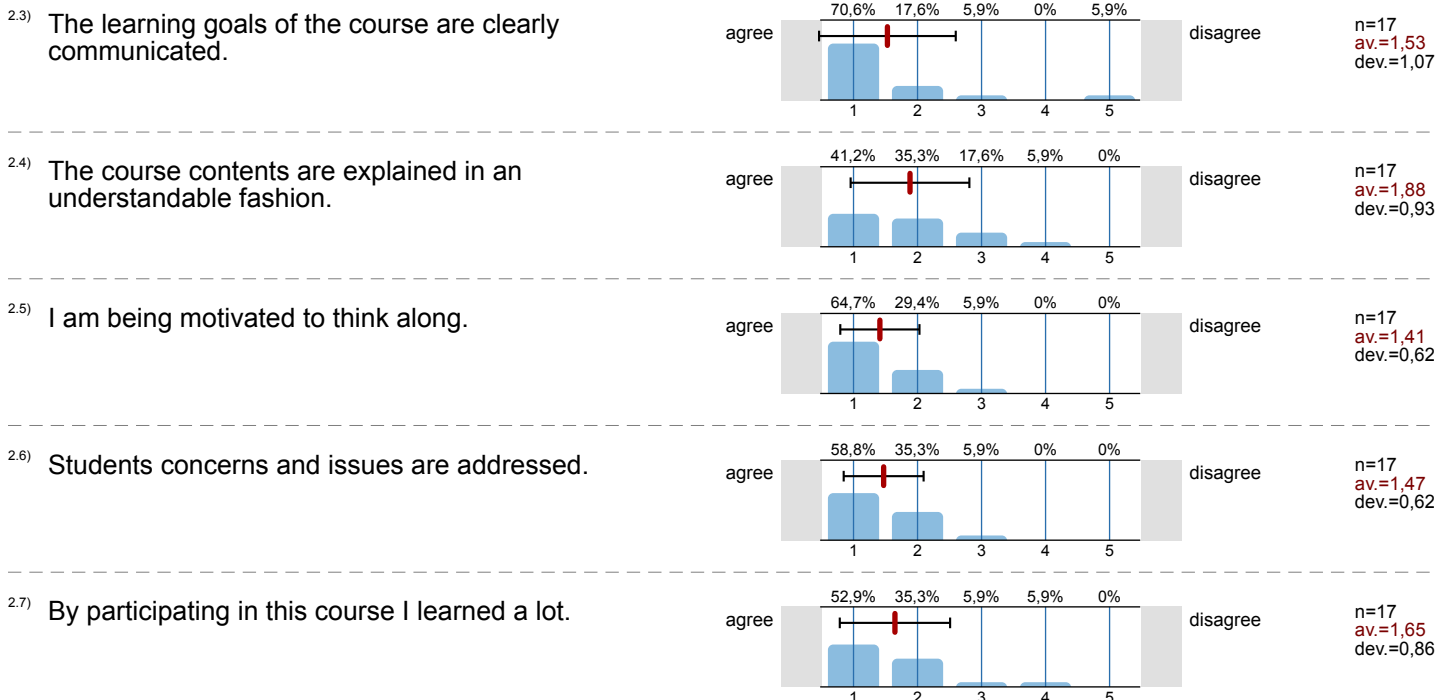
2. Satisfaction with the course

2.1) This course is very well organized.

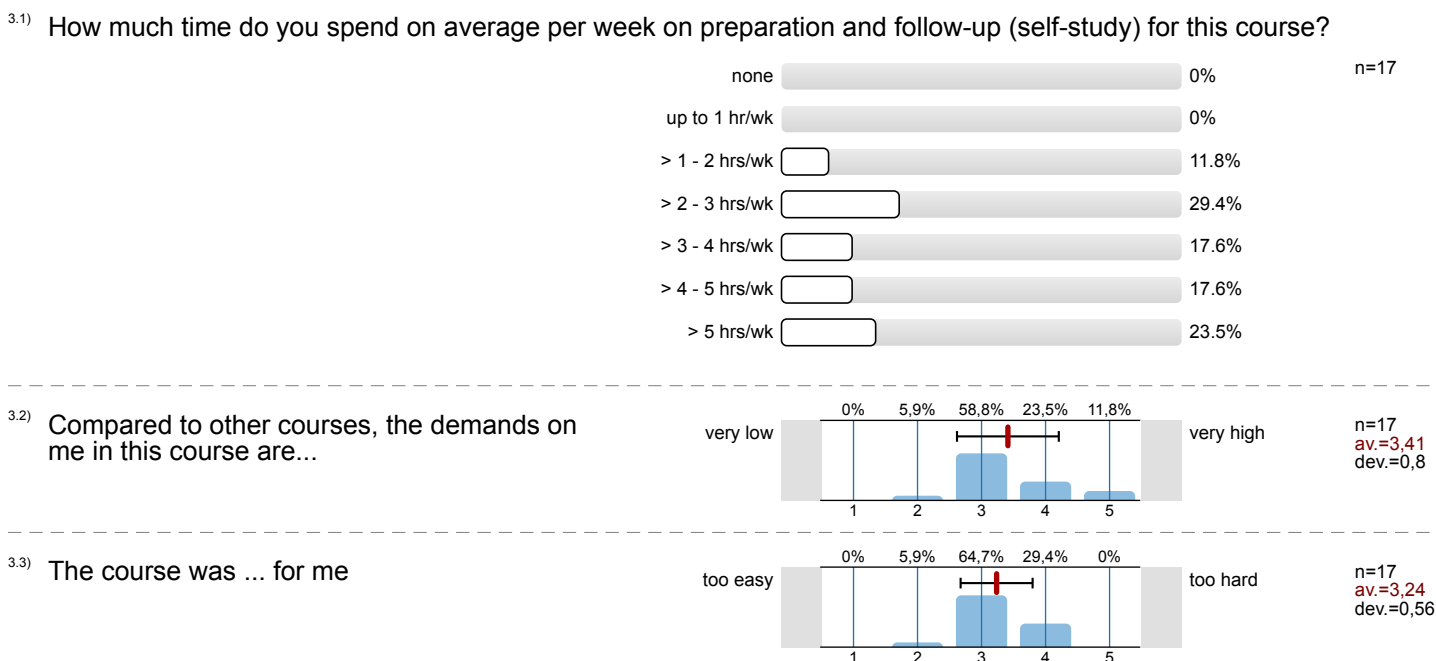


2.2) The course content is structured in a comprehensible manner.





3. Student Workload and demands



4. Praise and suggestions for improvement

General note:

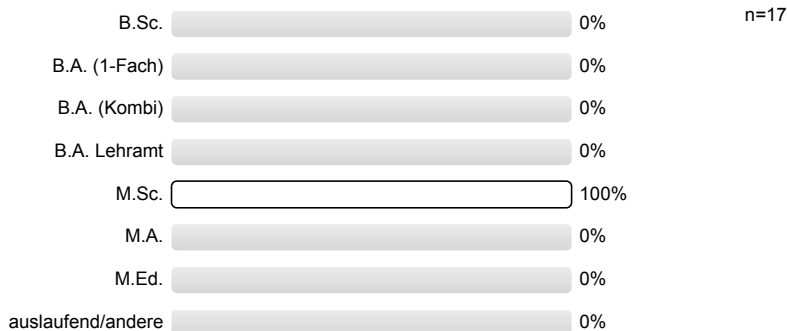
The University of Stuttgart is committed to respectful behavior in its daily dealings with one another. This principle is laid down in the Code of Conduct of the University of Stuttgart.

You can find information on contact persons or advice on discrimination at <https://uni-stuttgart.evermood.com/> oder <https://www.student.uni-stuttgart.de/uni-a-bis-z/Diskriminierung/>

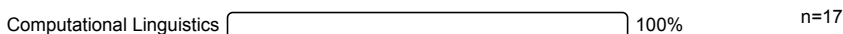
Note for the teacher: The results of the open comments are only passed on to the teacher him/herself. Information and contact persons in case of discrimination or for discrimination-free teaching can be found at: Diversity in teaching: [https://www.beschaeftigte.uni-stuttgart.de/lehre/diversity-in-der-lehre/Universitaet without discrimination: https://www.uni-stuttgart.de/universitaet/profil/diversity/antidiskriminierung/](https://www.beschaeftigte.uni-stuttgart.de/lehre/diversity-in-der-lehre/Universitaet%20without%20discrimination) Die Results can be found following the question group type of degree and study programme.

5. Degree and study program

5.1) With your current study program, which **degree** will you achieve **next**?

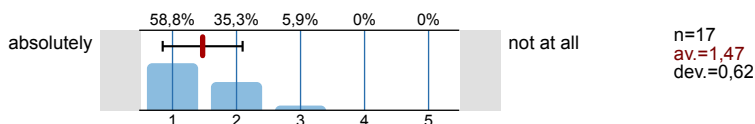


5.2) Please indicate the **study program** you are attending this course for: (sorted alphabetically)

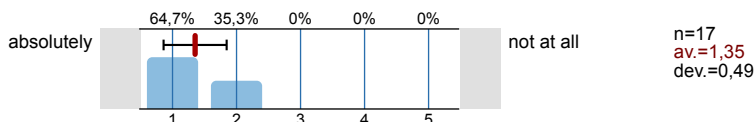


6. Other

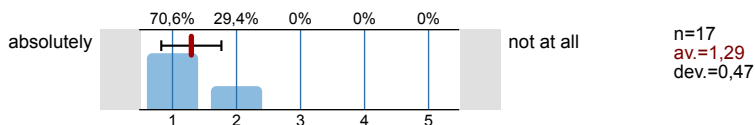
6.1) This class helps me to learn to work together in a team.



6.2) I feel like I can always ask my supervisor for feedback.



6.3) This class gives me the opportunity to apply knowledge I acquired in other classes in a practical setup.

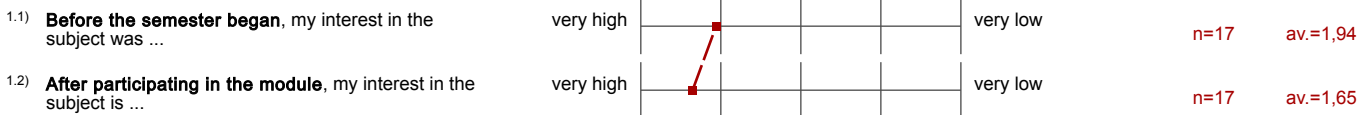


Profile

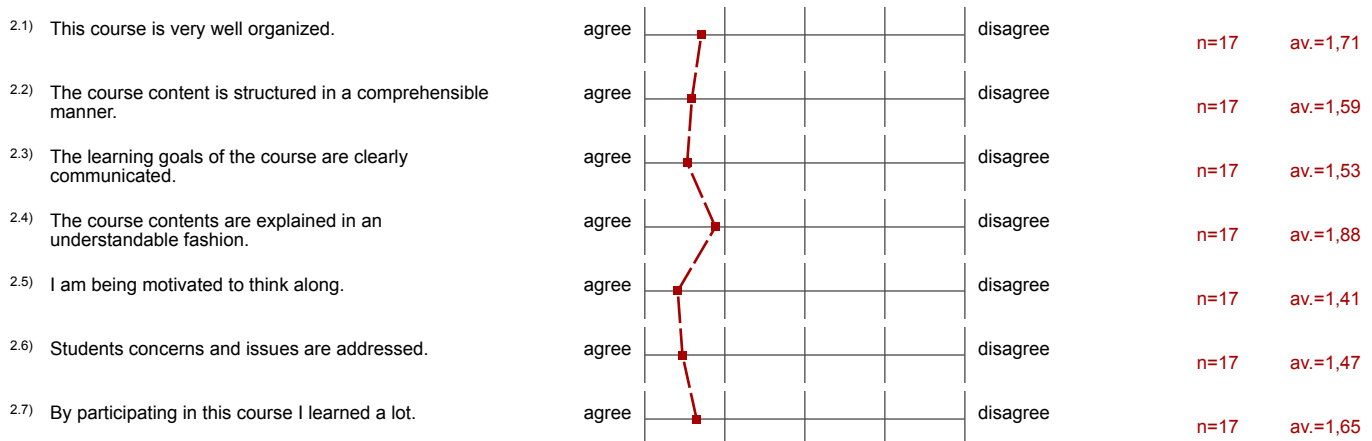
Subunit: 05 SEM Informatik, Elektrotechnik und Informationstechnik
 Name of the instructor: Dr. Roman Klinger
 Name of the course: Computational Linguistics Team Laboratory (SoSe23_403519000)
 (Name of the survey)

Values used in the profile line: Mean

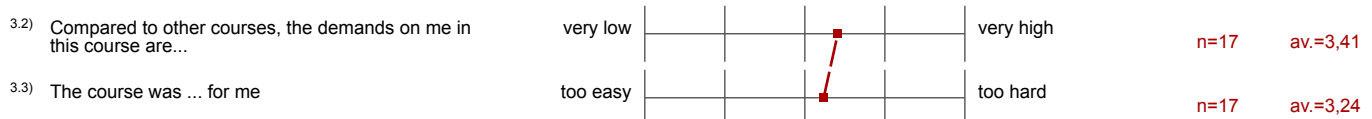
1. Interest in the course



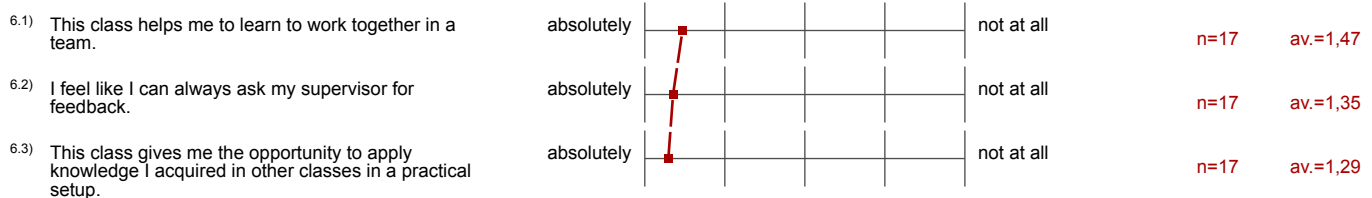
2. Satisfaction with the course



3. Student Workload and demands



6. Other



Comments Report

4. Praise and suggestions for improvement

4.1) What did you like especially about this course?

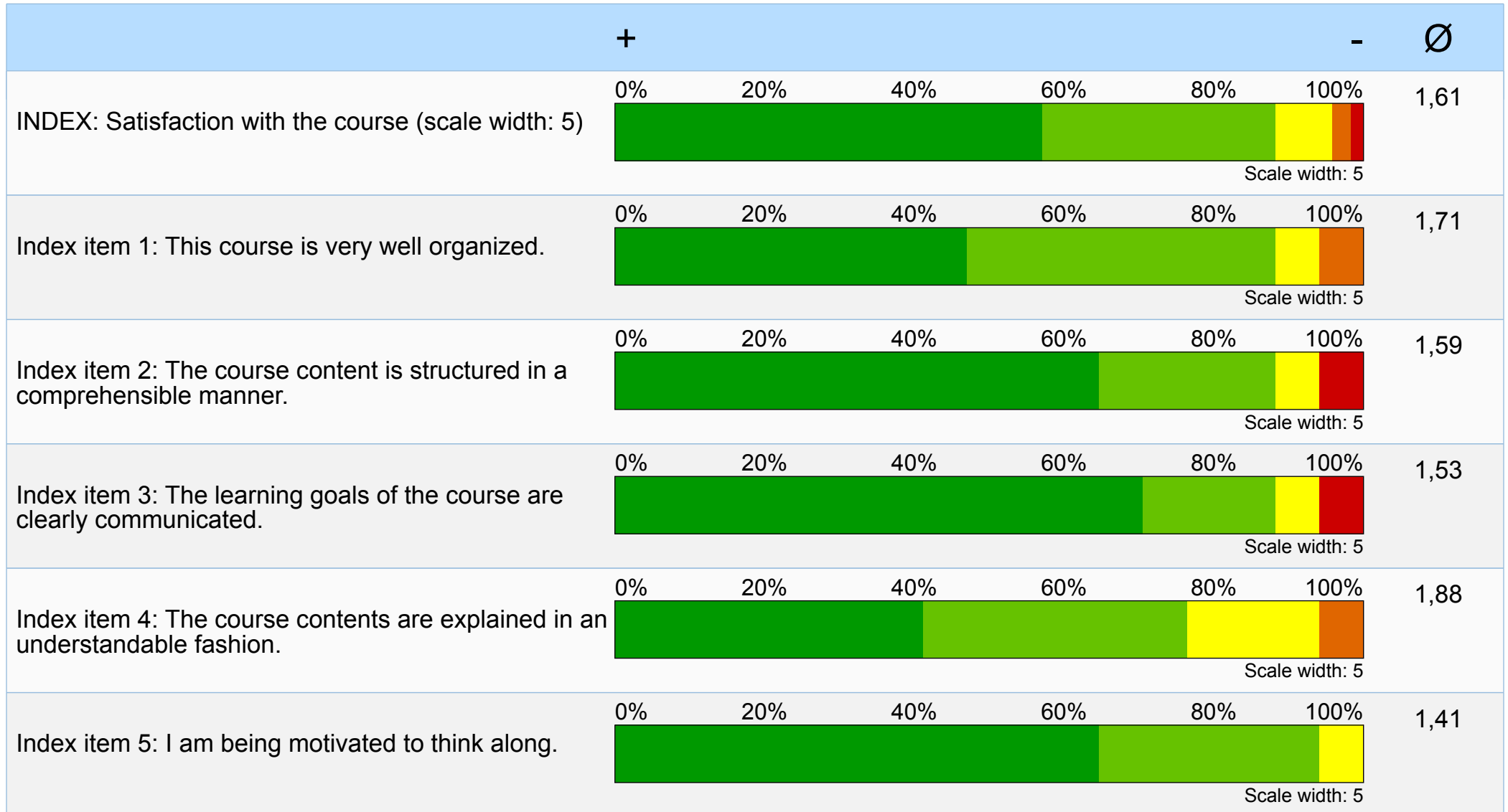
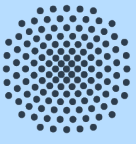
- I like that I am able to explore more practically a lot of the things which were covered in Methods.
- I like that it includes a lot of practical work and we are not left alone with problems or questions but we receive help even outside of the usual class time.
- Nice to implement a project by your own, from scratch --> a lot of learning and you have a practical relevance
All open questions were answered
- Prof. Klinger is really supportive and clear. I had this course previously with Phonetics team and that made me feel so bad. This time with Mr. Klinger has been really pleasant. He is a good teacher, friendly and doesn't make you feel like you are lost
- The freedom to choose a topic (out of a good selection of topics).
- The organization and the clear plan, the helpful comments of the lecturers
- This class is not complete yet, and I dont feel like I can give a full evaluation on it yet. I would prefer to give an evaluation on the class closer to the end of the class, rather than in the middle.
- clear schedule for progress
lots of options to choose for project
- the clear organization and goals for each week
how much choice we have

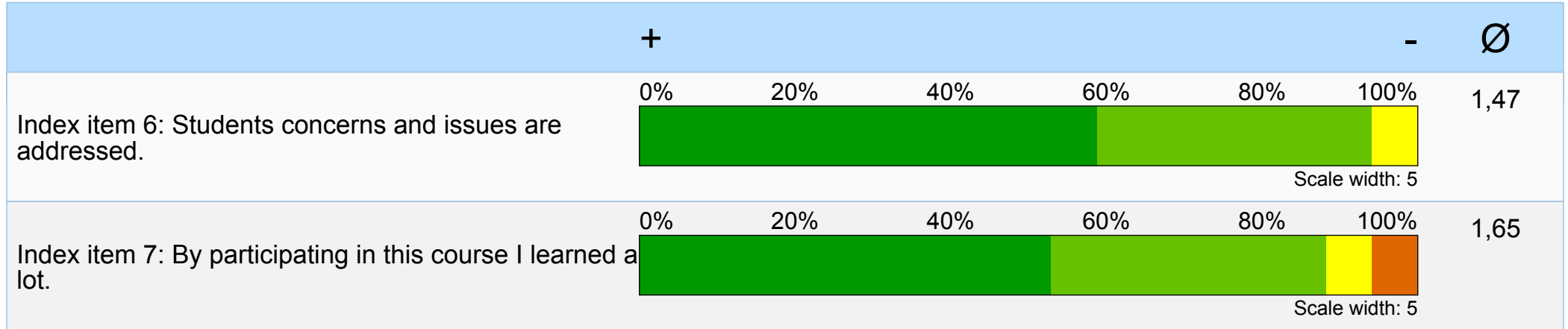
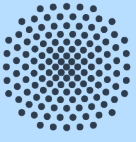
4.2) What suggestions do you have for improving the course?

- Being more clear on the structure of the required midterm presentation/ final report.
- Explain better when exactly we should update the wiki reports (e.g., also during holidays?)
- I think everything works the way it is.
- I think that having the class on a day that also had many holidays was not beneficial for the class, especially not in the beginning. I felt a bit lost or unsure of what we were meant to be doing in class because of this.
- I would have liked to receive more directions, especially at the beginning. It was not clear what was expected of me at the beginning and am still somewhat confused about what I am expected to deliver each week. I am given a lot of freedom about how to work on my project, which I don't think is too helpful at the stage of learning I'm at now. In other words: I think too much is expected of me for a second semester.
- Since the lecture is based on team work, with team members of same knowledge: I would suggest to form teams in the first session together to ensure that everyone gets a good match. Otherwise one might have no control over this aspect, which is quite important in the first half of the course.
- more detailed examples of advanced implementations
- some examples of implementing advanced methods

4.3) If you would like to share something directly with the teacher on the topic of discrimination-free space, you can do so here. The results will only be passed on to the teacher him/herself.

- I thought asking for our pronouns was nice :)





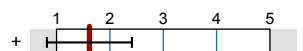
Uebung Computational Linguistics Team Laboratory

survey from 22.06.2022, No. of responses = 20 questionnaires SEMonline2_LV_v214
05 SEM Informatik, Elektrotechnik und Informationstechnik
Dr. Roman Klinger



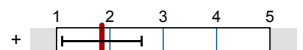
Overall indicators

INDEX: Satisfaction with the course (scale width: 5)



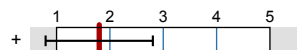
av.=1,62
dev.=0,8

Index item 1: This course is very well organized.



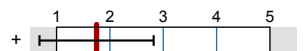
av.=1,85
dev.=0,75

Index item 2: The course content is structured in a comprehensible manner.



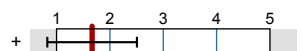
av.=1,8
dev.=1,01

Index item 3: The learning goals of the course are clearly communicated.



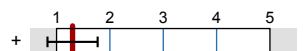
av.=1,75
dev.=1,07

Index item 4: The course contents are explained in an understandable fashion.



av.=1,67
dev.=0,84

Index item 5: I am being motivated to think along.



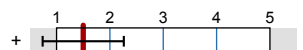
av.=1,3
dev.=0,47

Index Item 6: Students concerns and issues are addressed.



av.=1,45
dev.=0,69

Index Item 7: By participating in this course I learned a lot.

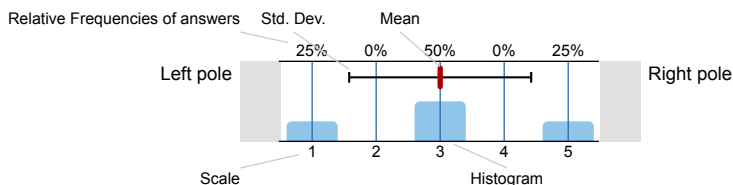


av.=1,5
dev.=0,76

Survey Results

Legend

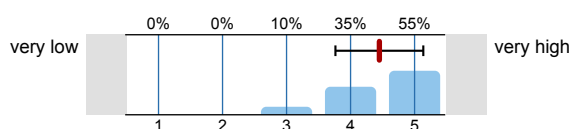
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

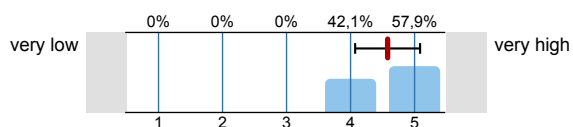
1. Interest in the course

1.1) **Before the semester began**, my interest in the subject was ...



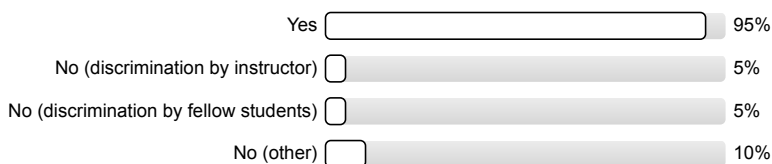
n=20
av.=4,45
dev.=0,69

1.2) **After participating in the module**, my interest in the subject is ...



n=19
av.=4,58
dev.=0,51

1.3) I experience the course as a discrimination-free space. (This means, for example, no disparagement or unequal treatment on the basis of characteristics such as ethnicity, gender, health, age, sexual orientation or religion.)



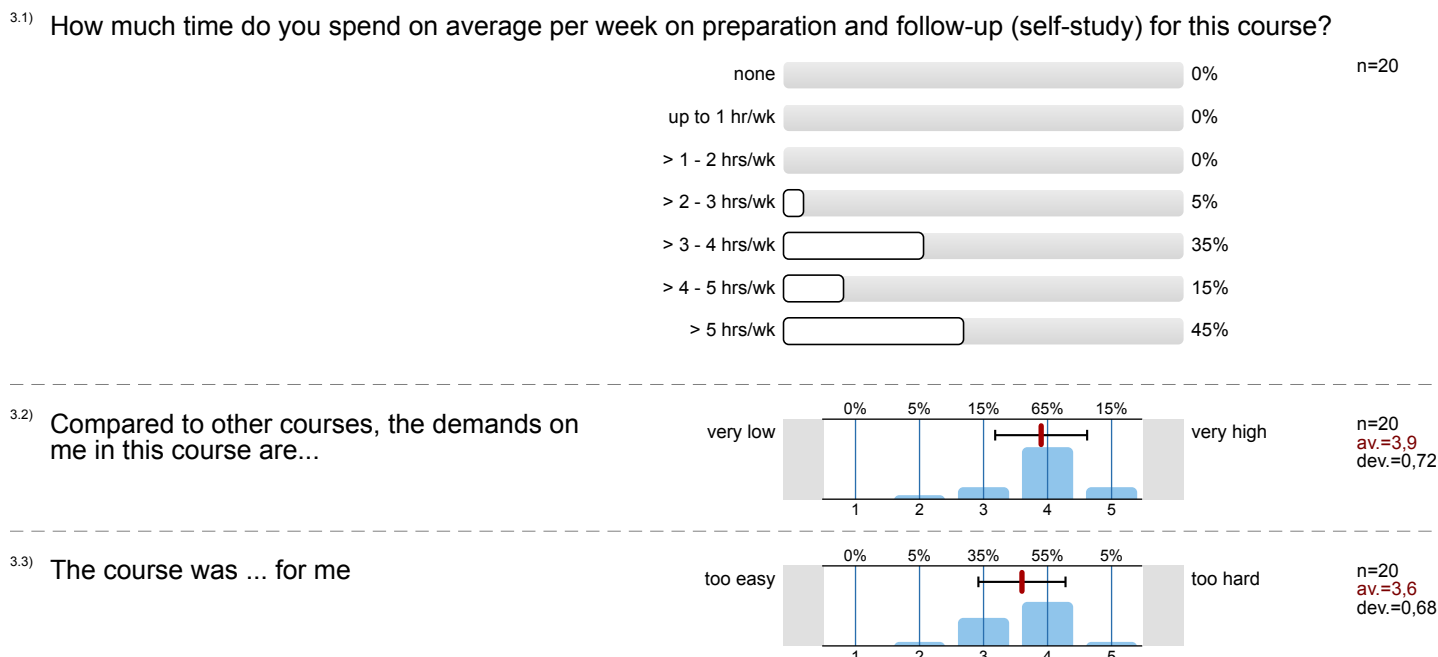
n=20

Information on contact persons or counseling options in the event of discrimination can be found, for example, at <https://uni-stuttgart.evermood.com/> or <https://www.student.uni-stuttgart.de/uni-a-bis-z/Diskriminierung/>.

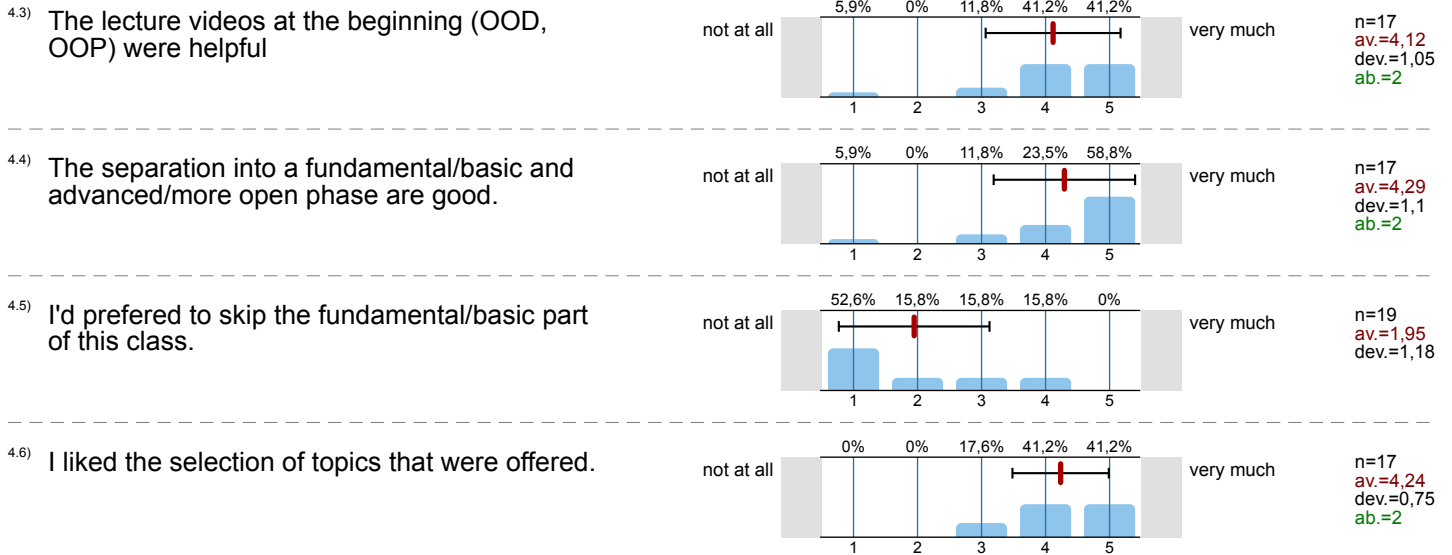
2. Satisfaction with the course



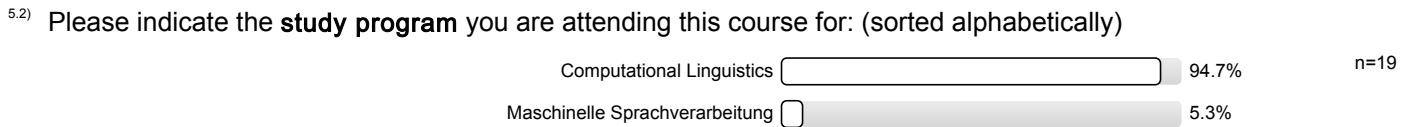
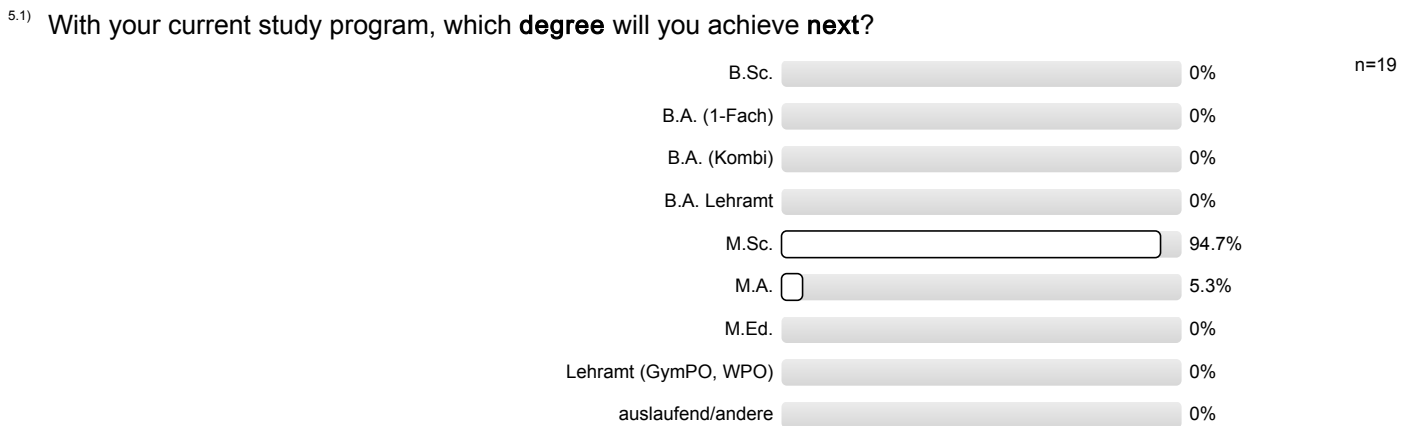
3. Student Workload and demands



4. Praise and suggestions for improvement; optional questions, if provided



5. Degree and study program

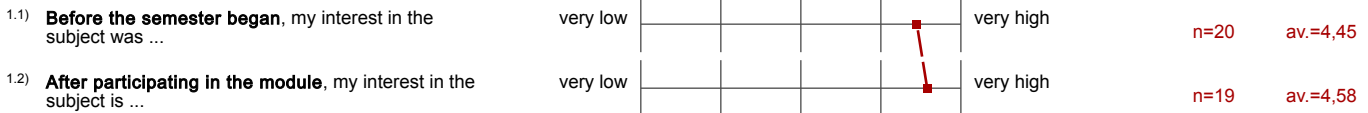


Profile

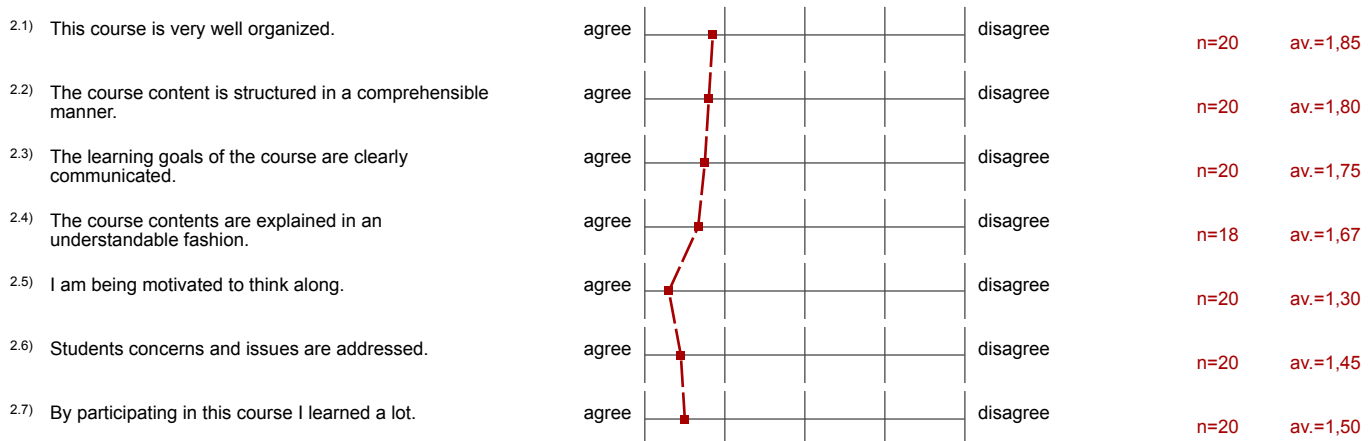
Subunit: 05 SEM Informatik, Elektrotechnik und Informationstechnik
 Name of the instructor: Dr. Roman Klinger
 Name of the course: Computational Linguistics Team Laboratory (SS22_403519000)
 (Name of the survey)

Values used in the profile line: Mean

1. Interest in the course



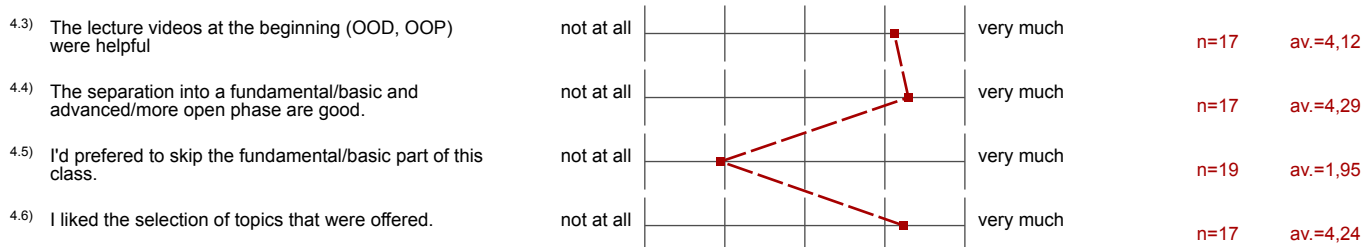
2. Satisfaction with the course



3. Student Workload and demands



4. Praise and suggestions for improvement; optional questions, if provided



Comments Report

4. Praise and suggestions for improvement; optional questions, if provided

4.1) What did you like especially about this course?

- -
- I could practice a lot with Python and apply some theoretical notions that I had previously acquired.
- I like that the course is practical.
- It is a lab course and I got to develop some real models and learn the libraries which are required to target internships/jobs. I could use my time to do the courses as well as prepare myself for the industry.

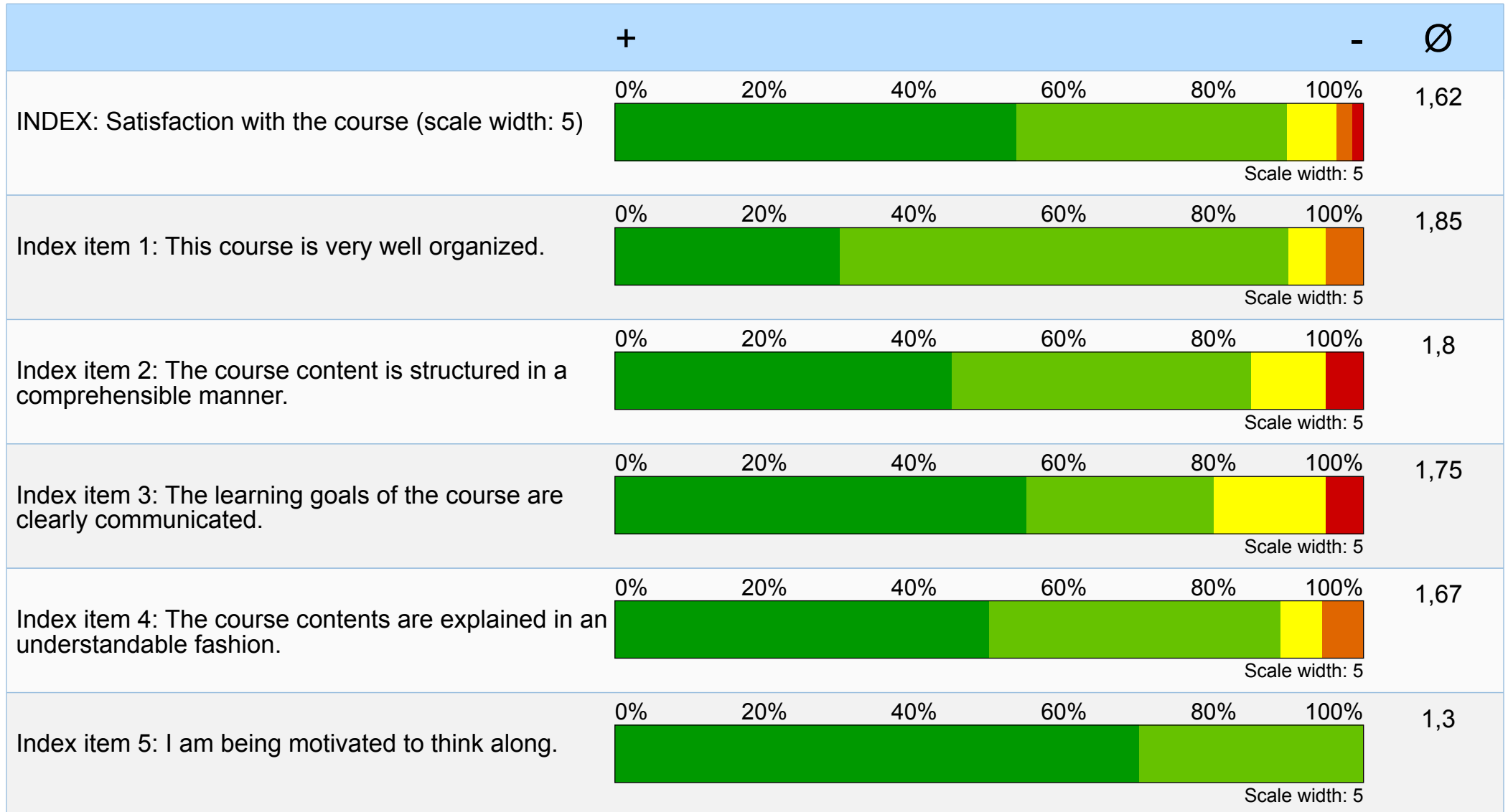
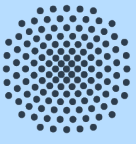
Being in a team helped me learn from my teammates where I got stuck and having a supervisor helped us as a group where both of us got stuck.
- The fact that we "see our ideas become reality" by implementing, experimenting and getting adjusted to various NLP methods which were only known in theory before this course.
- The focus on practical implementation of models
- The methodology
- This course is very practical and helpful in terms of implementation of models as well as doing research. Although it's overwhelming sometimes but I am constantly motivated by professor Klinger and really learn a lot.
- Will be learning how to write a scientific paper.

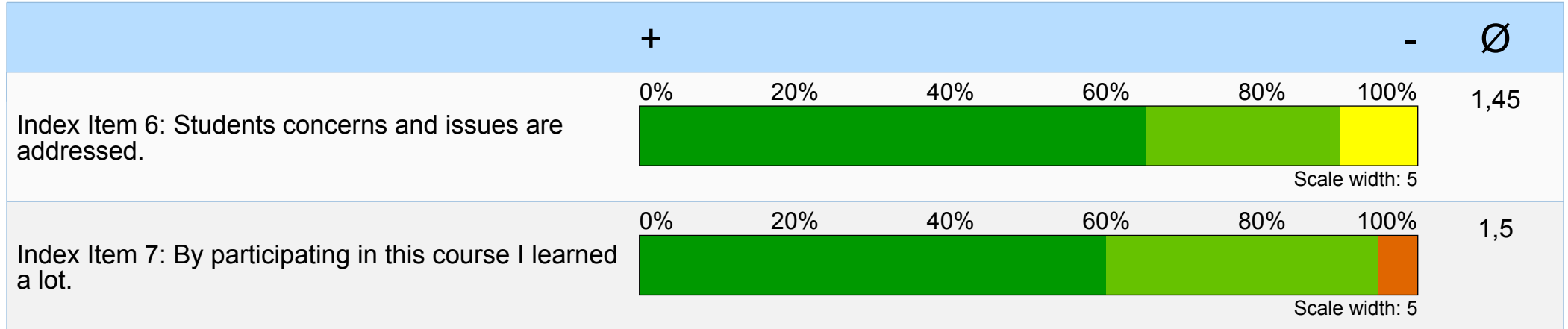
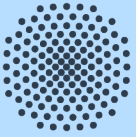
4.2) What suggestions do you have for improving the course?

- -
- Exploration could be enhanced.
- I am not sure, but the course is pretty difficult for non-CL graduates in their second semester. Maybe some extra resources to learn the basics of how different models work should be made available from the start (although this is a general issue with the whole programme).
- I think it should not be taken for granted that everyone has previous knowledge and knows what needs to be done in a machine learning project.
- It would be better if the course has the requirement that people from linguistics background should at least past the Python programming course in winter semester (or similar course). Otherwise it could be very hard for those not very experience people and overloaded for their teammates.
- More related topics so it can allow groups to work a little bit more closely together -relevance for presentations and videos-
- One thing I can suggest is to provide a bit more insight of the models and libraries or walk through them for the beginners. I was able to complete first half of the course because a senior really guided me through each and every step of the model which I might have difficulties otherwise.

For the second half, it took me around a month of going through tutorials and different notebooks to get myself comfortable with the things I was supposed to work with. Though tutors were there to guide but like we sit in a lab along with a supervision where we can be provided with a road map (for beginners to just get started with the model/libraries) and after a few sessions of learning them may be we can left on our own to use them to complete our project.

- Providing more guidance on possible approaches for the several tasks. As a non-former-CS student, it was not easy to find the right direction in the various steps of the project without more specific instructions.





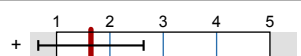
Übung Computational Linguistics Team Laboratory

Umfrage vom 15.06.2021, insgesamt wurden 9 Fragebögen OnlineLV21_neu47 erfasst
05 SEM Informatik, Elektrotechnik und Informationstechnik
Dr. Roman Klinger



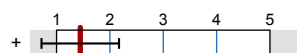
Globalwerte

INDEX: Zufriedenheit mit der Online-Lehre allgemein (1=sehr zufrieden bis 5=sehr unzufrieden)



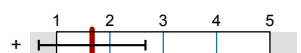
mw=1,64
s=0,99

Index-Item 1: Der inhaltliche Aufbau der Lehrveranstaltung ist für mich nachvollziehbar.



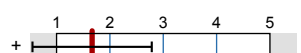
mw=1,44
s=0,73

Index-Item 2: Die inhaltlichen Ziele der Lehrveranstaltung werden transparent gemacht.



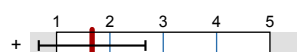
mw=1,67
s=1

Index-Item 3: Die Veranstaltung fördert mein Interesse am Thema.



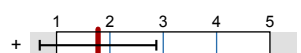
mw=1,67
s=1,12

Index-Item 4: Mir wurde klar, welche Bedeutung die behandelten Themen für mein Studienfach haben.



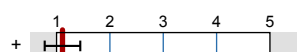
mw=1,67
s=1

Index-Item 5: Ich habe durch den Besuch dieser Veranstaltung viel gelernt.



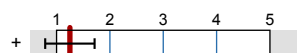
mw=1,78
s=1,09

Die Live-Veranstaltung ist außerordentlich gut organisiert.



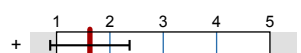
mw=1,11
s=0,33

Die Inhalte werden in der Live-Veranstaltung verständlich erklärt.



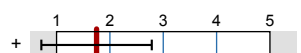
mw=1,25
s=0,46

Ich werde in der Live-Veranstaltung zum Mitdenken motiviert.



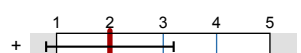
mw=1,63
s=0,74

Die Online-Lernumgebung (Materialien, Aufgaben, Forum, ...) ist außerordentlich gut strukturiert.



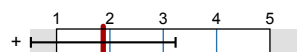
mw=1,75
s=1,04

Die Inhalte werden in den digitalen Lehr- und Lernmaterialien verständlich vermittelt.



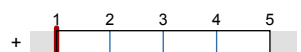
mw=2
s=1,2

Ich werde zur regelmäßigen Bearbeitung aktueller Lehrinhalte motiviert.



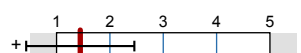
mw=1,88
s=1,36

Die digitalen Lehrmaterialien, die zur Bearbeitung von Aufgaben/ Arbeitsaufträgen nötig sind, stehen immer rechtzeitig zur Verfügung.



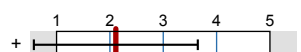
mw=1
s=0

Es gibt ausreichend Möglichkeit mit der/ dem Dozierenden in Kontakt zu treten.



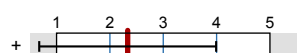
mw=1,44
s=1,01

Alles in allem fühle ich mich gut betreut.



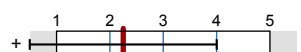
mw=2,11
s=1,54

Ich habe das Gefühl, dass mir der Besuch der Onlineveranstaltung ermöglicht, alles zu lernen, was ich lernen sollte.



mw=2,33
s=1,66

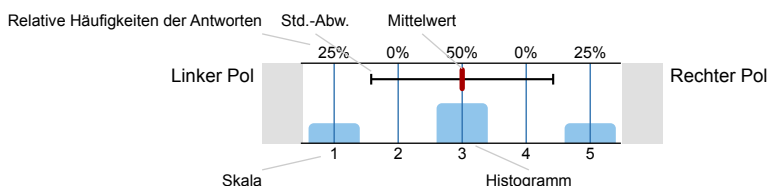
Alles in allem bin ich mit der inhaltlichen Umsetzung der Lehrveranstaltung zufrieden.



mw=2,25
s=1,75

Legende

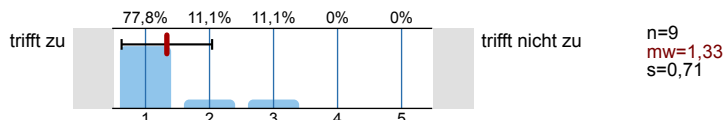
Fragetext



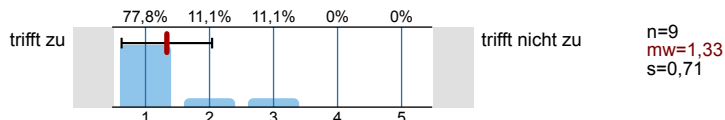
n=Anzahl
mw=Mittelwert
s=Std.-Abw.
E.=Enthaltung

2. Interesse und Informationen zur Kursorganisation

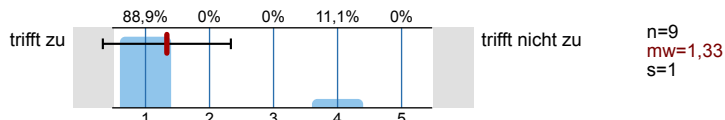
2.1) Das Thema der Veranstaltung hat mich schon vor Semesterbeginn interessiert.



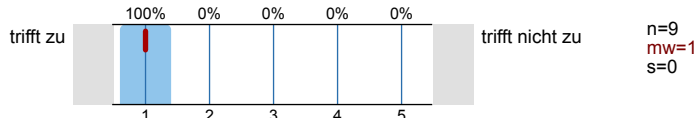
2.2) Die zu erbringenden Studien- und Prüfungsleistungen wurden von Anfang an klar kommuniziert.



2.3) Der organisatorische und zeitliche Ablauf der Veranstaltung wurde von Anfang an klar kommuniziert.

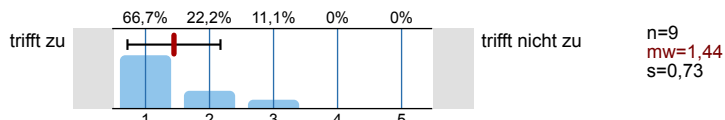


2.4) Die zuständige(n) Ansprechperson(en) für Informationen zur Kursorganisation wurden von Anfang an klar kommuniziert.

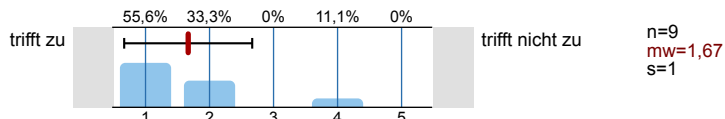


3. Zufriedenheit mit der Online-Lehre allgemein

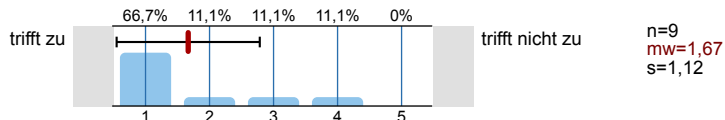
3.1) Der inhaltliche Aufbau der Lehrveranstaltung ist für mich nachvollziehbar.



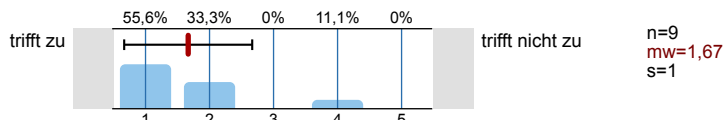
3.2) Die inhaltlichen Ziele der Lehrveranstaltung werden transparent gemacht.



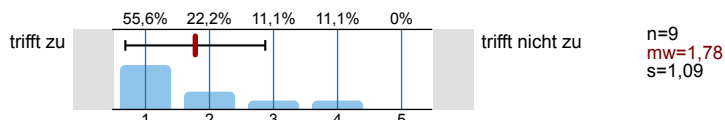
3.3) Die Veranstaltung fördert mein Interesse am Thema.



3.4) Mir wurde klar, welche Bedeutung die behandelten Themen für mein Studienfach haben.



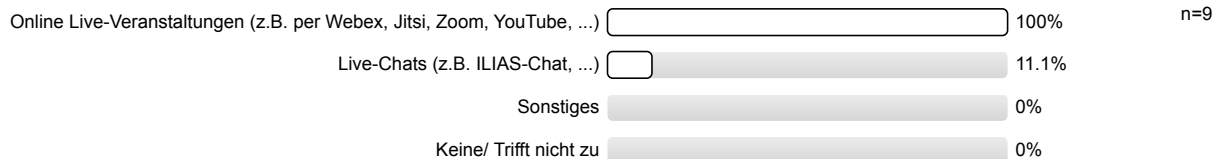
3.5) Ich habe durch den Besuch dieser Veranstaltung viel gelernt.



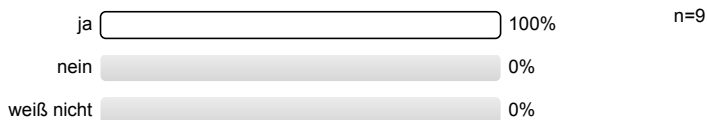
4. Lehrformate und Tools

4.1) Welche synchronen Lehrformate wurden in der Onlineveranstaltung eingesetzt?

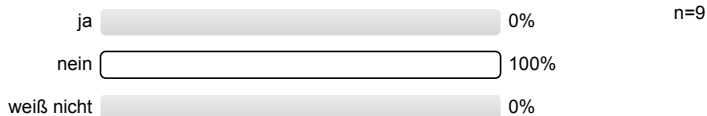
(In synchroner Online-Lehre findet Lehren und Lernen gemeinschaftlich und zeitgleich statt, bspw. in einem Live-Stream oder in einem Live-Chat.)



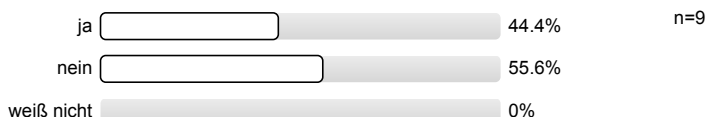
4.2) Gab es während der Live-Veranstaltung Interaktion zwischen der/dem Lehrende/n und den Studierenden (z.B. Fragen/ Kommentare per Wortbeiträge/ Chatbeiträge,...)?



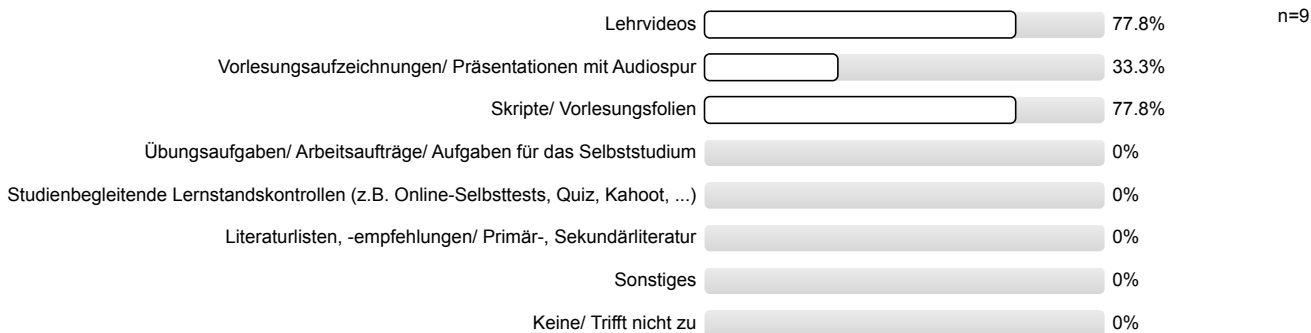
4.3) Wurden die Live-Veranstaltungen aufgezeichnet? (Audio und/oder Video)



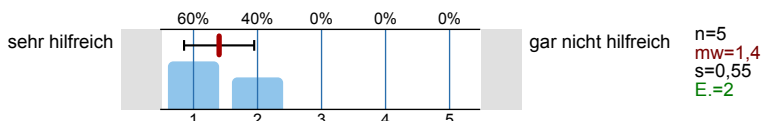
4.4) Wurden in Live-Veranstaltungen Gruppenarbeitsphasen eingesetzt?



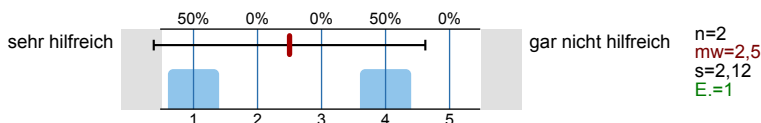
4.6) Welche **asynchronen** Lehrmaterialien wurden in der Onlineveranstaltung eingesetzt?
 (In **asynchroner** Online-Lehre sind die Lehr- und Lernprozesse zeitlich entkoppelt, bspw. werden hier Lernmaterialien in einem ILIAS-Kurs zur Verfügung gestellt und von den Studierenden selbst bearbeitet/gesichtet)



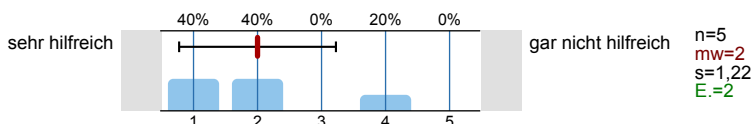
4.7) Wie hilfreich waren die eingesetzten Lehrvideos für das Verständnis der Lerninhalte?



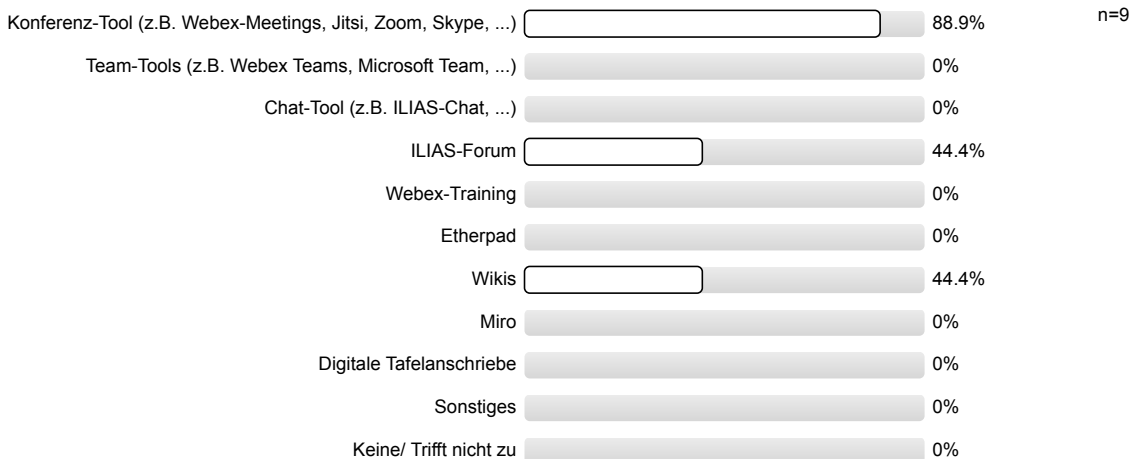
4.8) Wie hilfreich waren die Vorlesungsaufzeichnungen/ Präsentationen mit Audiospur für das Verständnis der Lerninhalte?



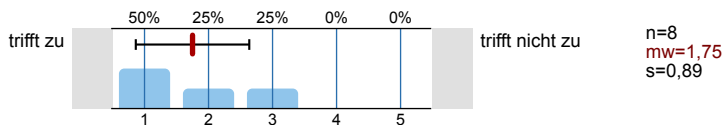
4.9) Wie hilfreich waren die Skripte/ Vorlesungsfolien für das Verständnis der Lerninhalte?



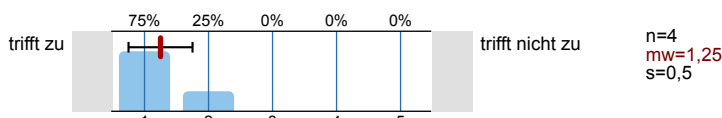
4.14) Welche digitalen Werkzeuge (Tools und Apps) wurden in der Onlineveranstaltung eingesetzt?



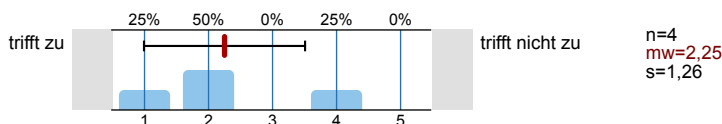
4.15) Die Konferenz-Tools waren für die Vermittlung und/ oder Erarbeitung der Inhalte besonders nützlich.



4.18) Das ILIAS-Forum war für die Vermittlung und/ oder Erarbeitung der Inhalte besonders nützlich.

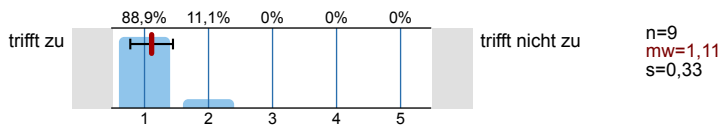


4.21) Das Arbeiten mit Wikis war für die Vermittlung und/ oder Erarbeitung der Inhalte besonders nützlich.

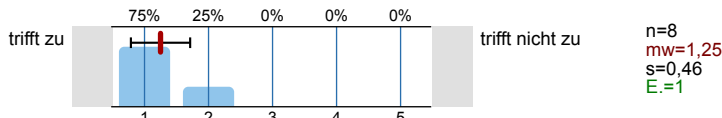


5. Zufriedenheit mit der synchronen/ asynchronen Online-Lehre

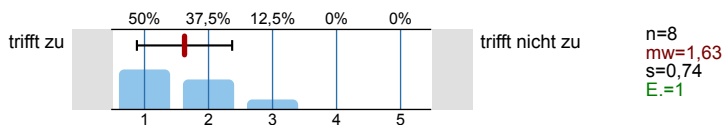
5.1) Die Live-Veranstaltung ist außerordentlich gut organisiert.



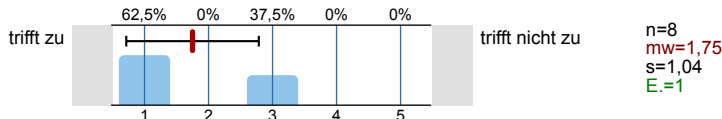
5.2) Die Inhalte werden in der Live-Veranstaltung verständlich erklärt.



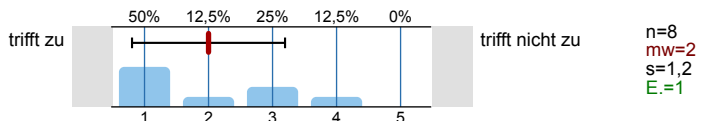
5.3) Ich werde in der Live-Veranstaltung zum Mitdenken motiviert.



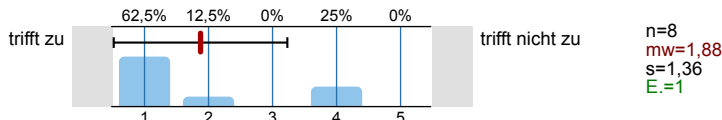
5.4) Die Online-Lernumgebung (Materialien, Aufgaben, Forum, ...) ist außerordentlich gut strukturiert.



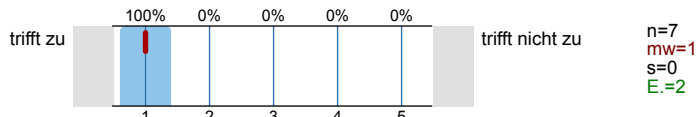
5.5) Die Inhalte werden in den digitalen Lehr- und Lernmaterialien verständlich vermittelt.



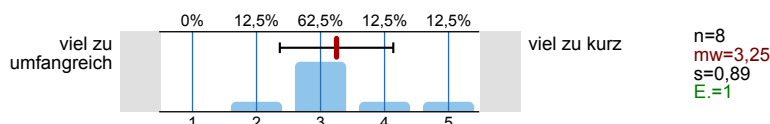
5.6) Ich werde zur regelmäßigen Bearbeitung aktueller Lehrinhalte motiviert.



5.7) Die digitalen Lehrmaterialien, die zur Bearbeitung von Aufgaben/ Arbeitsaufträgen nötig sind, stehen immer rechtzeitig zur Verfügung.

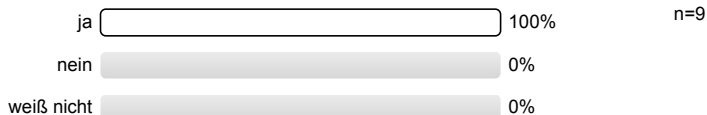


5.8) Die einzelnen Lehreinheiten (Videos, Skripte, Folien, Übungsaufgaben) empfinde ich als ...

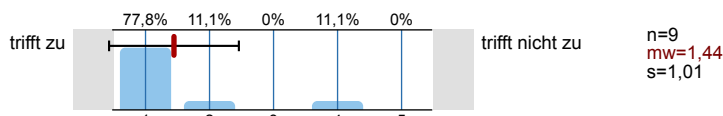


6. Betreuung und Arbeitsaufwand

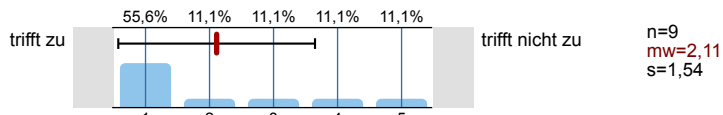
6.1) Die Dozentin/ der Dozent hat während der Vorlesungszeit regelmäßige Sprechstunden eingerichtet.



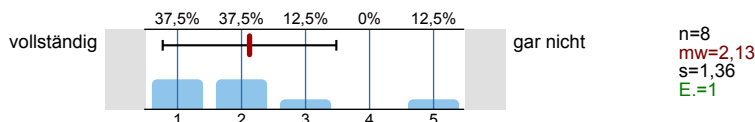
6.2) Es gibt ausreichend Möglichkeit mit der/ dem Dozierenden in Kontakt zu treten.



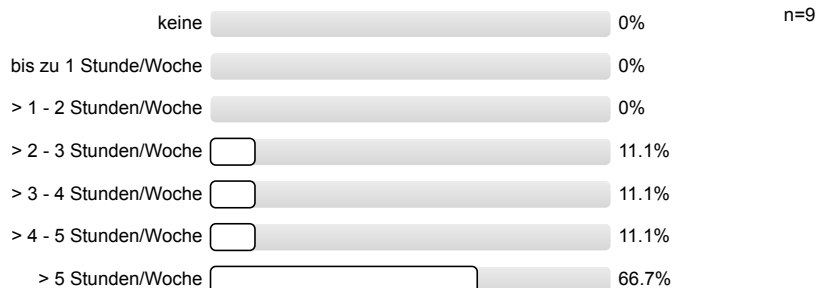
6.3) Alles in allem fühle ich mich gut betreut.



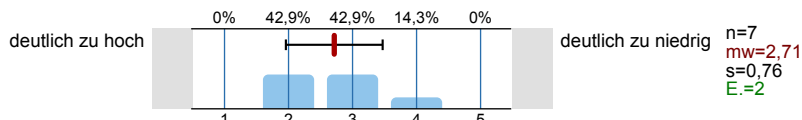
6.4) Ich habe die zu dieser Onlineveranstaltung angebotenen Lehr- und Lernmaterialien ... genutzt.



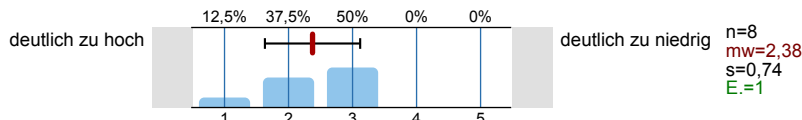
6.5) Wie viel Zeit verwenden Sie durchschnittlich pro Woche zur Vor- und Nachbereitung (Selbststudium) dieser Lehrveranstaltung?



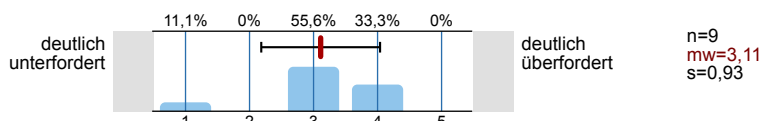
6.6) Die Menge der behandelten Inhalte war ...



6.7) Im Vergleich zu anderen Online-Lehrveranstaltungen sind die Anforderungen in dieser Lehrveranstaltung an mich...

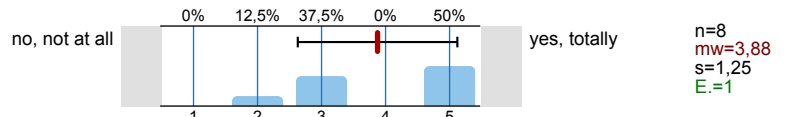


6.8) Die Lehrveranstaltung hat mich ...

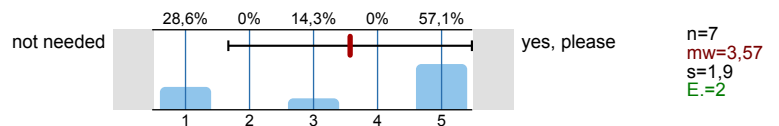


7. Gesamtzufriedenheit, Lob und Verbesserungsvorschläge

7.1) The topics that have been offered were sufficient.



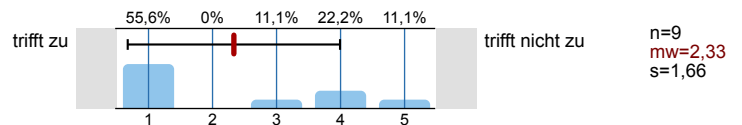
7.2) I would have liked to have a student coworker available who I could bother with basic (programming, technical) questions.



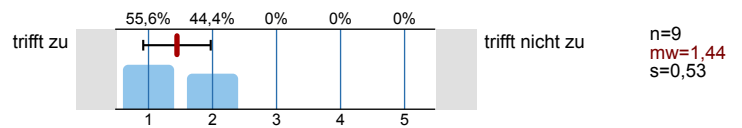
7.3) Topic that you could consider to offer in the year's team lab that people might find interesting.

- Machine Reading Comprehension, Natural Language Generation, VQA, Reinforcement Learning related topics

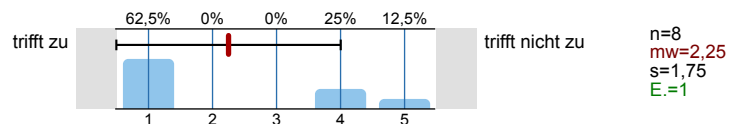
7.4) Ich habe das Gefühl, dass mir der Besuch der Onlineveranstaltung ermöglicht, alles zu lernen, was ich lernen sollte.



7.5) Alles in allem bin ich mit der *technischen* Umsetzung der Lehrveranstaltung zufrieden.



7.6) Alles in allem bin ich mit der *inhaltlichen* Umsetzung der Lehrveranstaltung zufrieden.



7.7) Was gefiel Ihnen an dieser Online-Veranstaltung besonders?

- I like the point that we can be cared every week.
- Man lernt unheimlich viel, vor allem über Themen, die in der aktuellen Forschung relevant sind. Prof. Klinger motiviert einen Themen anzugehen, die man sich selbst nicht zugetraut hätte. Außerdem wird in diesem Kurs sehr gut mit der Heterogenität der Studierenden umgegangen. Jeder hat die Chance viel zu lernen, egal auf welchem Leistungsniveau man sich befindet. Dieses Format sollte es öfter geben.
- The live session of the mid-term presentation
- the option to work mostly independent

7.8) Welche Verbesserungsvorschläge zu dieser Online-Veranstaltung haben Sie?

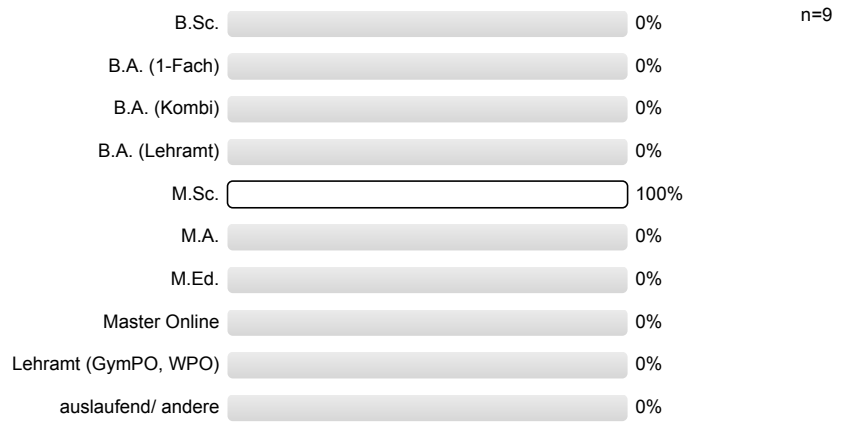
- As a student in first semester, I wish I had more opportunities to find people who share similar background with me.
- Because the progress meetings are short and focused on the week's topic, there is no room to just program and sometimes ask questions in between as would be possible with a 3h live course
- Es wäre toll, wenn es einen Hiwi gäbe, an den man sich mit grundlegenden Fragen (zum Programmieren) wenden kann, damit man die Zeit mit Prof. Klinger für weiterführende Fragen nutzen kann. Auch wäre es toll, wenn es ein kurzes Feedback zum Code gäbe vor der Benotung.
- More guidance would have been nice for the ones who struggle creating a project on their own. A student who has done this type of course before would be able to guide students through each step a bit easier so providing Hiwi support would have been very helpful.
- an additional contact person

7.9) Weitere Anmerkungen

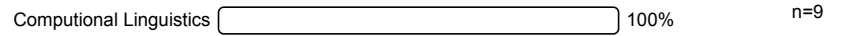
- Es wäre toll, wenn es für diesen Kurs mehr credit points geben würde. Dann hätte man die Chance, noch tiefer in die Themen einzusteigen und das Format der Veranstaltung noch effizienter zu nutzen.
- Team work did not work out for me, but the module organisation was good.

8. Studiengang

8.1) Zu welcher Abschlussart führt Ihr derzeitiges Studium als nächstes?



8.6) Bitte nennen Sie das M.Sc. Studienfach, für welches Sie diese Veranstaltung besuchen:



Profillinie

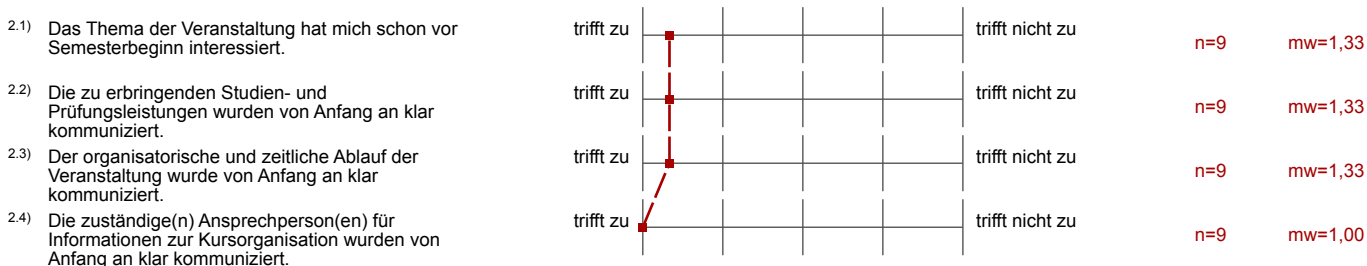
Teilbereich: 05 SEM Informatik, Elektrotechnik und Informationstechnik

Name der/des Lehrenden: Dr. Roman Klinger

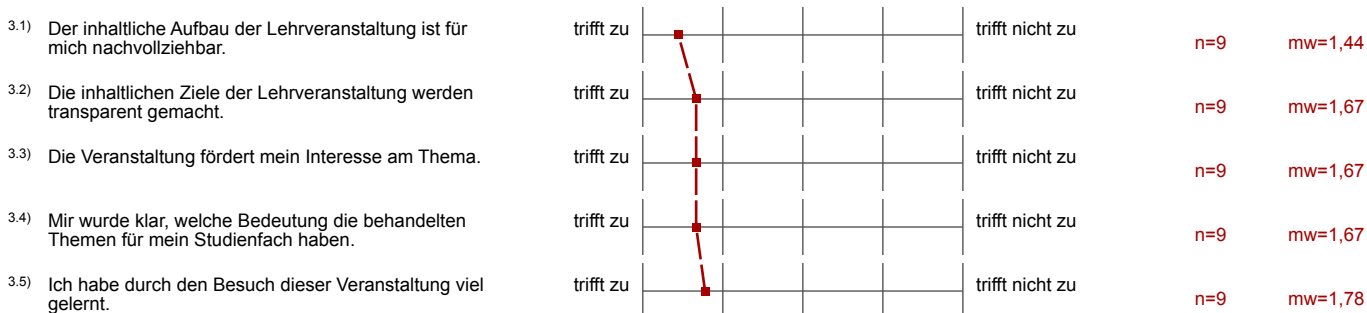
Titel der Lehrveranstaltung: Computational Linguistics Team Laboratory
(Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

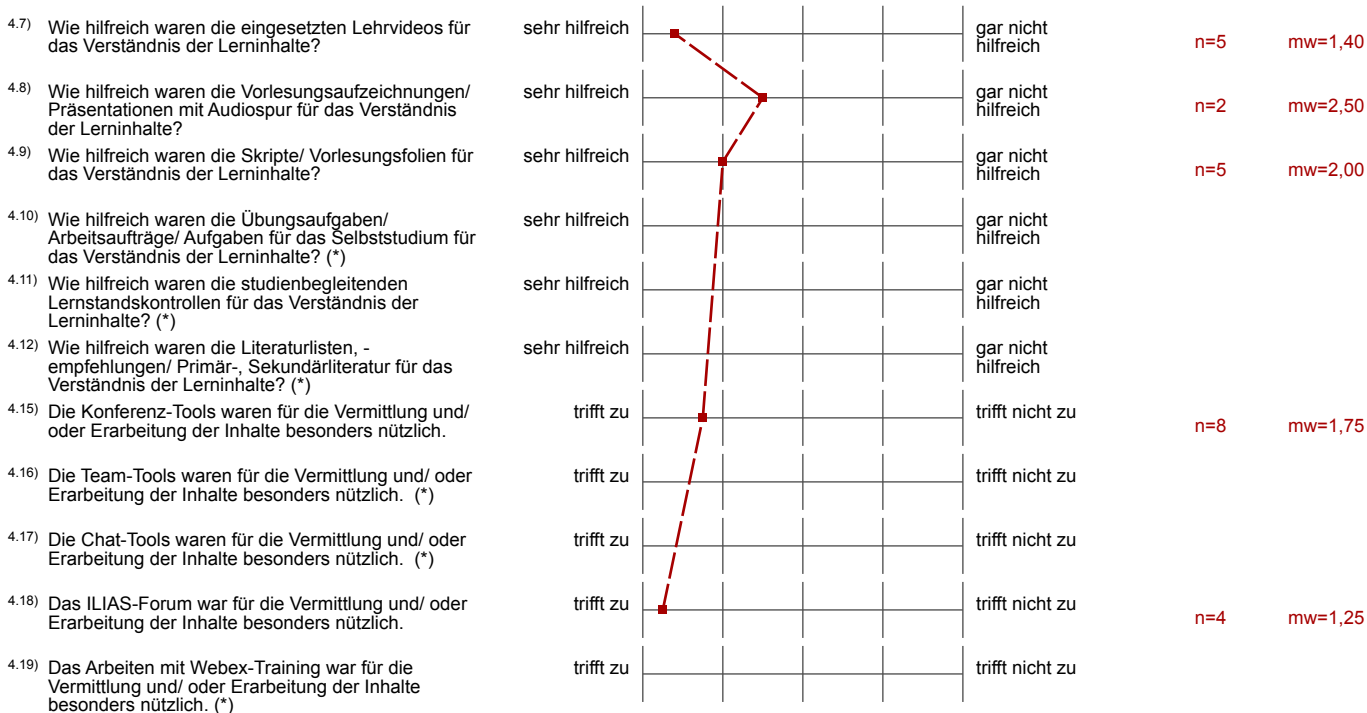
2. Interesse und Informationen zur Kursorganisation



3. Zufriedenheit mit der Online-Lehre allgemein



4. Lehrformate und Tools



4.20) Das Arbeiten mit Etherpad war für die Vermittlung und/ oder Erarbeitung der Inhalte besonders nützlich. (*)	trifft zu						trifft nicht zu		
4.21) Das Arbeiten mit Wikis war für die Vermittlung und/ oder Erarbeitung der Inhalte besonders nützlich.	trifft zu		■				trifft nicht zu	n=4	mw=2,25
4.22) Das Arbeiten mit Miro war für die Vermittlung und/ oder Erarbeitung der Inhalte besonders nützlich. (*)	trifft zu						trifft nicht zu		
4.23) Der Einsatz digitaler Tafelanschiebe war für die Vermittlung und/ oder Erarbeitung der Inhalte besonders nützlich. (*)	trifft zu						trifft nicht zu		

5. Zufriedenheit mit der synchronen/ asynchronen Online-Lehre

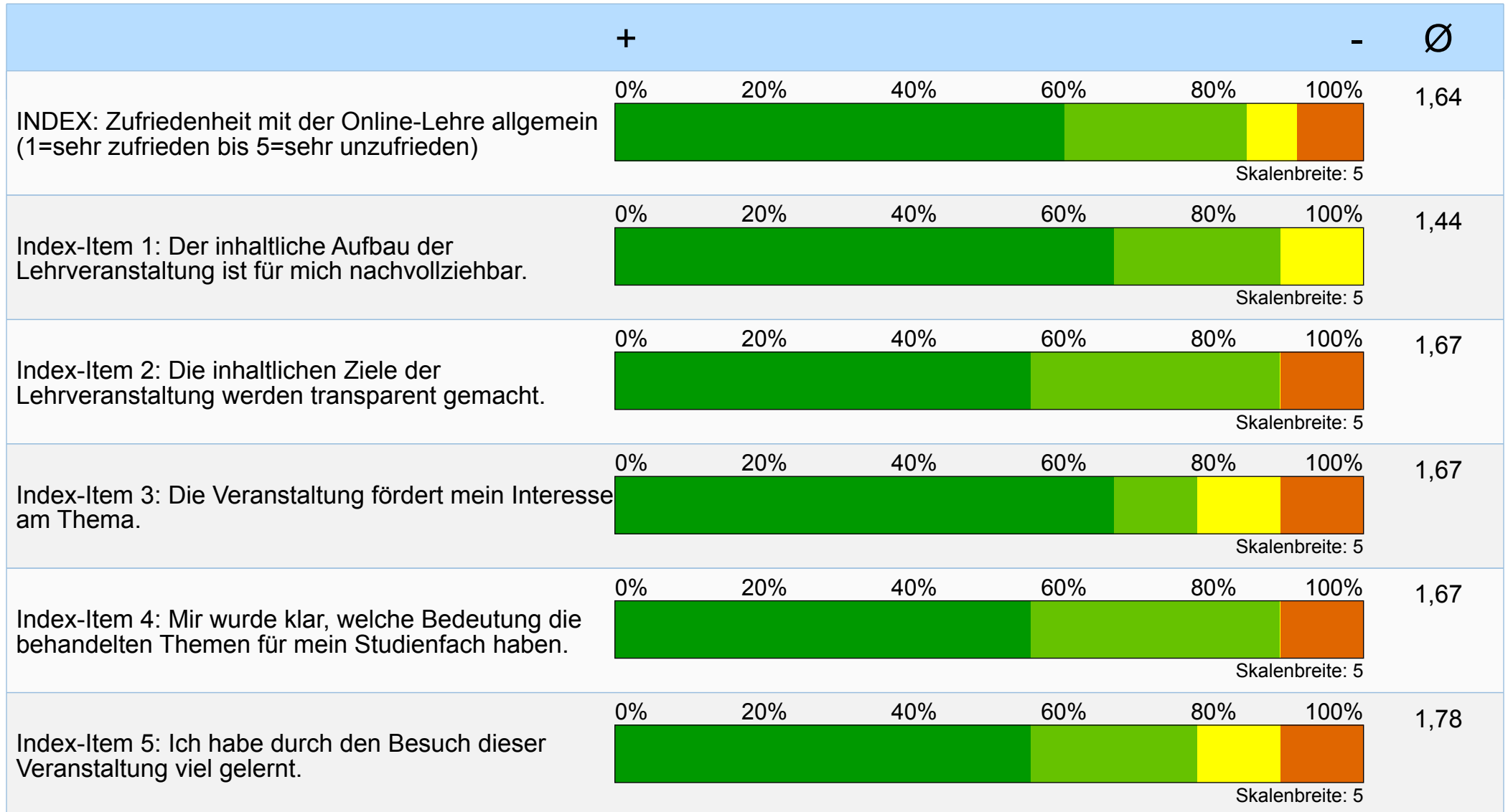
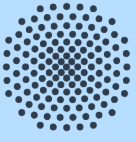
5.1) Die Live-Veranstaltung ist außerordentlich gut organisiert.	trifft zu	■					trifft nicht zu	n=9	mw=1,11
5.2) Die Inhalte werden in der Live-Veranstaltung verständlich erklärt.	trifft zu	■					trifft nicht zu	n=8	mw=1,25
5.3) Ich werde in der Live-Veranstaltung zum Mitdenken motiviert.	trifft zu		■				trifft nicht zu	n=8	mw=1,63
5.4) Die Online-Lernumgebung (Materialien, Aufgaben, Forum, ...) ist außerordentlich gut strukturiert.	trifft zu		■				trifft nicht zu	n=8	mw=1,75
5.5) Die Inhalte werden in den digitalen Lehr- und Lernmaterialien verständlich vermittelt.	trifft zu			■			trifft nicht zu	n=8	mw=2,00
5.6) Ich werde zur regelmäßigen Bearbeitung aktueller Lehrinhalte motiviert.	trifft zu			■			trifft nicht zu	n=8	mw=1,88
5.7) Die digitalen Lehrmaterialien, die zur Bearbeitung von Aufgaben/ Arbeitsaufträgen nötig sind, stehen immer rechtzeitig zur Verfügung.	trifft zu	■					trifft nicht zu	n=7	mw=1,00
5.8) Die einzelnen Lehreinheiten (Videos. Skripte, Folien, Übungsaufgaben) empfinde ich als ...	viel zu umfangreich					■	viel zu kurz	n=8	mw=3,25

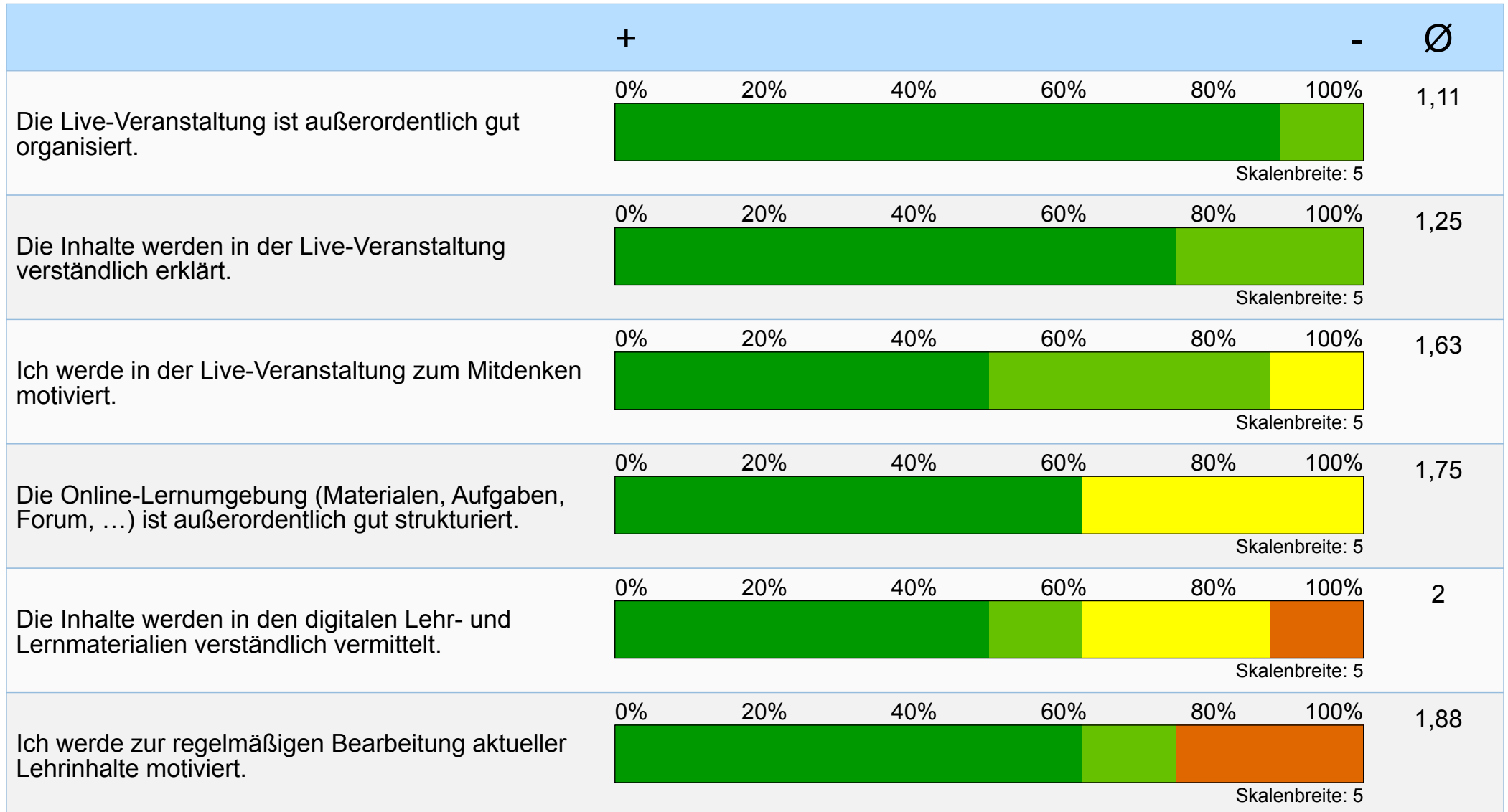
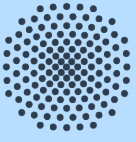
6. Betreuung und Arbeitsaufwand

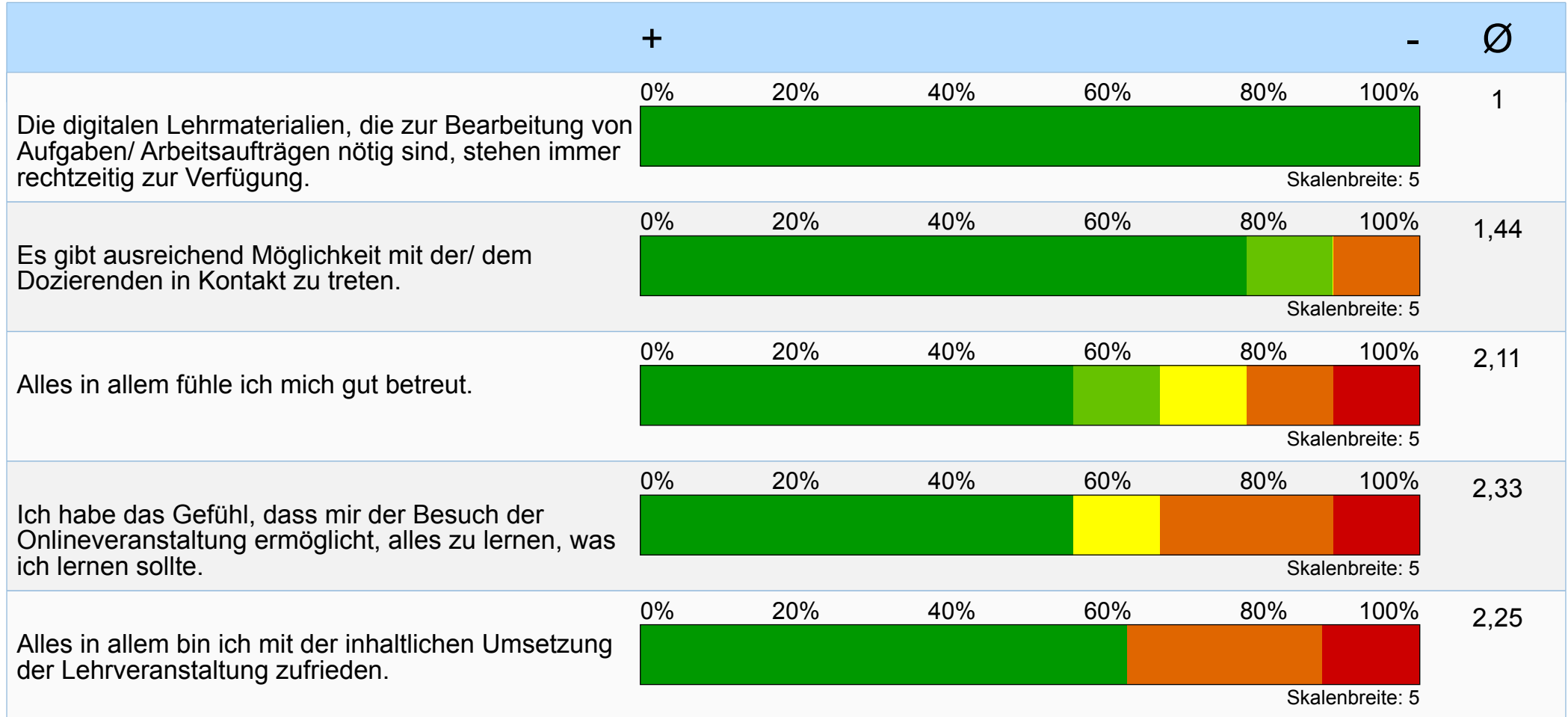
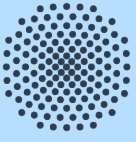
6.2) Es gibt ausreichend Möglichkeit mit der/ dem Dozierenden in Kontakt zu treten.	trifft zu	■					trifft nicht zu	n=9	mw=1,44
6.3) Alles in allem fühle ich mich gut betreut.	trifft zu		■				trifft nicht zu	n=9	mw=2,11
6.4) Ich habe die zu dieser Onlineveranstaltung angebotenen Lehr- und Lernmaterialien ... genutzt.	vollständig		■				gar nicht	n=8	mw=2,13
6.6) Die Menge der behandelten Inhalte war ...	deutlich zu hoch				■		deutlich zu niedrig	n=7	mw=2,71
6.7) Im Vergleich zu anderen Online-Lehrveranstaltungen sind die Anforderungen in dieser Lehrveranstaltung an mich...	deutlich zu hoch				■		deutlich zu niedrig	n=8	mw=2,38
6.8) Die Lehrveranstaltung hat mich ...	deutlich unterfordert					■	deutlich überfordert	n=9	mw=3,11

7. Gesamtzufriedenheit, Lob und Verbesserungsvorschläge

7.1) The topics that have been offered were sufficient.	no, not at all					■	yes, totally	n=8	mw=3,88
7.2) I would have liked to have a student coworker available who I could bother with basic (programming, technical) questions.	not needed					■	yes, please	n=7	mw=3,57
7.4) Ich habe das Gefühl, dass mir der Besuch der Onlineveranstaltung ermöglicht, alles zu lernen, was ich lernen sollte.	trifft zu				■		trifft nicht zu	n=9	mw=2,33
7.5) Alles in allem bin ich mit der <i>technischen</i> Umsetzung der Lehrveranstaltung zufrieden.	trifft zu	■					trifft nicht zu	n=9	mw=1,44
7.6) Alles in allem bin ich mit der <i>inhaltlichen</i> Umsetzung der Lehrveranstaltung zufrieden.	trifft zu		■				trifft nicht zu	n=8	mw=2,25







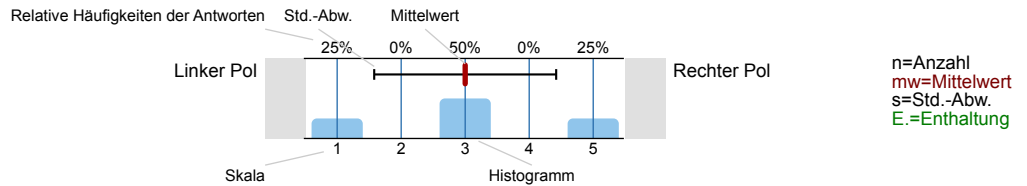
Übung Computational Linguistics Team Laboratory

Umfrage vom 02.06.2020, insgesamt wurden 17 Fragebögen OnlineLV20 erfasst
 05 SEM Informatik, Elektrotechnik und Informationstechnik
 Dr. Roman Klinger



Legende

Frage text



Einleitung

Dieser Fragebogen dient zur Evaluation von Lehrveranstaltungen, welche im Sommersemester 2020 aufgrund der Corona-Krise von Präsenz auf Online umgestellt wurden. Die Ergebnisse werden den Dozent*innen nach der Auswertung zur Analyse bereitgestellt. Die Ergebnisse sollen den Studierenden in angemessenem Rahmen zugänglich gemacht werden.

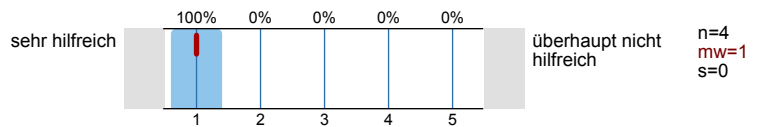
Online-Rahmenbedingungen, Methoden, Bewertung, Nutzungsverhalten

Welche der folgenden digitalen Formate/ Inhalte hat die Dozentin/ der Dozent in der Online-Lehre eingesetzt?

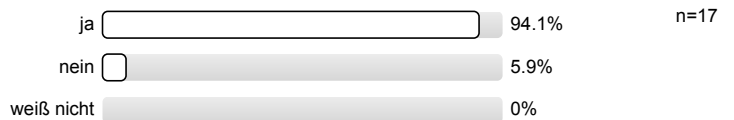
Online Live-Veranstaltungen ohne Interaktion



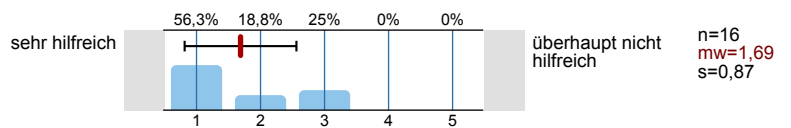
Die online Live-Veranstaltungen waren sehr hilfreich für das Verständnis der Lerninhalte.



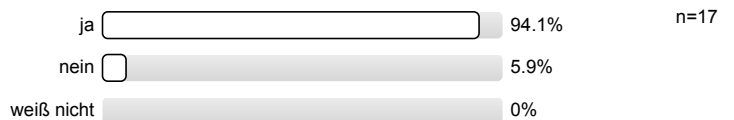
Online Live-Veranstaltungen mit Interaktion



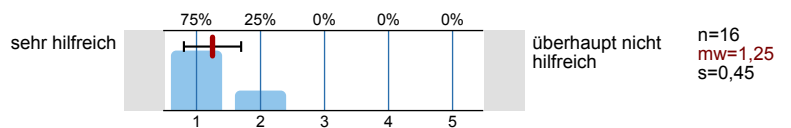
Die online Live-Veranstaltungen waren sehr hilfreich für das Verständnis der Lerninhalte.



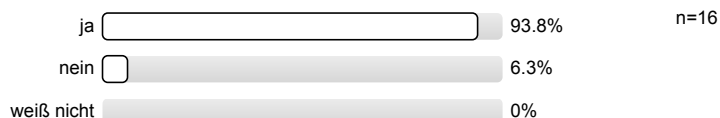
Vorlesungsaufzeichnungen/ Präsentationen mit Audiospur



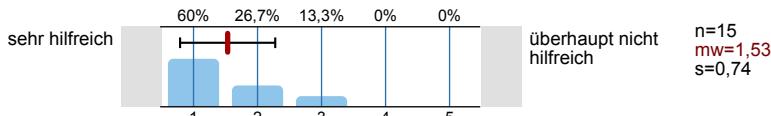
Die online bereitgestellten Vorlesungsaufzeichnungen/ Präsentationen mit Audiospur waren sehr hilfreich für das Verständnis der Lerninhalte.



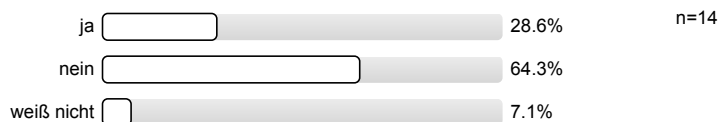
Arbeitsaufträge/ Aufgaben für das (Selbst-)Studium



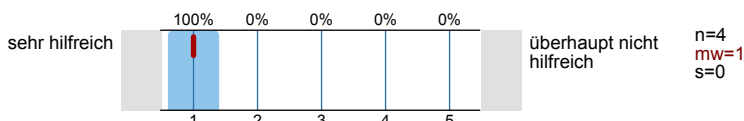
Die online bereitgestellten Aufgaben für das (Selbst-)Studium waren sehr hilfreich für das Verständnis der Lerninhalte.



Studienbegleitende Lernstandskontrollen (z.B. Online-Selbsttests, Übungen)



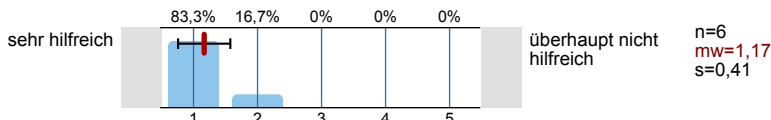
Die studienbegleitenden Lernstandskontrollen waren sehr hilfreich für das Verständnis der Lerninhalte.



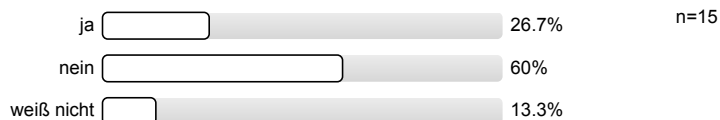
Literatur



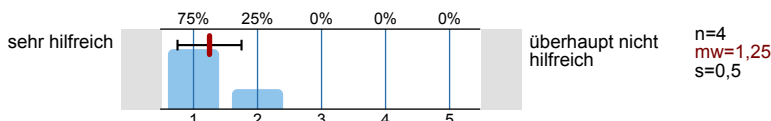
Die online bereitgestellte Literatur war sehr hilfreich für das Verständnis der Lerninhalte.



Skripte



Die online bereitgestellten Skripte waren sehr hilfreich für das Verständnis der Lerninhalte.

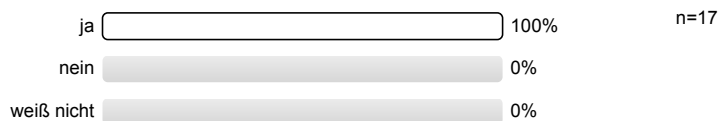


Sonstiges, und zwar

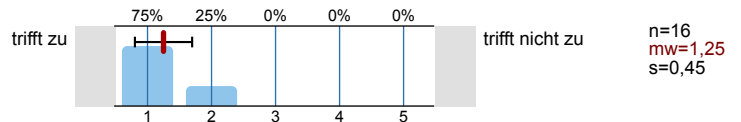
- Online discussion of the project, I find it very useful

Welche der folgenden digitalen Werkzeuge (Tools & Apps) hat die Dozentin/ der Dozent in der Online-Lehre eingesetzt?

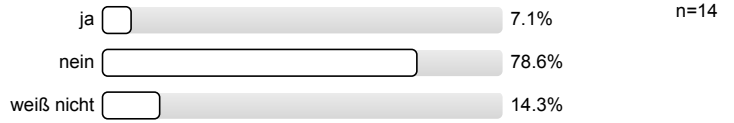
Konferenz Tools (z.B. Webex Meetings)



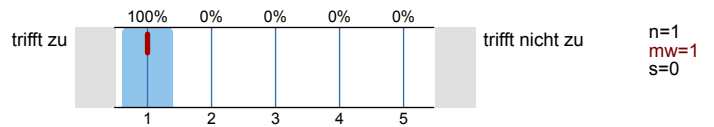
Die Konferenz Tools waren für die Vermittlung und/ oder Erarbeitung der Inhalte besonders nützlich.



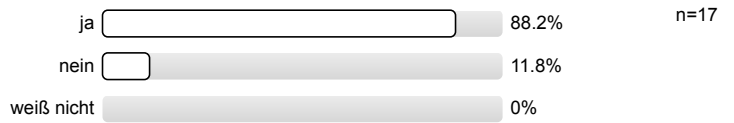
Team Apps (z.B. Webex Teams)



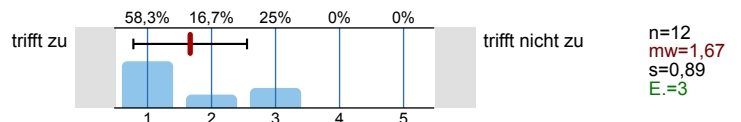
Die Team Apps waren für die Vermittlung und/ oder Erarbeitung der Inhalte besonders nützlich.



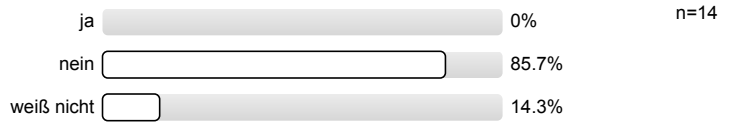
ILIAS Forum



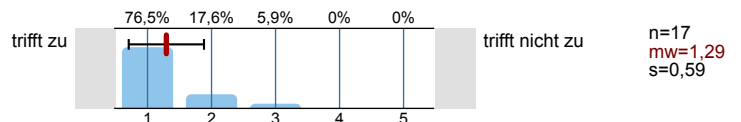
Das ILIAS Forum war für die Vermittlung und/ oder Erarbeitung der Inhalte besonders nützlich.



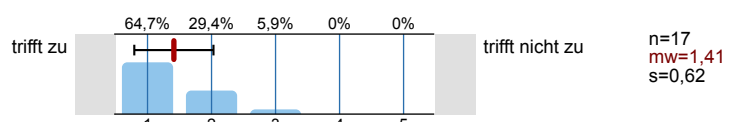
Etherpad



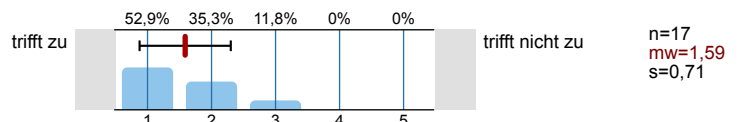
Die Lerninhalte wurden in der Online-Lernumgebung (ILIAS) gut strukturiert angeboten.



Die Lerninhalte wurden in der Online-Lernumgebung insgesamt sehr verständlich vermittelt.

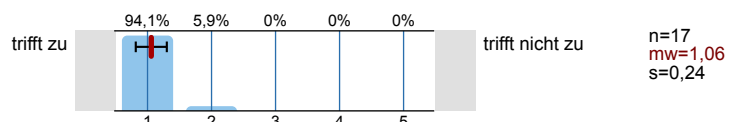


In der Online-Lernumgebung wurde ich zum Mitdenken motiviert.

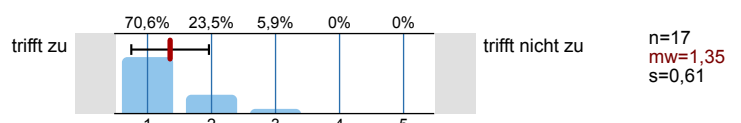


Betreuung

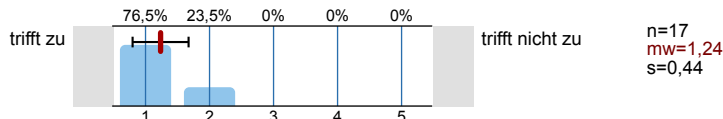
Neben der Arbeit in der Online-Lernumgebung gab es ausreichend Möglichkeit, direkt mit dem/der Dozierenden in Kontakt zu treten.



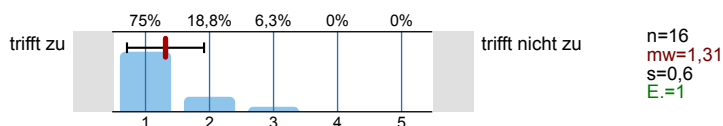
In der Online-Umgebung gab es ausreichend Möglichkeit, dem/der Dozierenden Rückmeldung zur Lehrveranstaltung zu geben.



Die Dozentin/ der Dozent hat während der Vorlesungszeit ausreichend Sprechstunden angeboten.

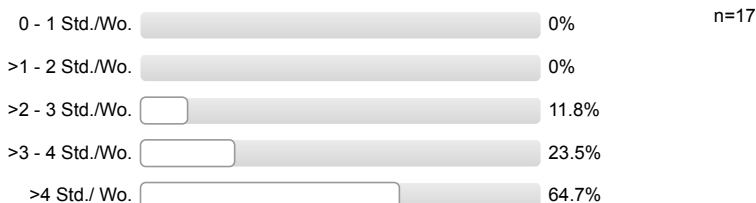


Alles in allem habe ich mich gut betreut gefühlt.

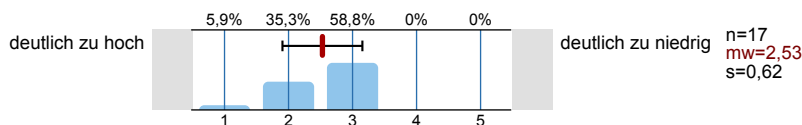


Arbeitsaufwand

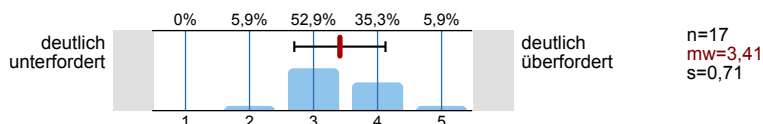
Wie viel Zeit haben Sie durchschnittlich pro Woche für diese Lehrveranstaltung aufgewendet?



Die Menge der behandelten Inhalte war...

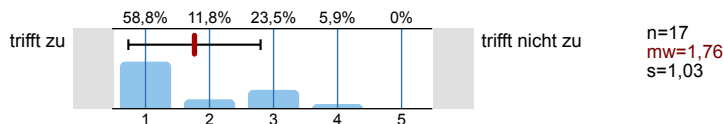


Die Lehrveranstaltung hat mich...

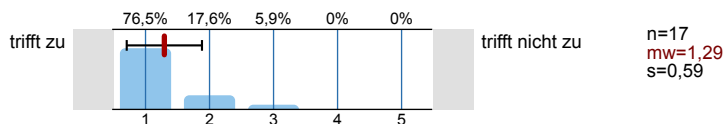


Gesamtzufriedenheit

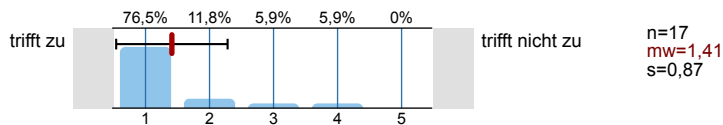
Die Online-Lehre hat die Präsenzlehre meiner Einschätzung nach adäquat ersetzt.



Alles in allem bin ich mit der technischen Umsetzung der Lehrveranstaltung zufrieden.



Alles in allem bin ich mit der inhaltlichen Umsetzung der Lehrveranstaltung zufrieden.



Anmerkungen

Was gefiel Ihnen an der Online-Veranstaltung besonders?

- About this specific course i liked everything. Prof.used all the energy to build each meeting in an interactive way, but also very relaxed (which is important, cause a lot of people don't feel good talking on the mic or turning on the camera) He also explained everything in a very straightforward way with enough time for questions. We had recorded videos as tutorials, where we had all the knowledge we need explained step by step, which made it so much easier and simpler.
- Dass ich die Chance hatte, zu lernen wie man etwas von neu auf programmiert.
- Dass wir uns einzeln mit den den Tutoren getroffen haben
- Die Möglichkeit aufgenommene Vorträge zu stoppen und Problemstellen oder Stellen an denen die Konzentration kurz weg war zu wiederholen.
- Durch das regelmäßige (persönliche!) Treffen hatte man nicht das Gefühl etwas zu verpassen und musste sich jede Woche vorbereiten. Außerdem war die Veranstaltung gut strukturiert und durchdacht.

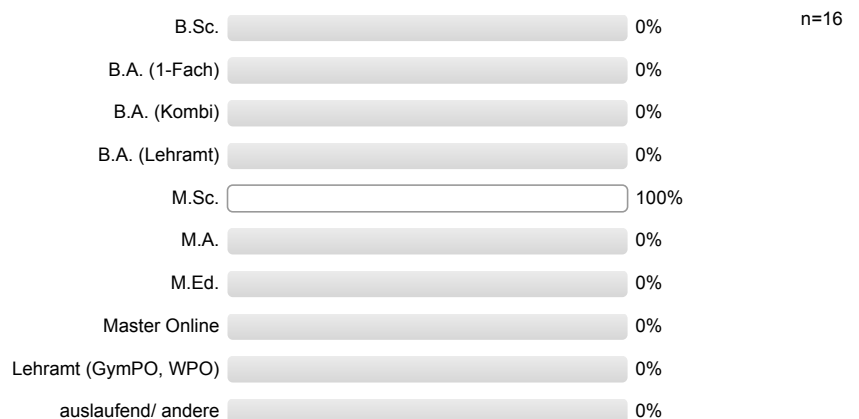
- Flexibilität. Die Möglichkeit, die Videos mehrmals bzw. nach einigen Tagen nochmal anzuschauen.
- It's well structured, and the professor provides enough support while giving us freedom to explore and learn.
- Online Meetings and recorded Video
- Recorded lectures were available for reference.
- The course compelled me to explore new ideas such as perceptrons, neural networks and etc.
- The freedom and flexibility to work on your own pace, in the comfort of your home and still be able to contact the lecturer when needed

Welche Verbesserungsvorschläge zur Online-Veranstaltung haben Sie?

- Analytics für Videos um besser zu verstehen welche Stellen häufig wiederholt (unverständlich/schwer) werden.
- Es wäre auch hilfreich, konkrete Kode-Beispiele zu sehen
- Keine, diese Online-Veranstaltung hat technisch perfekt geklappt. Ich denke, es hätte keinen Unterschied gemacht, den Kurs in Präsenz zu machen.
 Es gibt leider kein Feld für Verbesserungsvorschläge zu der Veranstaltung an sich. Der Kurs hat jede Woche mindestens 10 Stunden in Anspruch genommen, da wenig Mittel zur Verfügung gestellt wurden. Man musste stundenlang blind in Internet suchen und blind irgendetwas testen, ohne zu wissen, ob das Sinn machte oder nicht. Der wochentliche 15 Minuten Austausch war definitiv nicht ausreichend, um wirklich ein Feedback zu bekommen. Wenn das Ziel der Veranstaltung nur das Beibringen der Team-Arbeit ist, dann wurde das Ziel erreicht. Besser wäre es aber vielleicht gewesen, wenn es dazu auch gehört hätte, wie man ein CL-Projekt gemeinsam abwickelt, was aufgrund der fehlenden Struktur und Mittel leider nicht möglich war. Ich fand spannend, dass der Kurs so einen praktischen Ansatz hat und man kann echt viel lernen, aber ohne Mittel aus der Theorie konnte ich viel weniger lernen als ich mir gewünscht habe.
- Nope, I'm happy with the course
- Sometimes the project can be a little overwhelming especially if you don't have much experience coding, perhaps a little more guidance for such people would be appreciated (if they ask for/need it).
- Webex should be a bit improved, with more options to improve the lectures and dealing interactively with exercises for example.
 Linux does not support app vesion of Webex and browser version has significantly less options than app.

Studiengang

Zu welcher Abschlussart führt Ihr derzeitiges Studium als nächstes?



Bitte nennen Sie das B.Sc. Studienfach, für welches Sie diese Veranstaltung besuchen:

Maschinelle Sprachverarbeitung 100% n=1

Bitte nennen Sie das B.A. (1-Fach) Studienfach, für welches Sie diese Veranstaltung besuchen:

Linguistik 100% n=1
 Philosophie 0%
 Romanistik 0%
 Sozialwissenschaften 0%
 Sozialwissenschaften (dt.-frz.) 0%
 Sportwissenschaft: Soziologie und Management 0%

Bitte nennen Sie das B.A. (Kombi) Studienfach, für welches Sie diese Veranstaltung besuchen:

Anglistik 0% n=1
 Berufspädagogik/ Technikpädagogik 0%
 Germanistik 0%
 Geschichte der Naturwissenschaft und Technik 0%
 Geschichte. Zeit-Raum-Mensch 0%
 Kunstgeschichte 0%
 Linguistik 100%
 Romanistik 0%

Bitte nennen Sie das B.A. (Lehramt)/ Lehramt (GymPO, WPO) Studienfach, für welches Sie diese Veranstaltung besuchen:

Informatik 100% n=1

Bitte nennen Sie das M.Sc. Studienfach, für welches Sie diese Veranstaltung besuchen:

Computational Linguistics 100% n=17

Bitte nennen Sie das M.Ed. Studienfach, für welches Sie diese Veranstaltung besuchen:

Englisch 100% n=1

Vielen Dank für Ihre Teilnahme!

Bitte klicken Sie auf "Absenden" um die Befragung abzuschließen.

Profillinie

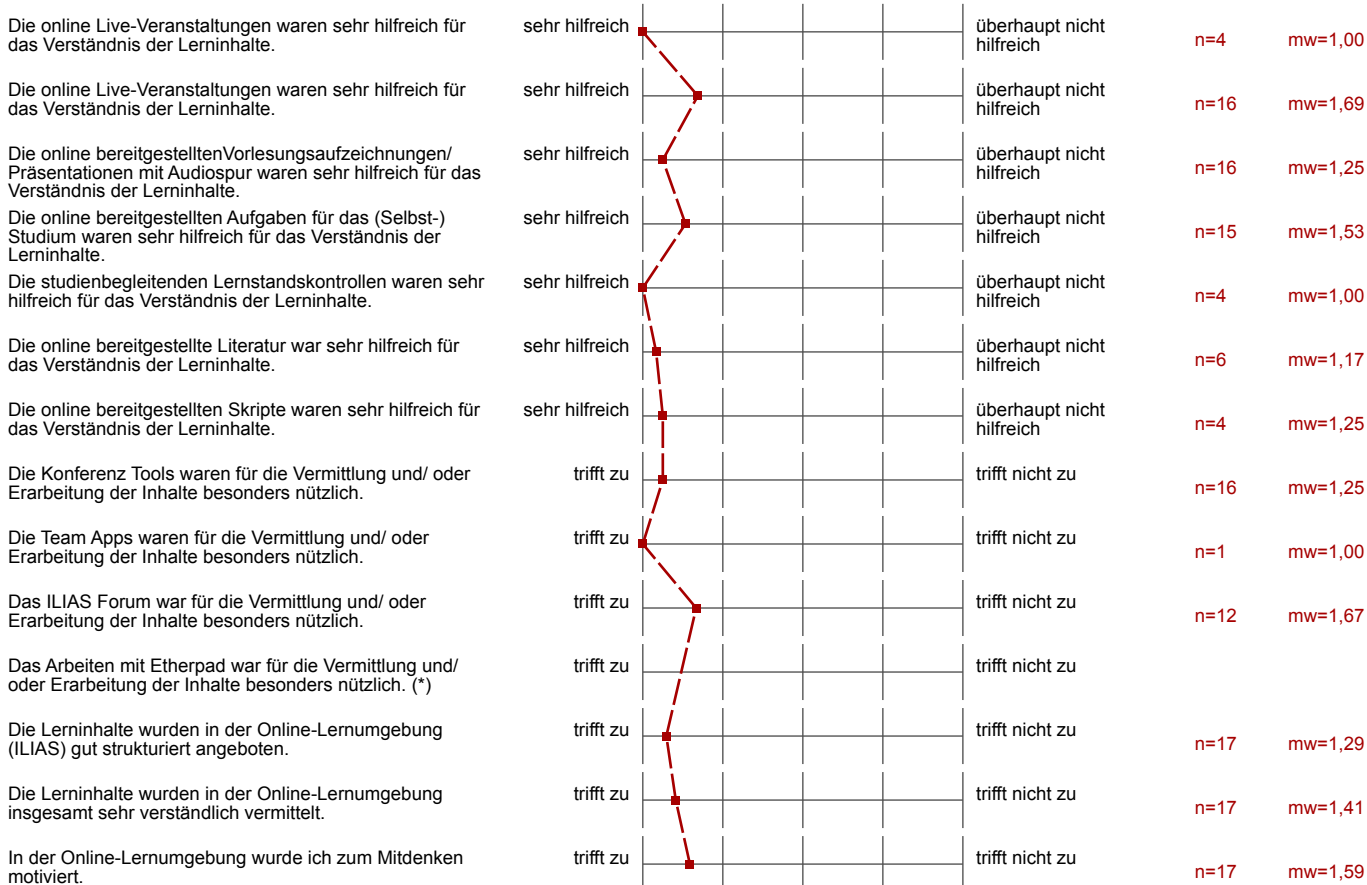
Teilbereich: 05 SEM Informatik, Elektrotechnik und Informationstechnik

Name der/des Lehrenden: Dr. Roman Klinger

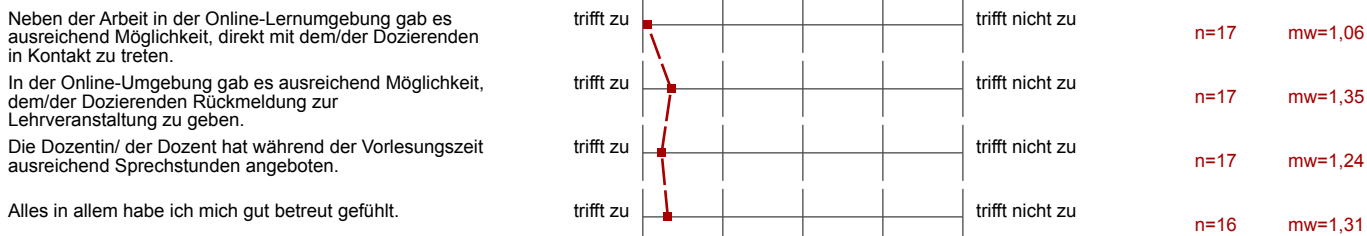
Titel der Lehrveranstaltung: Computational Linguistics Team Laboratory
(Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

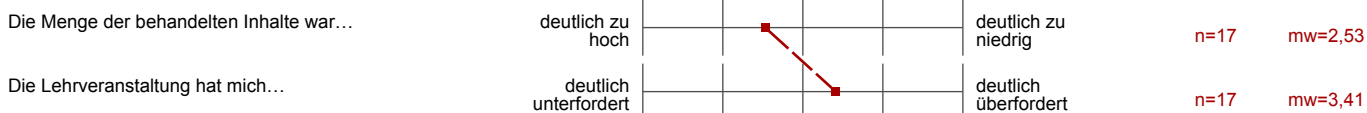
Online-Rahmenbedingungen, Methoden, Bewertung, Nutzungsverhalten



Betreuung

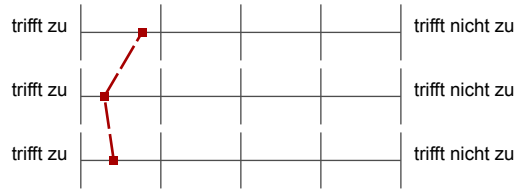


Arbeitsaufwand



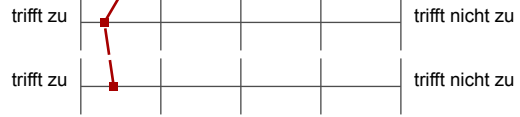
Gesamtzufriedenheit

Die Online-Lehre hat die Präsenzlehre meiner
Einschätzung nach adäquat ersetzt.



n=17 mw=1,76

Alles in allem bin ich mit der technischen Umsetzung der
Lehrveranstaltung zufrieden.

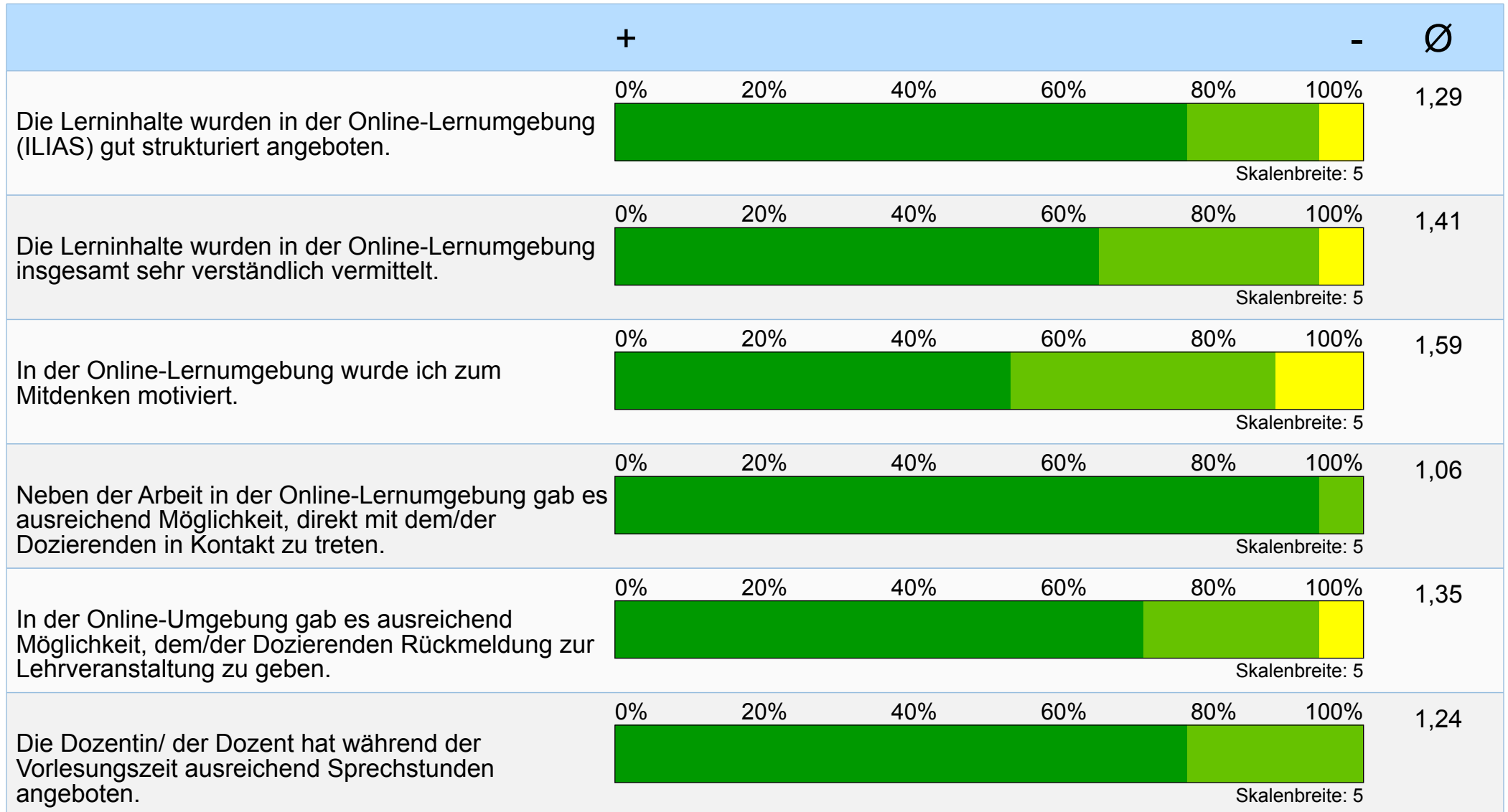
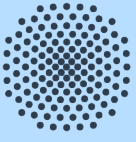


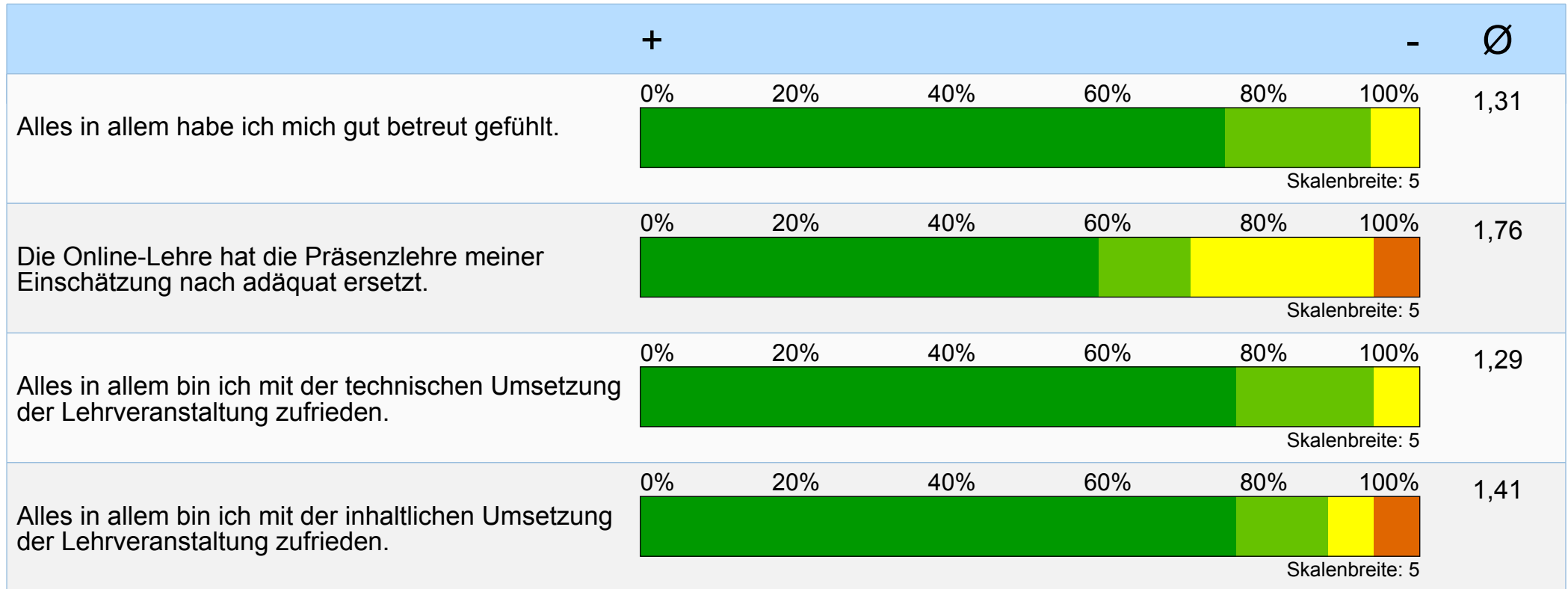
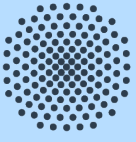
n=17 mw=1,29

Alles in allem bin ich mit der inhaltlichen Umsetzung der
Lehrveranstaltung zufrieden.



n=17 mw=1,41





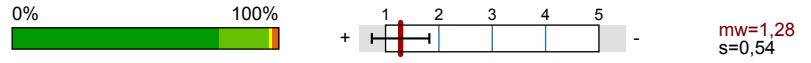
Übung Computational Linguistics Team Laboratory

Umfrage vom 30.04.2019, insgesamt wurden 10 Fragebögen SEMe6 erfasst
 05 SEM Informatik, Elektrotechnik und Informationstechnik
 Dr. Roman Klinger

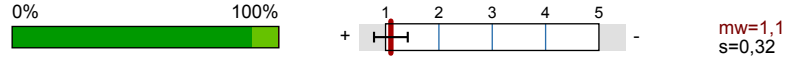


Globalwerte

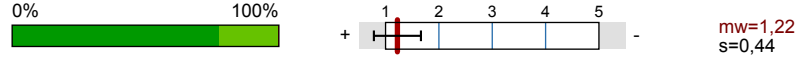
INDEX: Satisfaction with the course (scale width: 5)



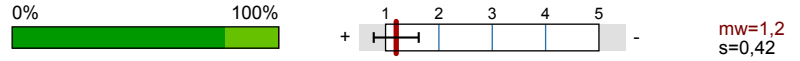
This course is very well organized.



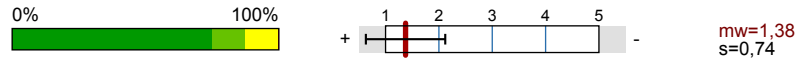
Course content is structured in a comprehensible manner.



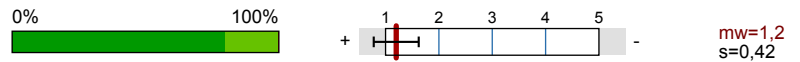
The goals of the course are clear.



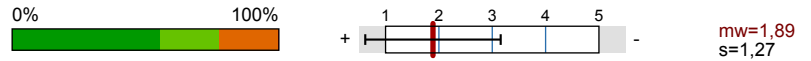
The course contents are explained in an understandable fashion.



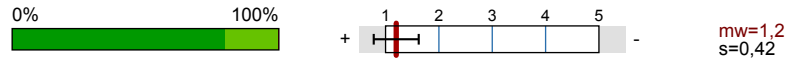
I am motivated to engage with the course topics.



There is an adequate amount of support/mentoring outside of the classroom.



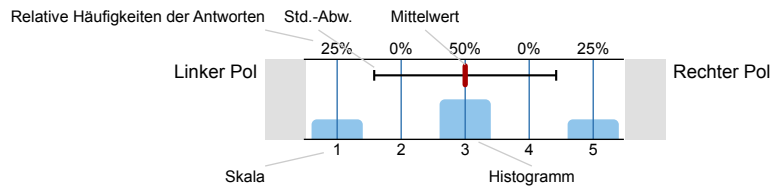
I understand the significance of the topics that are discussed in the course.



Auswertungsteil der geschlossenen Fragen

Legende

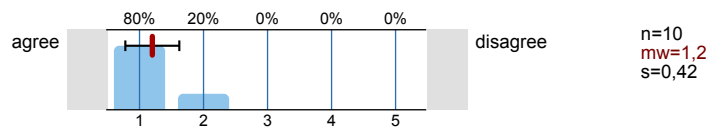
Fragetext



n=Anzahl
 mw=Mittelwert
 s=Std.-Abw.
 E.=Enthaltung

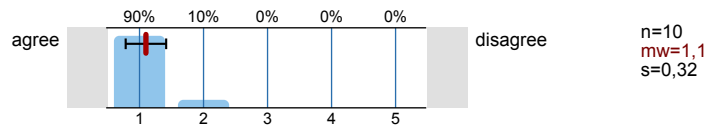
1. Interest in the course

1.1) I was interested in the course topic before the semester started.

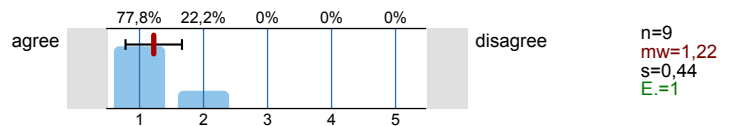


2. Satisfaction with the course

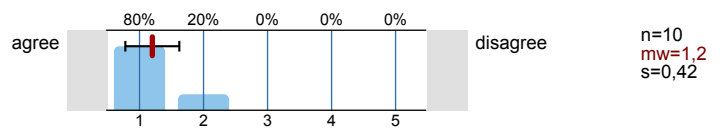
2.1) This course is very well organized.

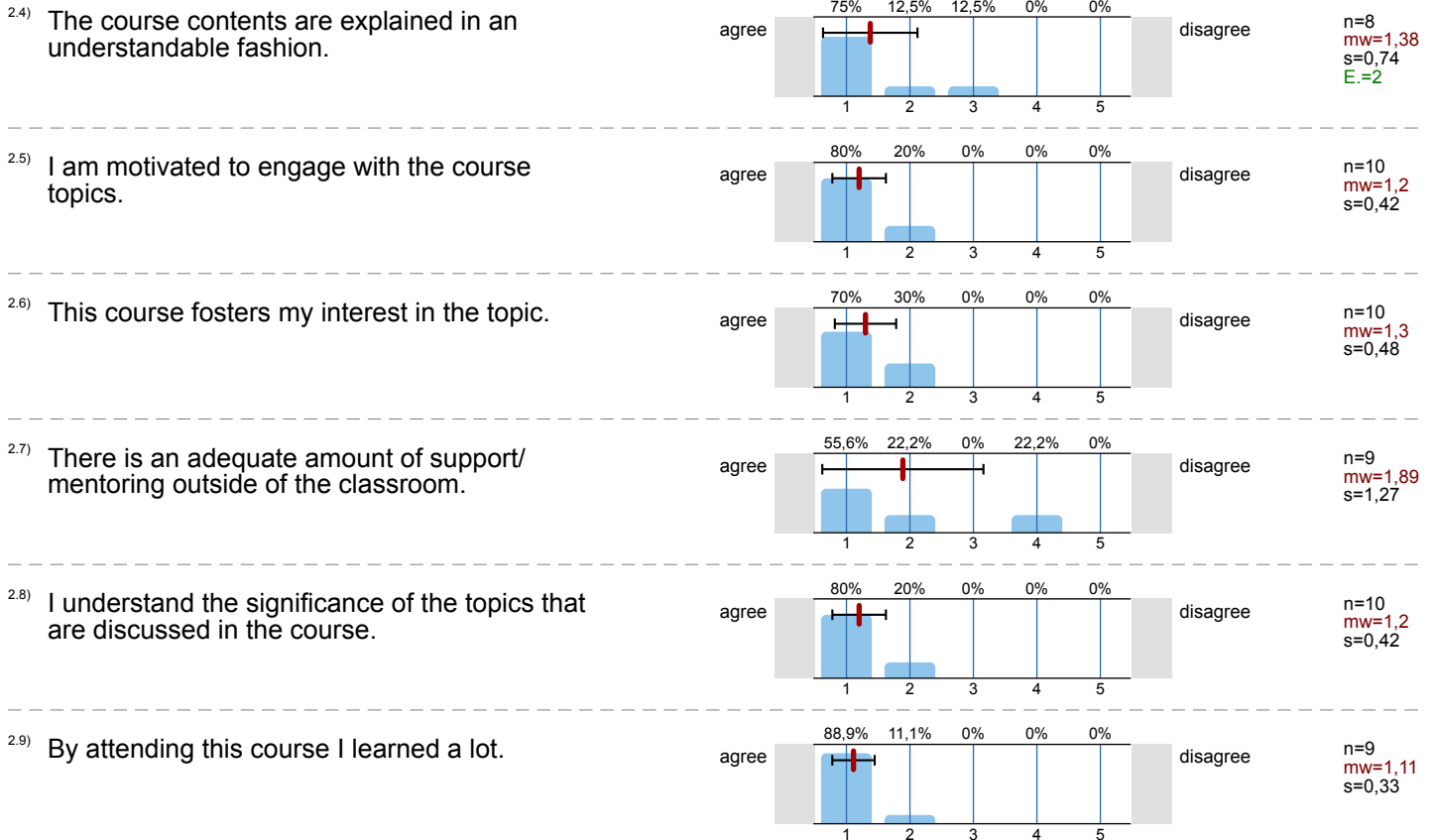


2.2) Course content is structured in a comprehensible manner.

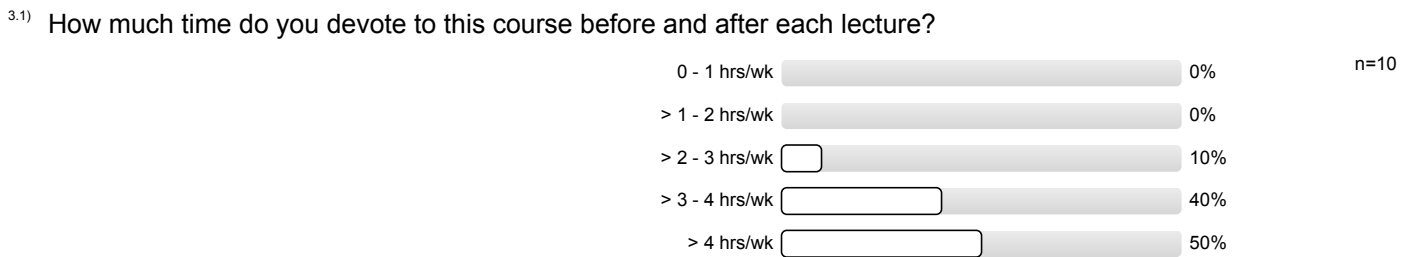


2.3) The goals of the course are clear.

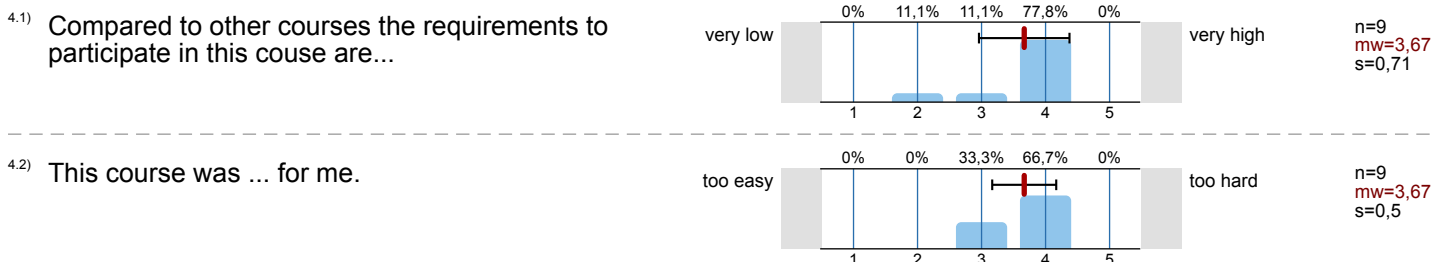




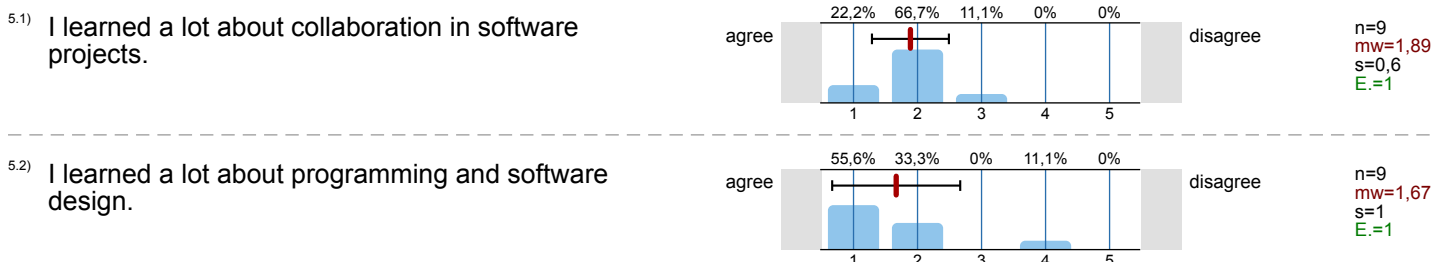
3. Student Workload



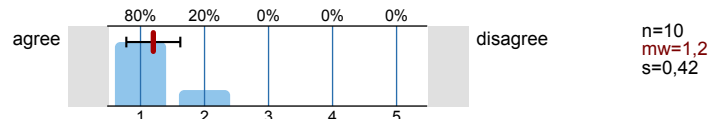
4. Requirements



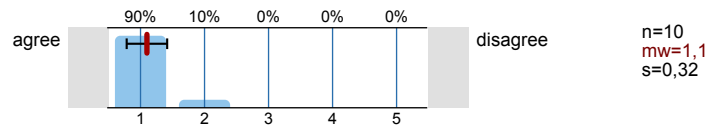
5. Optional Questions



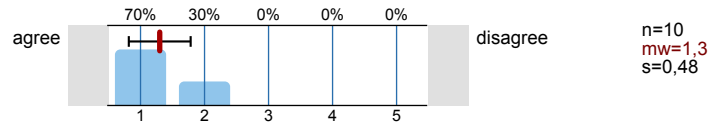
5.3) I learned a lot about natural language processing.



5.4) The guidance by the tutors was sufficient and helpful.

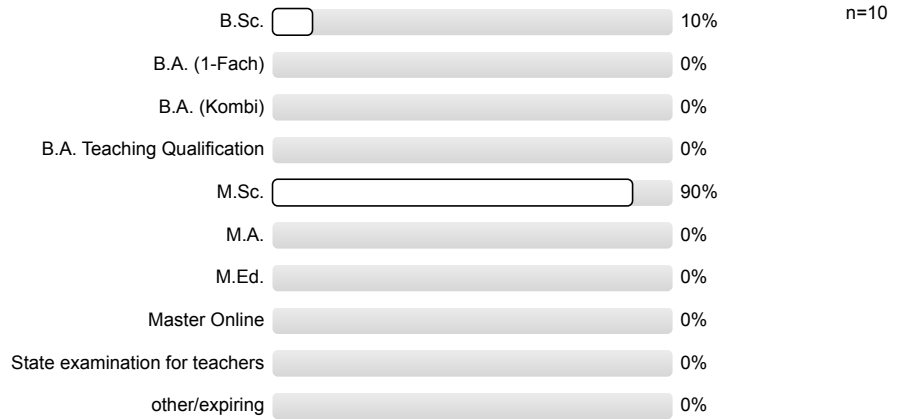


5.5) The small lectures at the beginning were helpful.



7. Degree

7.1) With your current study program, which degree will you achieve next?



8. Study program

8.1) Please indicate the study program you are attending this course for: (sorted alphabetically)



Profillinie

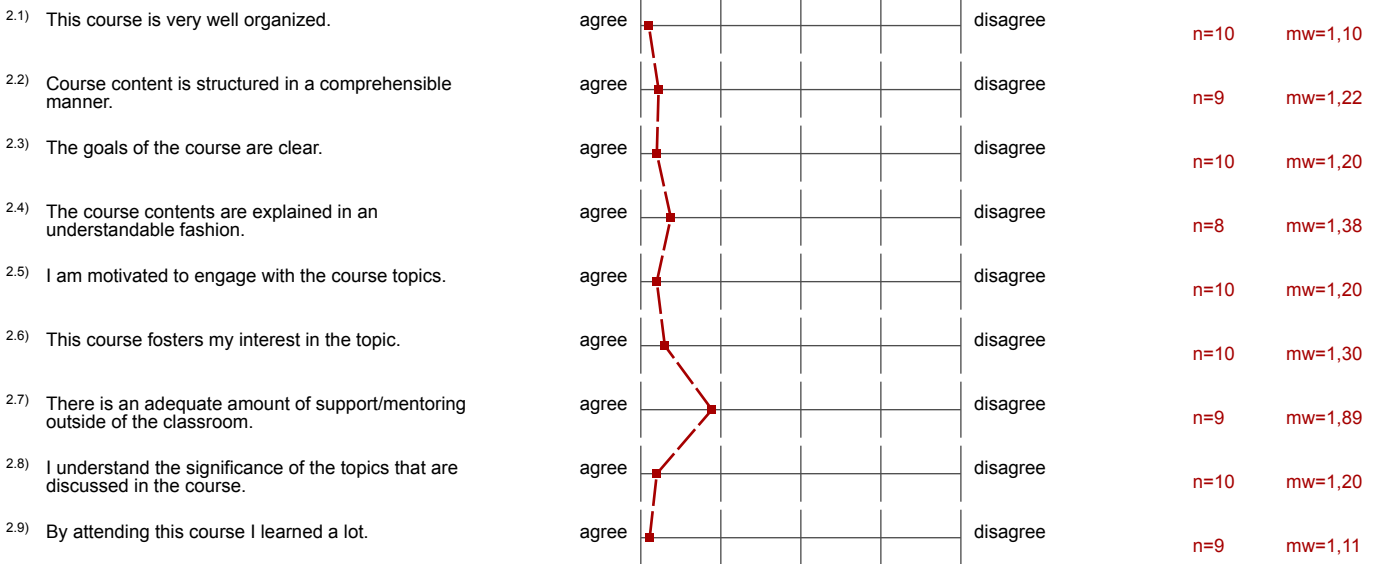
Teilbereich: 05 SEM Informatik, Elektrotechnik und Informationstechnik
 Name der/des Lehrenden: Dr. Roman Klinger
 Titel der Lehrveranstaltung: Computational Linguistics Team Laboratory
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

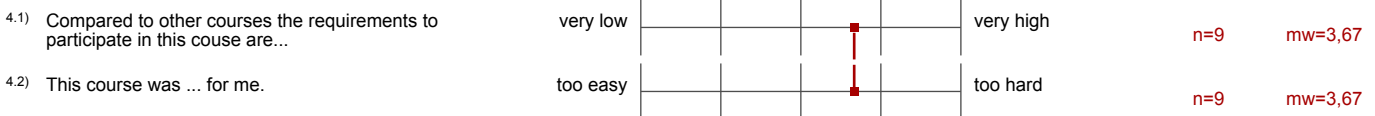
1. Interest in the course



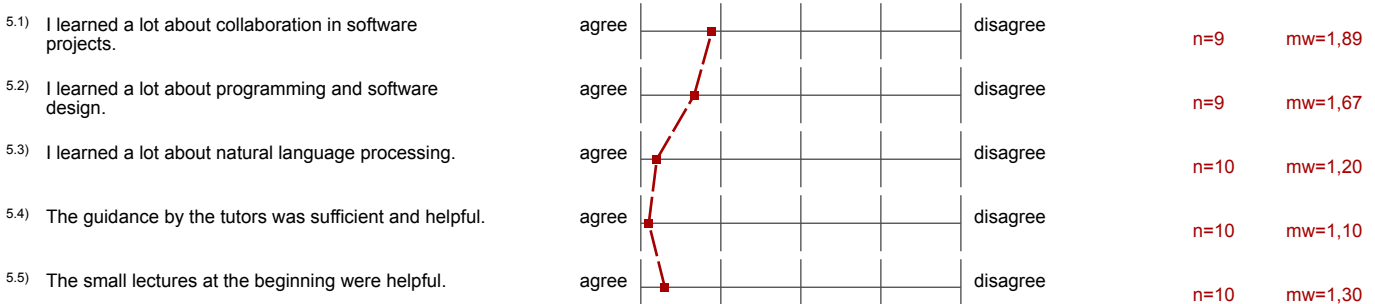
2. Satisfaction with the course



4. Requirements



5. Optional Questions



Auswertungsteil der offenen Fragen

6. Praise and suggestions for improvement

6.1) What did you like especially about this course?

That the professor spent time with us every lecture and could help us individually.

The support and direction offered by the Tutors and professor were very helpful and positive.

This course has been like a personal growth for me. From my first ever neural network to working in ACL format I haven't learn more in a single course till date in my life.

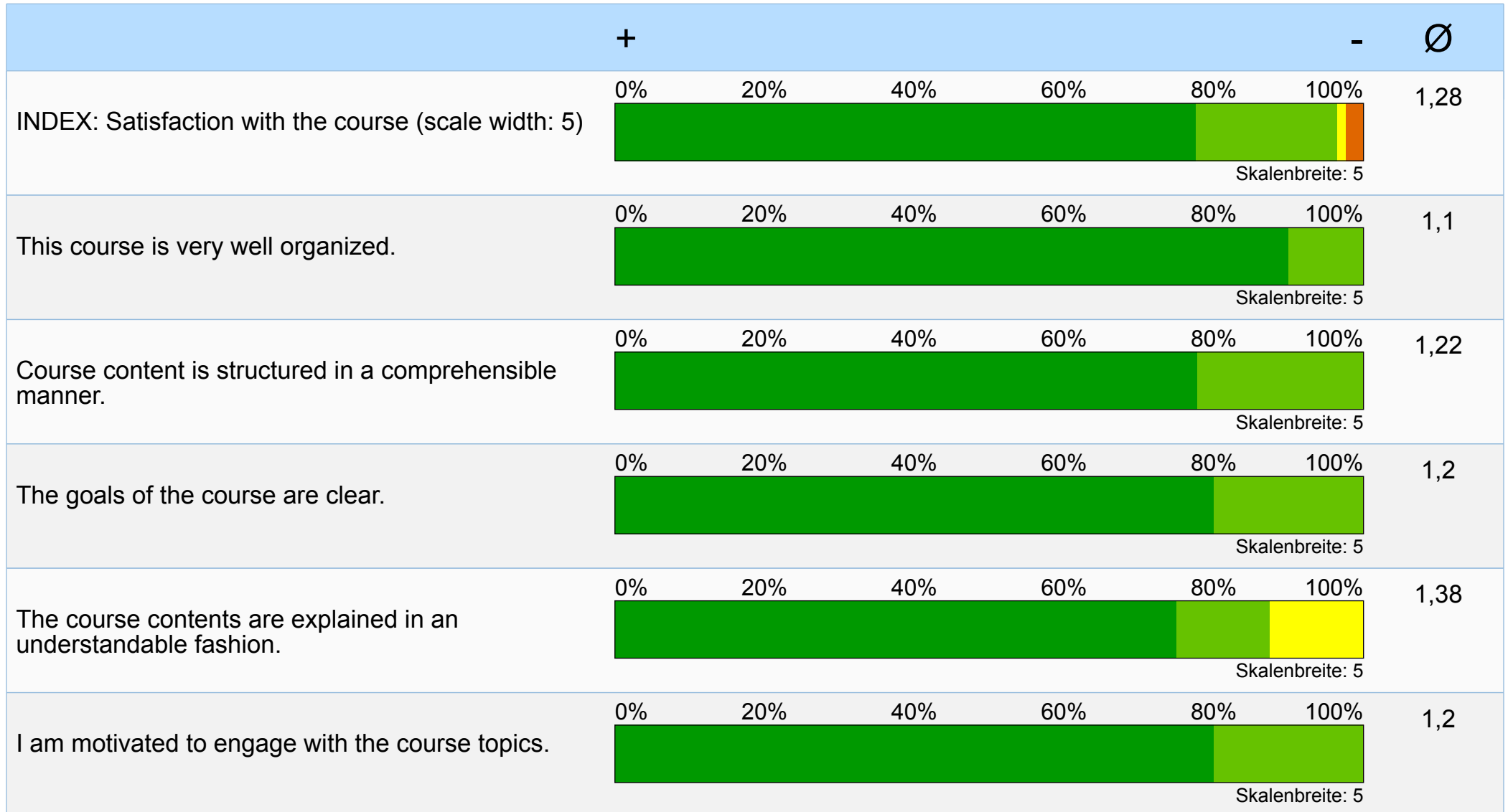
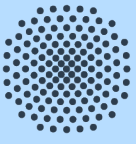
The fact that our first submission was in May (it was stressful but gave us time to work on improvements) and the last one is in July. This leaves us time at the end of the semester!

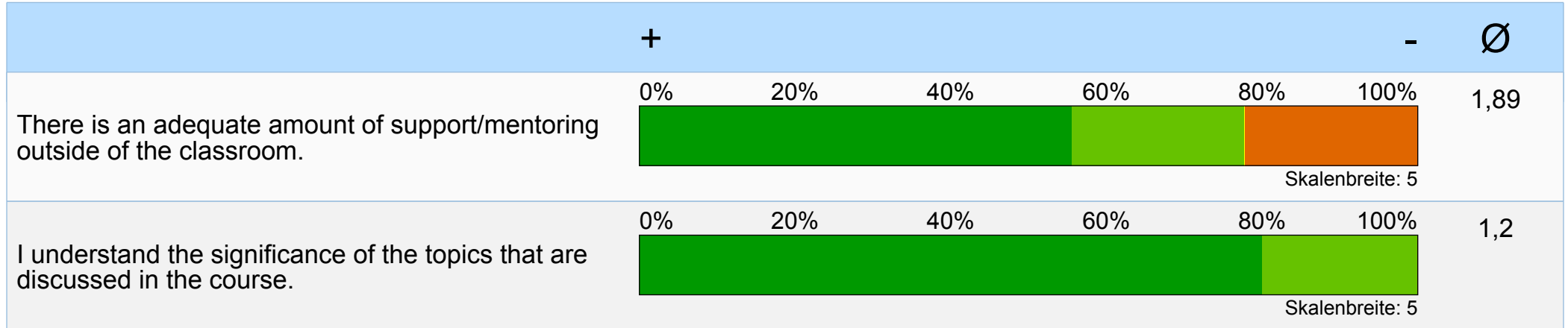
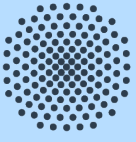
real NLP application!

6.2) Suggestions on how to improve the course?

Splitting the class into two days or longer time to explore hypotheses and methods would have been nice

Maybe if we are given some links to stable codes on the internet it will be easier for the students without a background in CS, to understand the implementation





Übung Computational Linguistics Team Laboratory

Umfrage vom 24.05.2018, insgesamt wurden 16 Fragebögen SEMe5 erfasst
 05 SEM Informatik, Elektrotechnik und Informationstechnik
 Dr. Roman Klinger



Globalwerte

INDEX: Satisfaction with the course (scale width: 5)

This course is very well organized

Course content is structured in a comprehensible manner

The goals of the course are clear

The course contents are explained in an understandable fashion

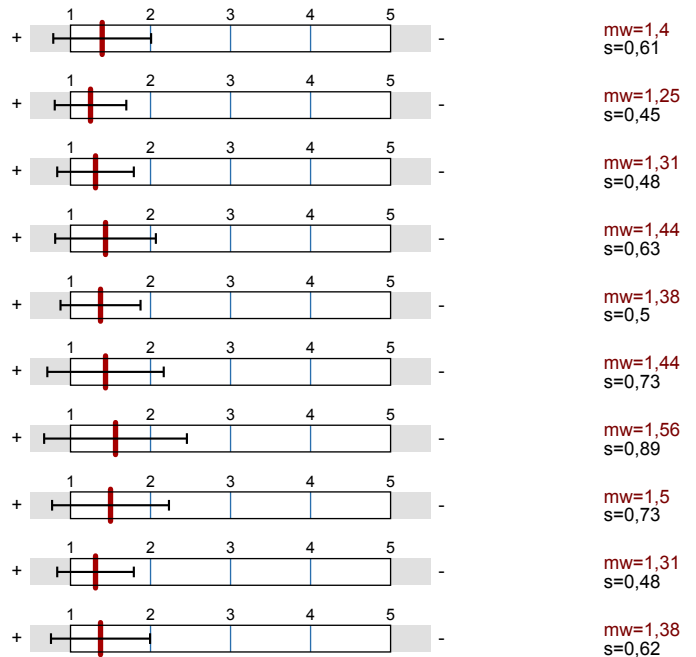
I am motivated to engage with the course topics

This course fosters my interest in the topic

There is an adequate amount of support/mentoring outside of the classroom

I understand the significance of the topics that are discussed in the course

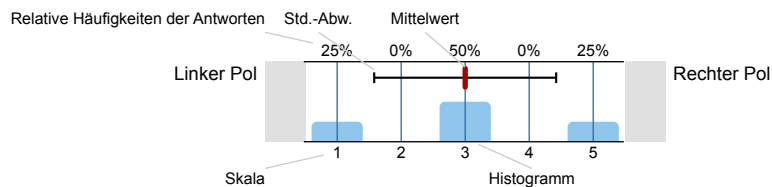
By attending this course I learned a lot



Auswertungsteil der geschlossenen Fragen

Legende

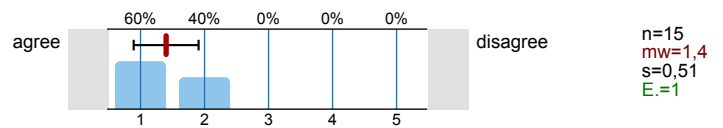
Fragetext



n=Anzahl
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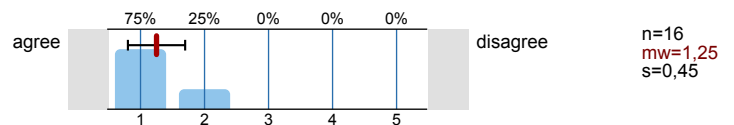
1. Interest in the course

1.1) I was interested in the course topic before the semester started.

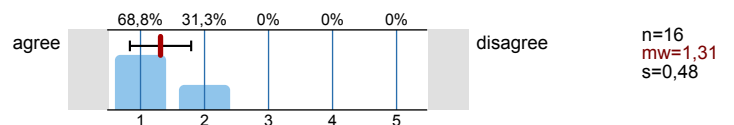


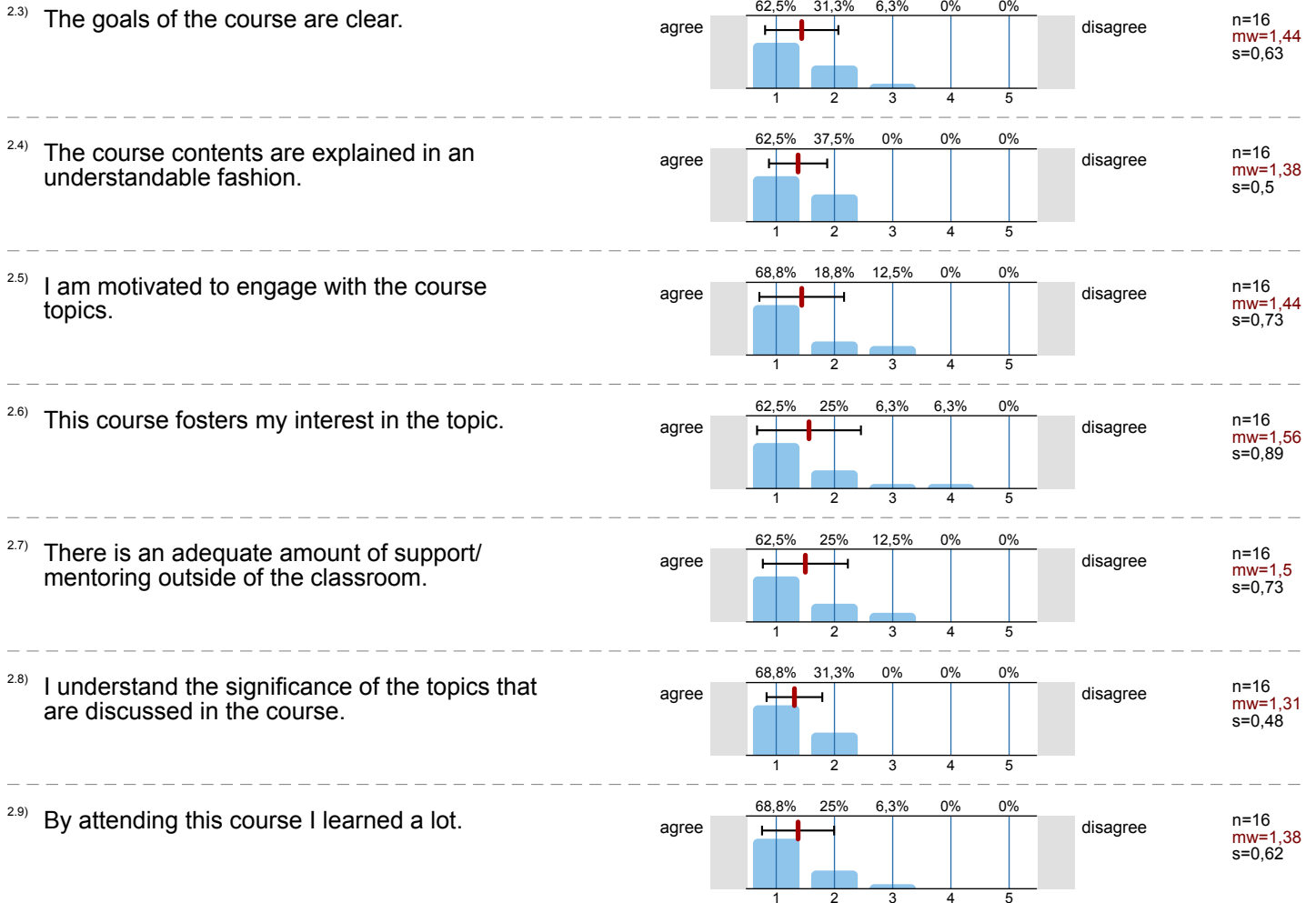
2. Satisfaction with the course

2.1) This course is very well organized.

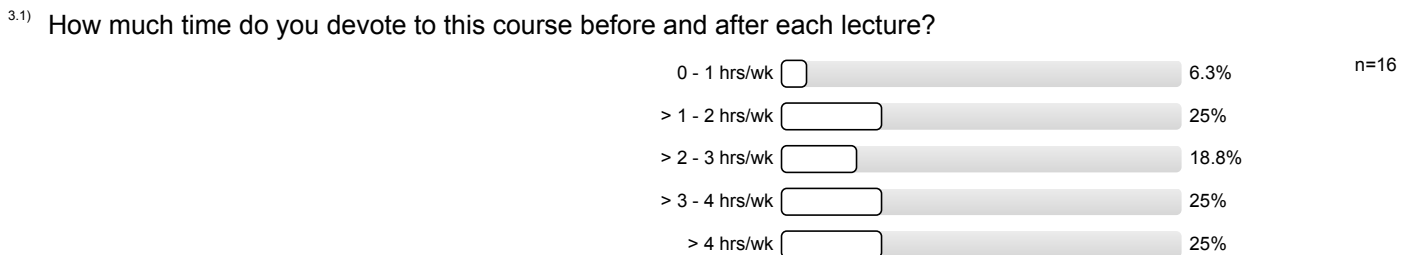


2.2) Course content is structured in a comprehensible manner.

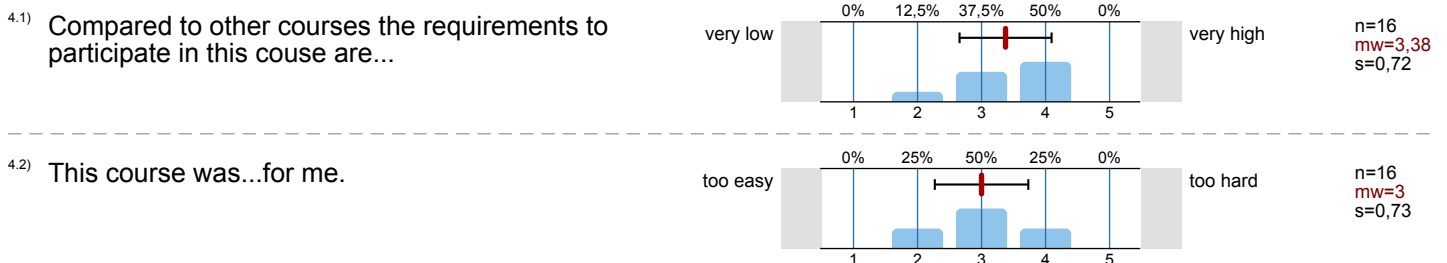




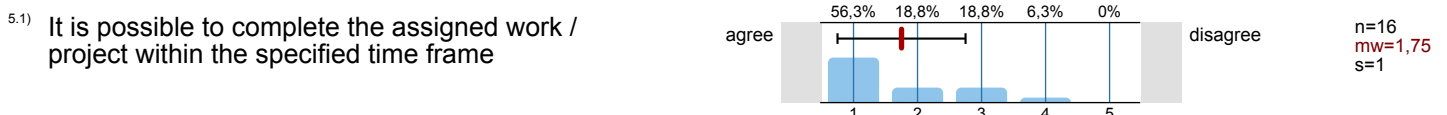
3. Student Workload



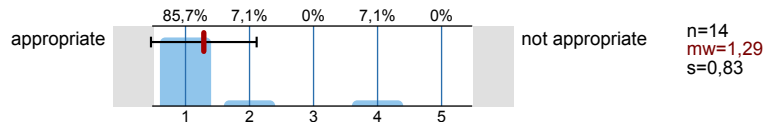
4. Requirements



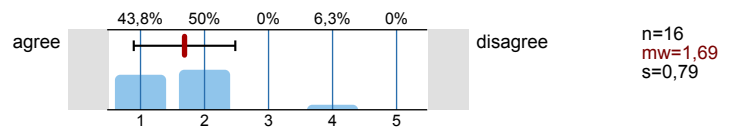
5. Optional Questions



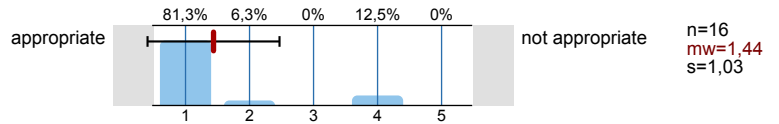
5.2) The teacher-student ratio in this class is?



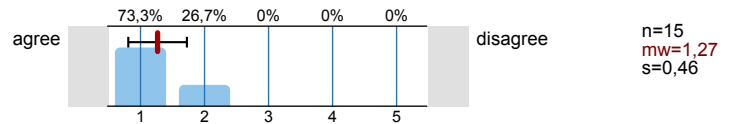
5.3) Collaboration between students is productive.



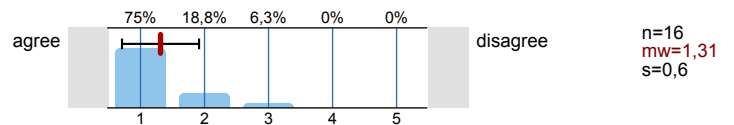
5.4) The amount of mentoring is



5.5) During mentoring I was given helpful information.

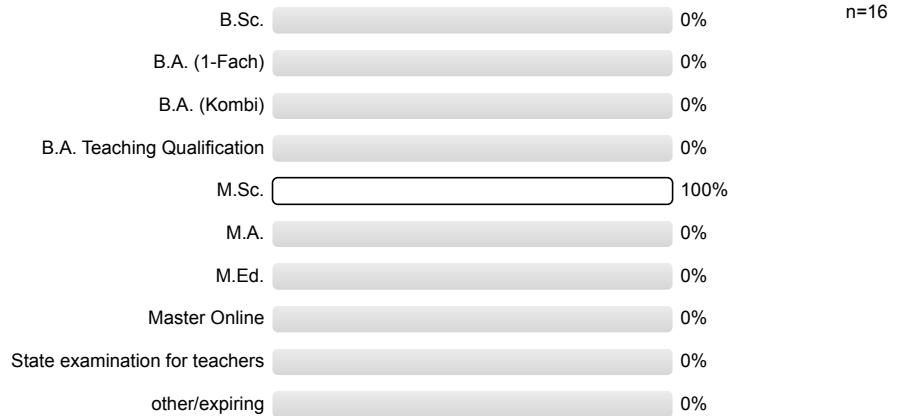


5.6) The tutor could help when problems arise.



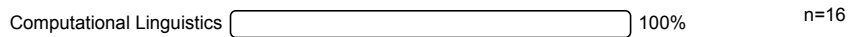
7. Degree

7.1) With your current study program, which degree will you achieve next?



8. Study program

8.1) Please indicate the study program you are attending this course for: (sorted alphabetically)



Profillinie









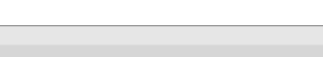
Teilbereich: 05 SEM Informatik, Elektrotechnik und Informationstechnik
 Name der/des Lehrenden: Dr. Roman Klinger
 Titel der Lehrveranstaltung: Computational Linguistics Team Laboratory
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert



1. Interest in the course

1.1) I was interested in the course topic before the semester started. agree  disagree n=15 mw=1,40






2. Satisfaction with the course

2.1) This course is very well organized.	agree		disagree	n=16 mw=1,25
2.2) Course content is structured in a comprehensible manner.	agree		disagree	n=16 mw=1,31
2.3) The goals of the course are clear.	agree		disagree	n=16 mw=1,44
2.4) The course contents are explained in an understandable fashion.	agree		disagree	n=16 mw=1,38
2.5) I am motivated to engage with the course topics.	agree		disagree	n=16 mw=1,44
2.6) This course fosters my interest in the topic.	agree		disagree	n=16 mw=1,56
2.7) There is an adequate amount of support/mentoring outside of the classroom.	agree		disagree	n=16 mw=1,50
2.8) I understand the significance of the topics that are discussed in the course.	agree		disagree	n=16 mw=1,31
2.9) By attending this course I learned a lot.	agree		disagree	n=16 mw=1,38

4. Requirements

4.1) Compared to other courses the requirements to participate in this course are...	very low		very high	n=16 mw=3,38
4.2) This course was...for me.	too easy		too hard	n=16 mw=3,00

5. Optional Questions

5.1) It is possible to complete the assigned work / project within the specified time frame	agree		disagree	n=16 mw=1,75
5.2) The teacher-student ratio in this class is?	appropriate		not appropriate	n=14 mw=1,29
5.3) Collaboration between students is productive.	agree		disagree	n=16 mw=1,69
5.4) The amount of mentoring is	appropriate		not appropriate	n=16 mw=1,44
5.5) During mentoring I was given helpful information.	agree		disagree	n=15 mw=1,27

5.6) The tutor could help when problems arise.



n=16 mw=1,31

Auswertungsteil der offenen Fragen

6. Praise and suggestions for improvement

6.1) What did you like especially about this course?

- personal talks helped a lot
- one could experiment within the topic itself

Learned Project-oriented programming, thank you a lot :)
A lot of help from the professor and the assistant. Very well structured.

Me personally I learned a lot from my team members especially, how to work together in a project, and how to share a skill with others.

The course helps a lot in understanding why things are the way they are.

- Interesting topics to work on
- We learned some basic and very useful concepts

Very well tracked by professor

mentoring

room for own ideas and interests
overall approach, I feel that I learn a lot

working on your own, finding solutions to
problems you care about.

lots of practice/~~and~~ innovation and great feedback.

Focusing on writing code

I learned a lot about programming and ML. Mentors were always available for questions.
The mentoring was extremely helpful and motivating, mentors gave good ideas on how to proceed with implementation/project.
Class is clearly structured and deadlines help structuring the workflow/project.

The project topic was interesting and mentoring was perfect.

6.2) Suggestions on how to improve the course?

- give us more time to choose a partner

Some more time should be allotted for this course for the experiments.

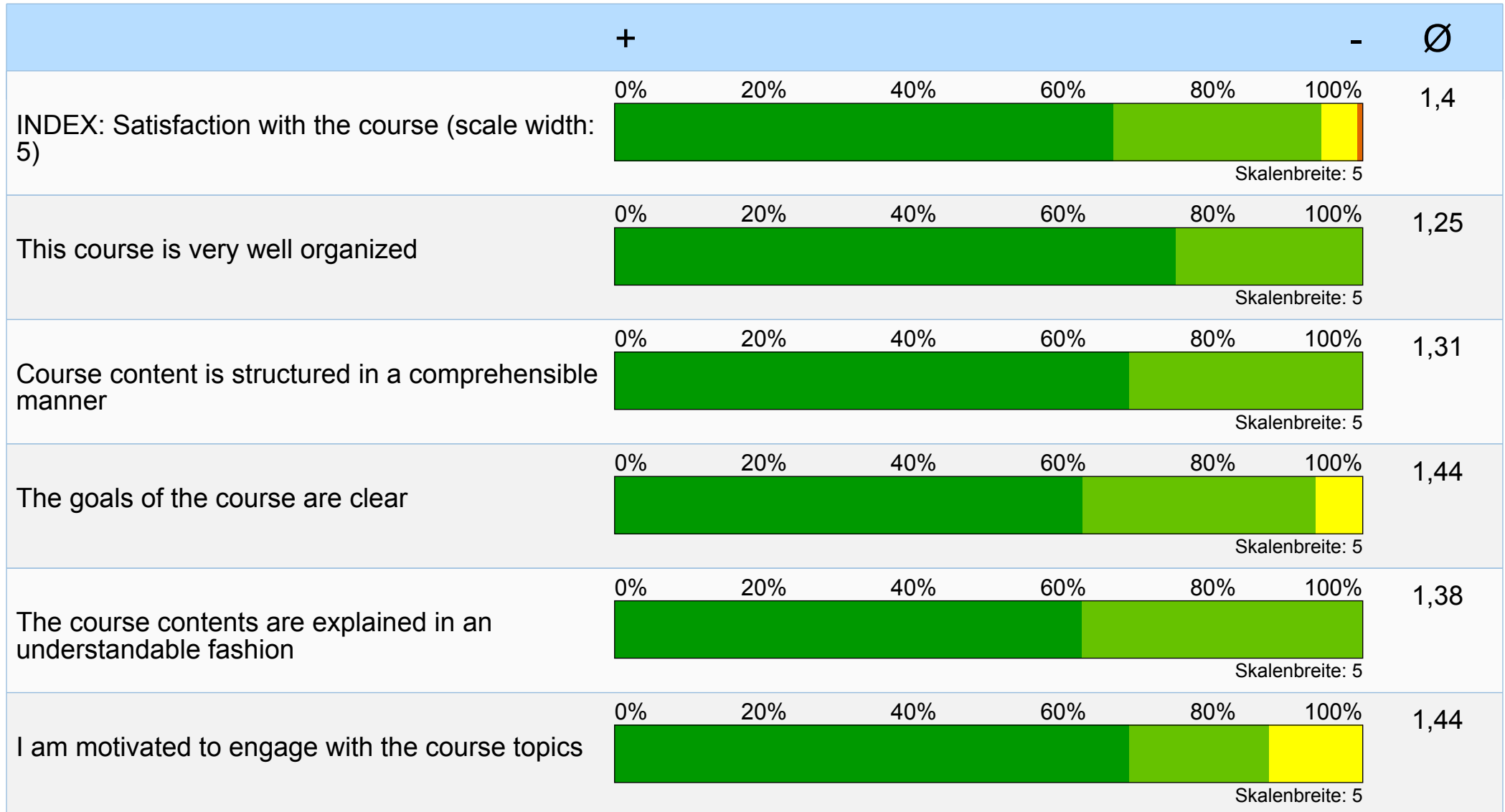
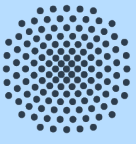
Individual grades, sometimes the difference of invested work by different team members is 1 to 10.

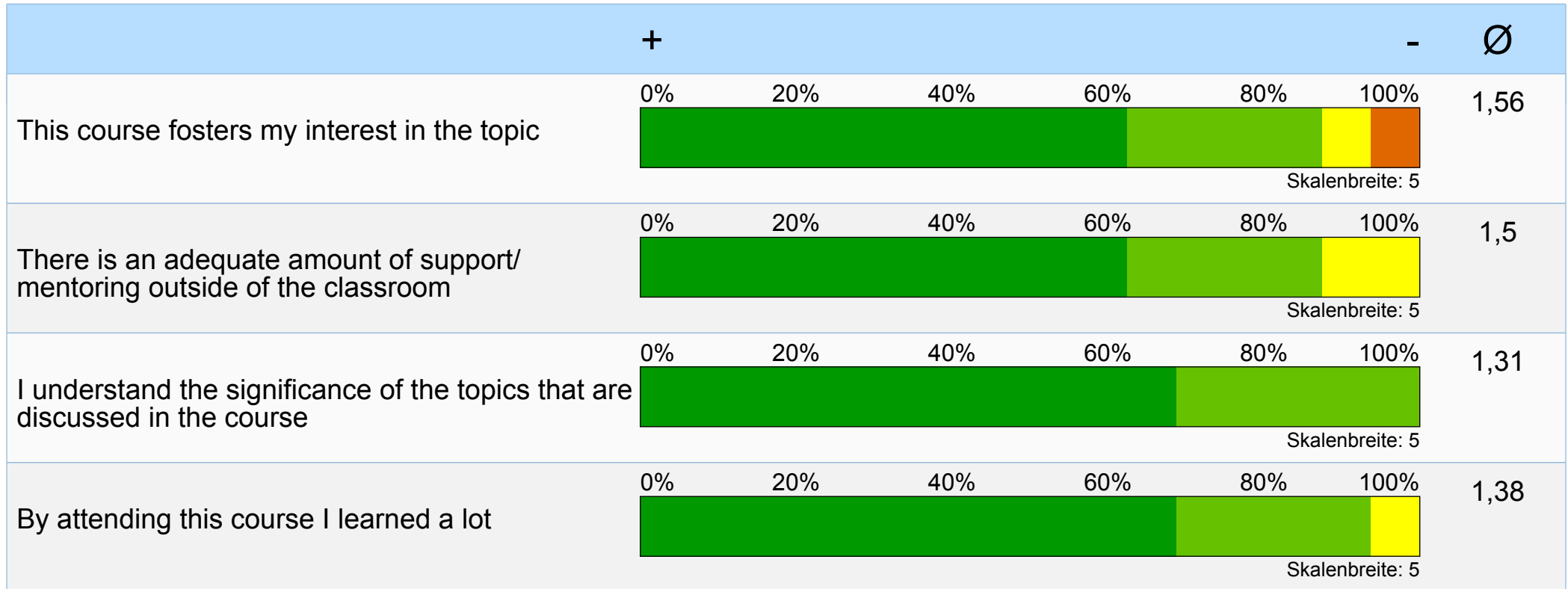
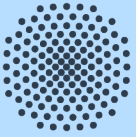
- sometimes it was a bit too loud
- a bit hard for first-time-programmers

It could be nice if the ~~supervision~~ supervision time becomes two times per week.

Professor ~~KB~~ could give one more programming course which we could choose

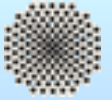
Introducing some more interesting project.
As here only one project was good (this time)





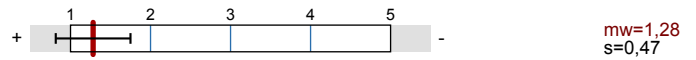
Übung Computational Linguistics Team Laboratory

Umfrage vom 18.05.2016, insgesamt wurden 15 Fragebögen SEMe4 erfasst
 05 SEM Informatik, Elektrotechnik und Informationstechnik
 Dr. Roman Klöngler

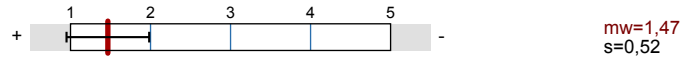


Globalwerte

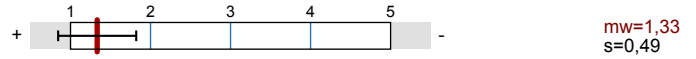
Satisfaction with the course.



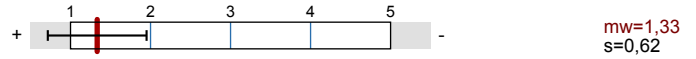
This course is very well organized.



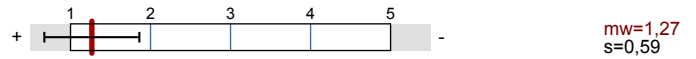
Course content is structured in a comprehensible manner.



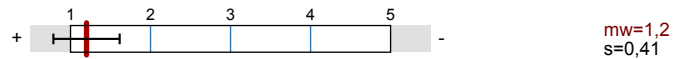
The goals of the course are clear.



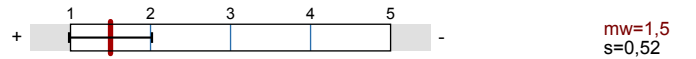
The course contents are explained in an understandable fashion.



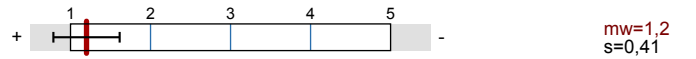
I am motivated to engage with the course topics.



There is an adequate amount of support/mentoring outside of the classroom.



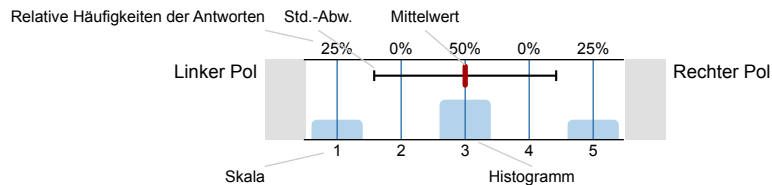
I understand the significance of the topics that are discussed in the course.



Auswertungsteil der geschlossenen Fragen

Legende

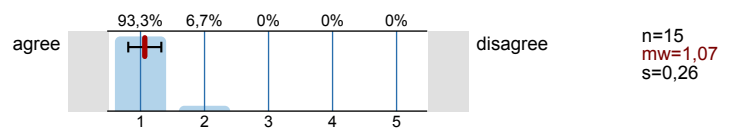
Fragetext



n=Anzahl
 mw=Mittelwert
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 E.=Enthaltung

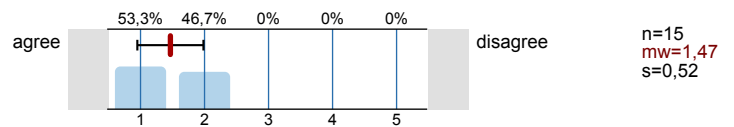
1. Interest in the course

1.1) I was interested in the course topic before the semester started.

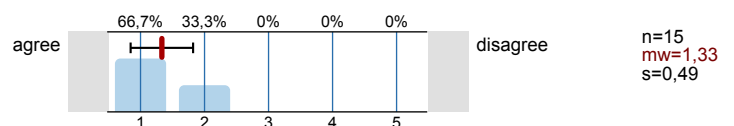


2. Satisfaction with the course

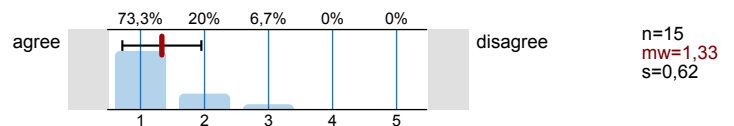
2.1) This course is very well organized.

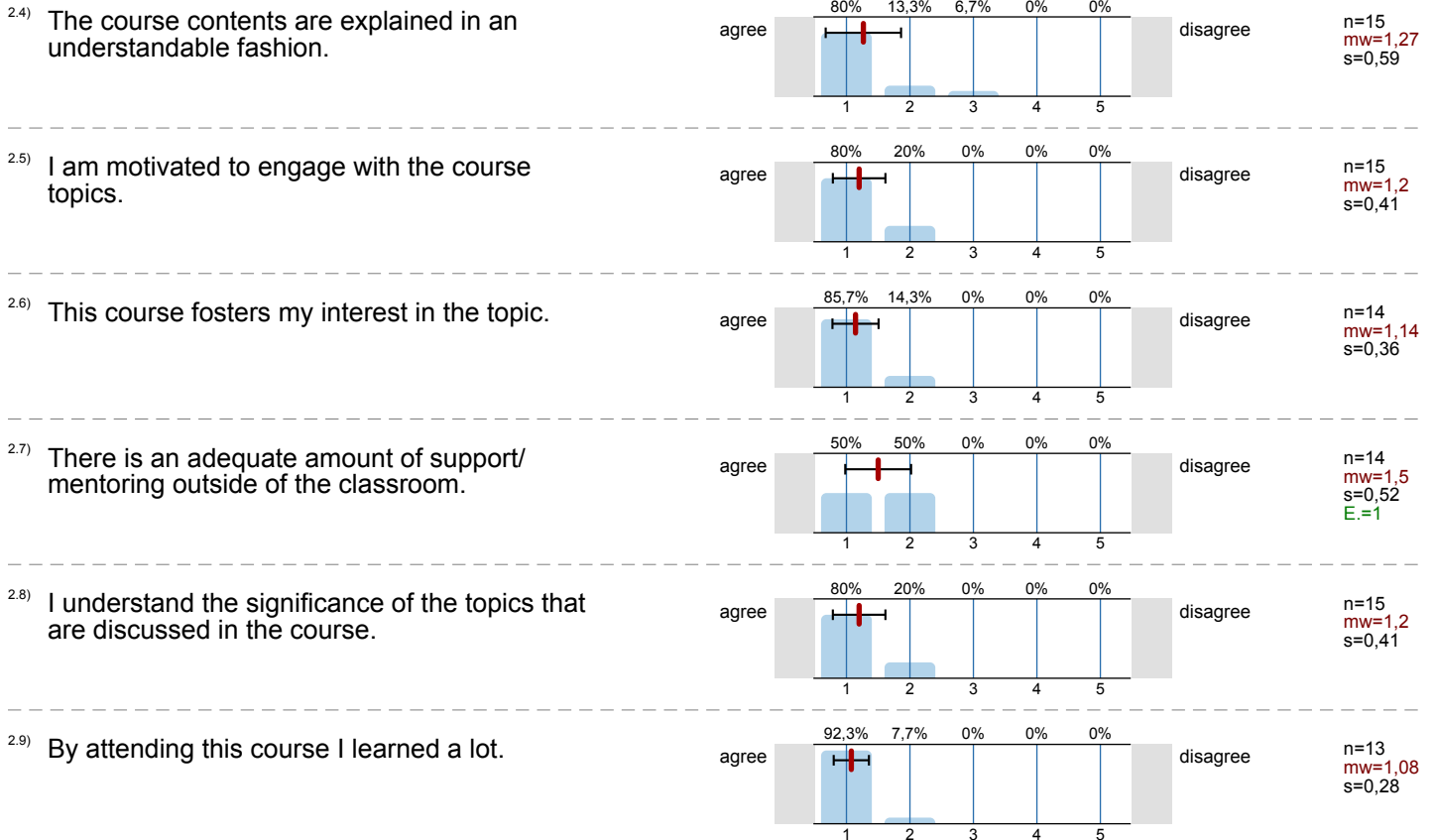


2.2) Course content is structured in a comprehensible manner.

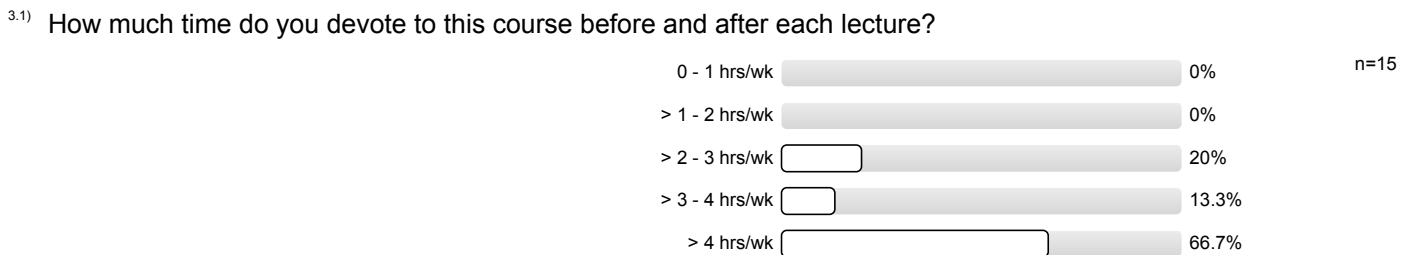


2.3) The goals of the course are clear.

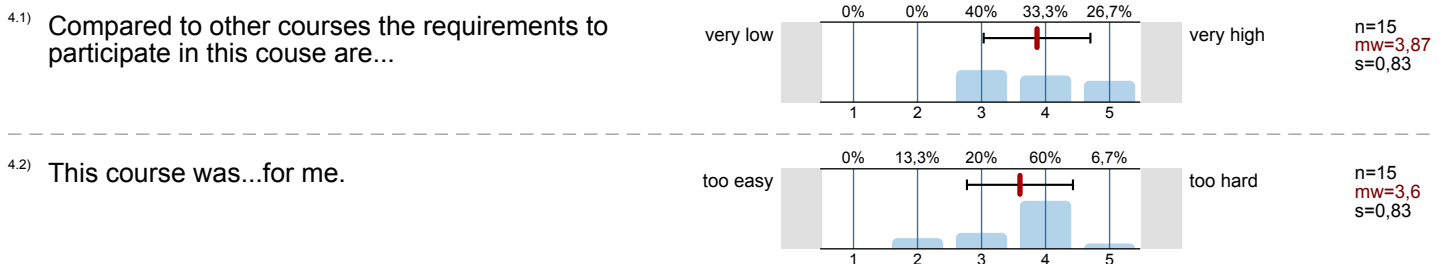




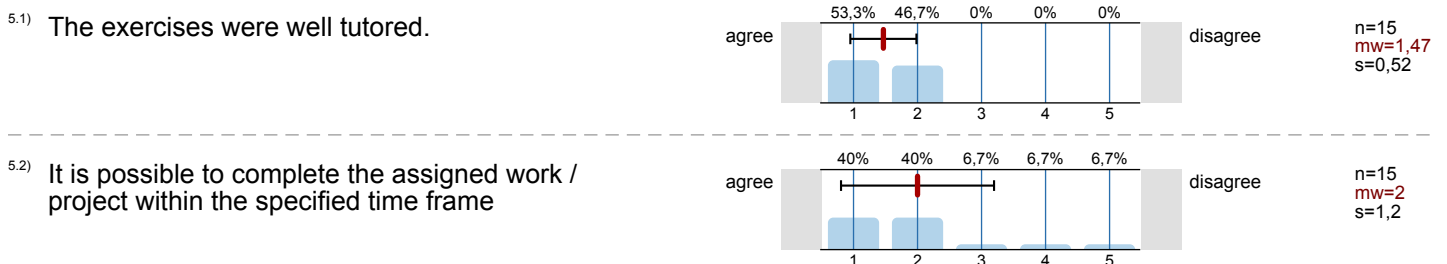
3. Student Workload



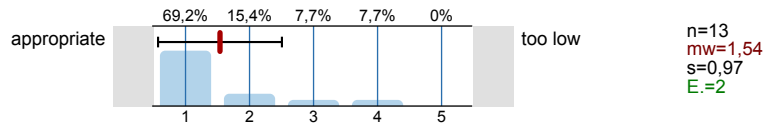
4. Requirements



5. Optional Questions

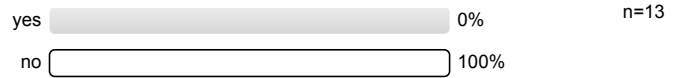


5.3) The teacher-student ratio in this class is?



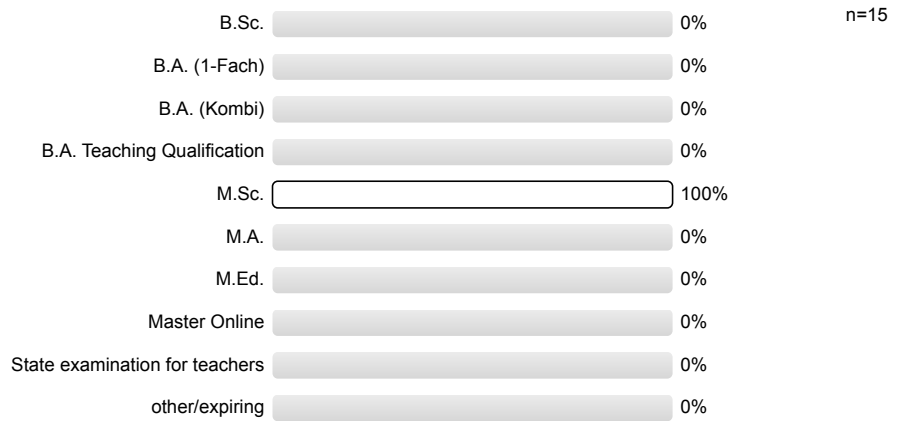
7. Key Qualifications

7.1) I took this course as an interdisciplinary key qualification course.



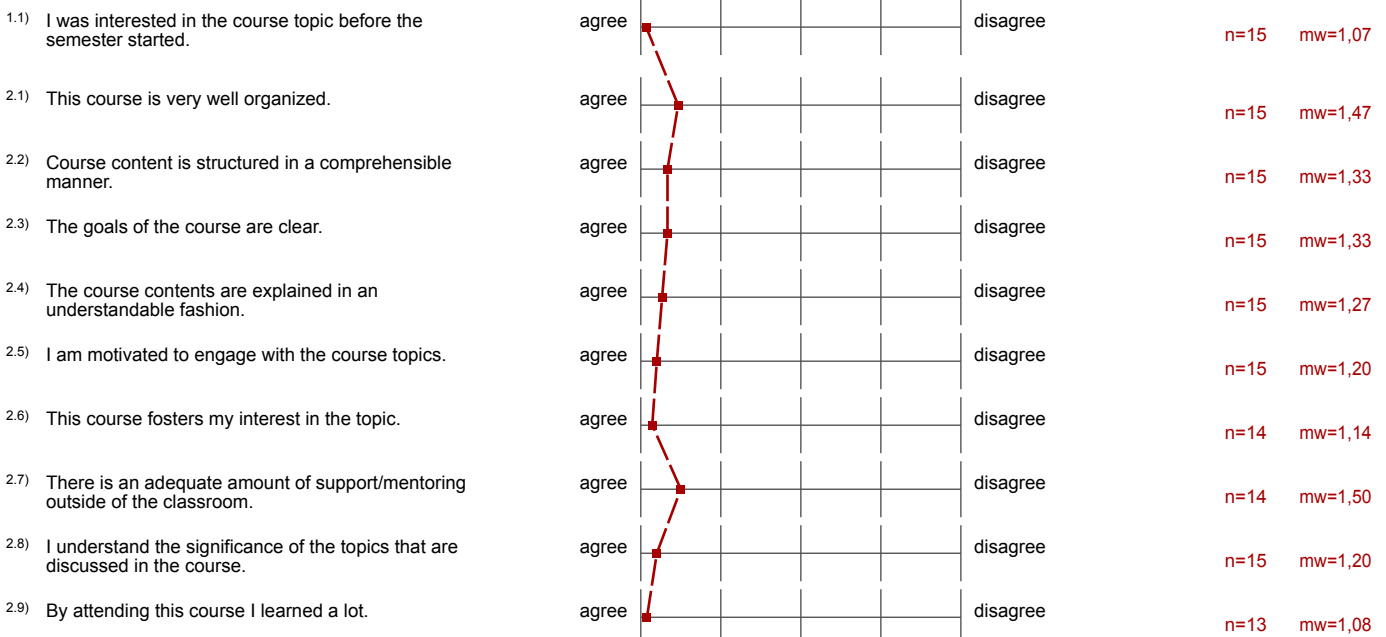
8. Degree

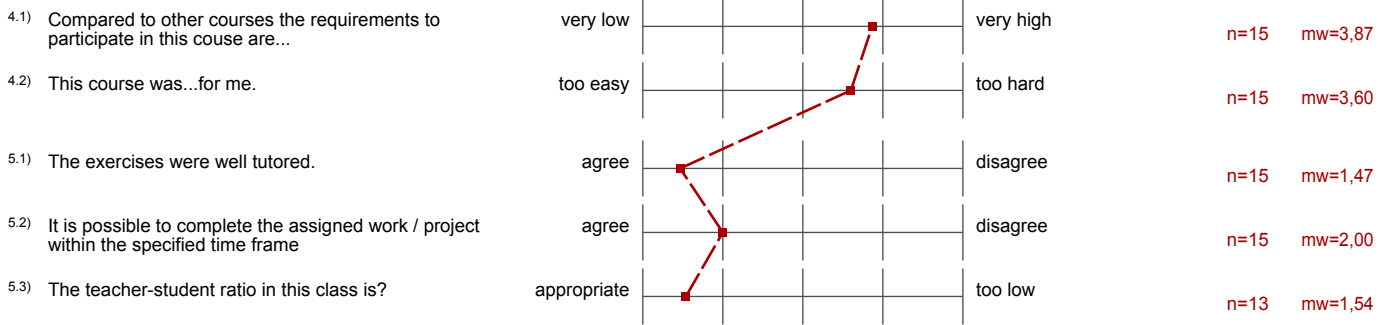
8.1) Which degree do you pursue?



9. Study program

9.1) Please indicate the program you are attending this course for:





Präsentationsvorlage

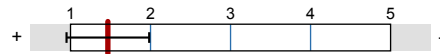
Computational Linguistics Team Laboratory
Dr. Roman Klinger
Erfasste Fragebögen = 15

Satisfaction with the course.



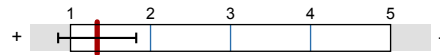
mw=1,28

This course is very well organized.



mw=1,47

Course content is structured in a comprehensible manner.



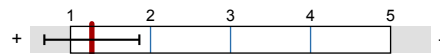
mw=1,33

The goals of the course are clear.



mw=1,33

The course contents are explained in an understandable fashion.



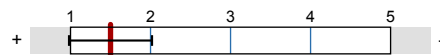
mw=1,27

I am motivated to engage with the course topics.



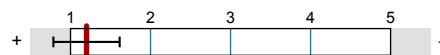
mw=1,2

There is an adequate amount of support/mentoring outside of the classroom.



mw=1,5

I understand the significance of the topics that are discussed in the course.



mw=1,2

Auswertungsteil der offenen Fragen

6. Praise and suggestions for improvement

6.1) What did you like especially about this course?

The help of the lecturer. A really good explanatory

- Valuable comments from the instructor.
- Building models all from scratch.
- Instructor's competency over the topics.

The ability to implement what we learned theoretically in IRTM class.

Implementation of the algorithm from scratch.
Instructor was very supportive.

Fresh, practical application of theoretical constructs.
Teacher always had good insight.

6.2) Suggestions on how to improve this course?

collaboration with other groups

Not ^{w have} having sessions cancelled
Trying

MORE INTERACTIONS BETWEEN groups.

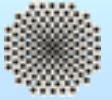
Things got weird around the Vorlesungspause. Was hard to stay in sight of goals, keep working in a good direction.

I would ~~mention~~ stress how bad things ~~can~~ happen in the absence of good preprocessing/data cleaning. ... especially with highly unstructured data

I liked everything, but perhaps writing a report in the end is a bit too much work.

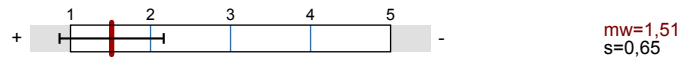
Übung Computational Linguistics Team Laboratory

Umfrage vom 03.06.2015, insgesamt wurden 12 Fragebögen SEMe3 erfasst
 05 SEM Informatik, Elektrotechnik und Informationstechnik
 Dr. Roman Klinger

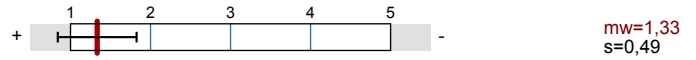


Globalwerte

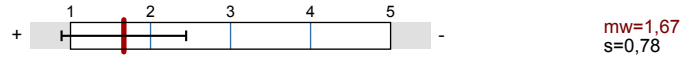
Indicator: Overall satisfaction with this course



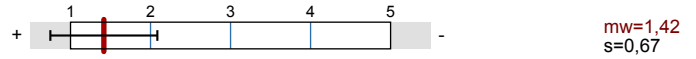
This course is very well organized.



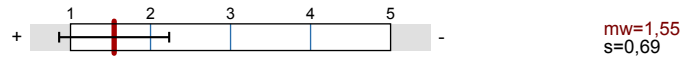
Course content is structured in a comprehensible manner.



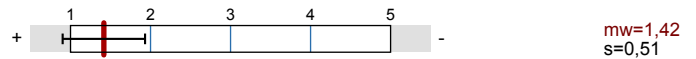
The goals of the course are clear.



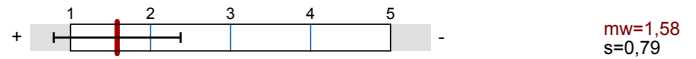
The course contents are explained in an understandable fashion.



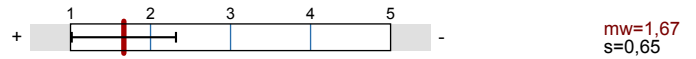
I am motivated to engage with the course topics.



There is an adequate amount of support/mentoring outside of the classroom.



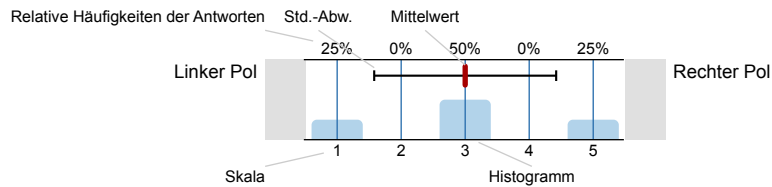
I understand the significance of the topics that are discussed in the course.



Auswertungsteil der geschlossenen Fragen

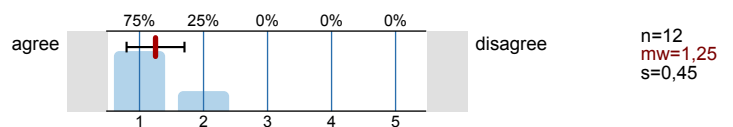
Legende

Fragetext

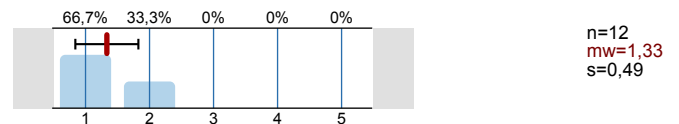


Interesse an der Lehrveranstaltung

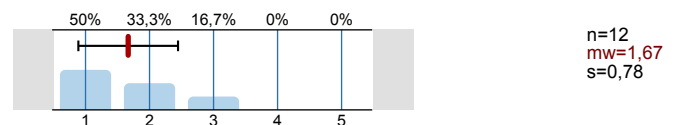
1_A) I was interested in the course topic before the semester started.



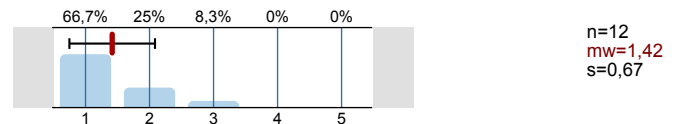
2_A) This course is very well organized.



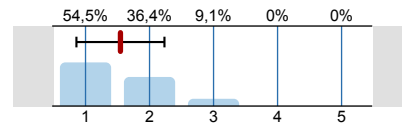
2_B) Course content is structured in a comprehensible manner.



2_C) The goals of the course are clear.

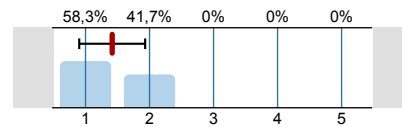


2_D) The course contents are explained in an understandable fashion.



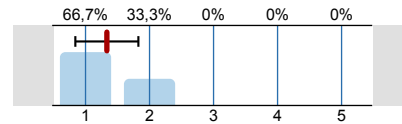
n=11
mw=1,55
s=0,69

2_E) I am motivated to engage with the course topics.



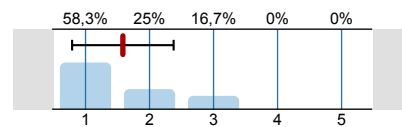
n=12
mw=1,42
s=0,51

2_F) This course fosters my interest in the topic.



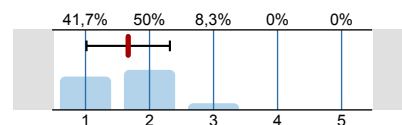
n=12
mw=1,33
s=0,49

2_G) There is an adequate amount of support/ mentoring outside of the classroom.



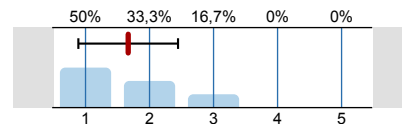
n=12
mw=1,58
s=0,79

2_H) I understand the significance of the topics that are discussed in the course.



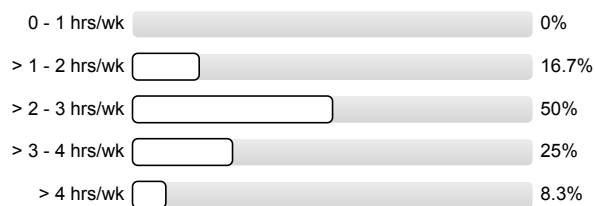
n=12
mw=1,67
s=0,65

2_I) By attending this course I learned a lot.



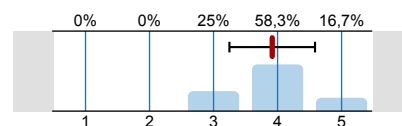
n=12
mw=1,67
s=0,78

3_A) How much time do you devote to this course before and after each lecture?



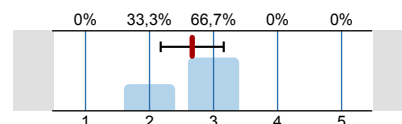
n=12

4_A) Compared to other courses the requirements to participate in this course are...



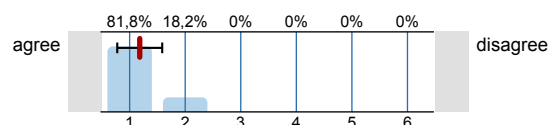
n=12
mw=3,92
s=0,67

4_B) This course was...for me.



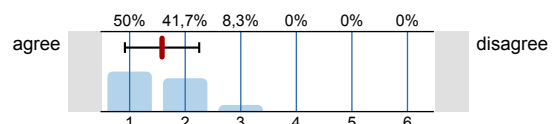
n=12
mw=2,67
s=0,49

5_A) I was given the opportunity to carry out exercises / experiments on my own.



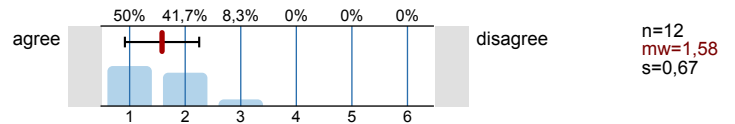
n=11
mw=1,18
s=0,4

5_B) The tutor could help when problems arise.

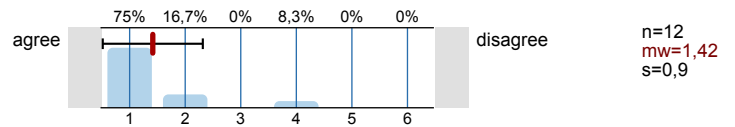


n=12
mw=1,58
s=0,67

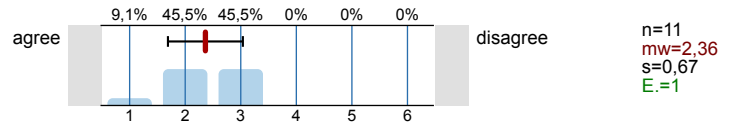
5_C) The teacher could raise my interest for the topic.



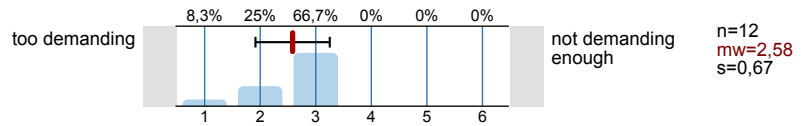
5_D) Students were actively integrated in class.



5_E) I know which grade to expect for my performance.



5_F) The requirements of this class were?



7_A) Studiengang

Master: Computational Linguistics n=12

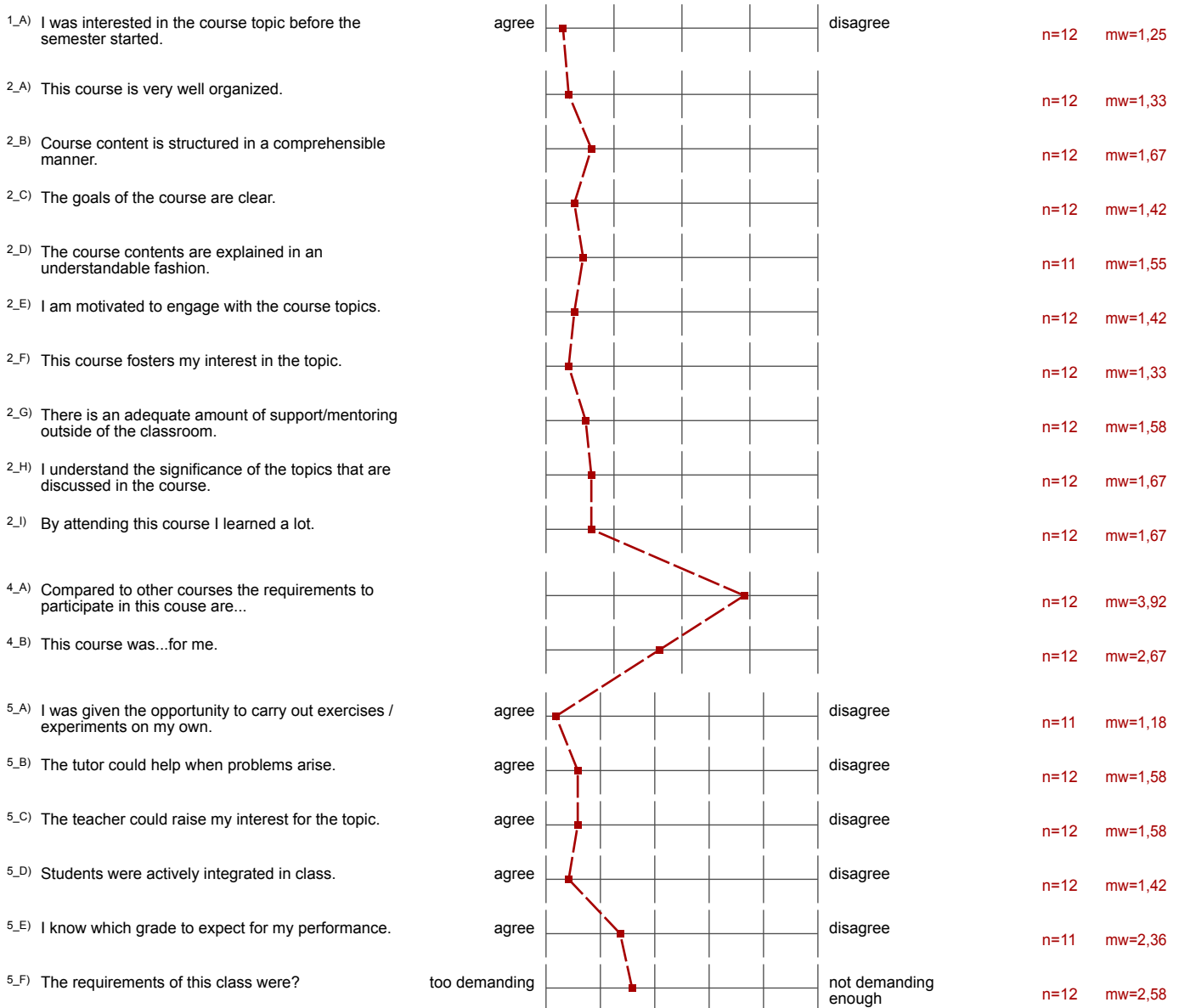
8_A) I took this course as an interdisciplinary key qualification course.

yes n=8
no

Profillinie

Teilbereich: 05 SEM Informatik, Elektrotechnik und Informationstechnik
 Name der/des Lehrenden: Dr. Roman Klingler
 Titel der Lehrveranstaltung: Computational Linguistics Team Laboratory
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert



Präsentationsvorlage

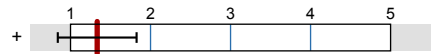
Computational Linguistics Team Laboratory
Dr. Roman Klinger
Erfasste Fragebögen = 12

Indicator: Overall satisfaction with this course



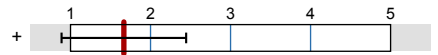
mw=1,51

This course is very well organized.



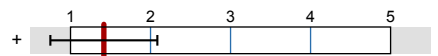
mw=1,33

Course content is structured in a comprehensible manner.



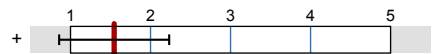
mw=1,67

The goals of the course are clear.



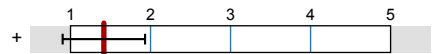
mw=1,42

The course contents are explained in an understandable fashion.



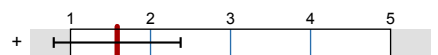
mw=1,55

I am motivated to engage with the course topics.



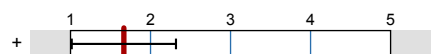
mw=1,42

There is an adequate amount of support/mentoring outside of the classroom.



mw=1,58

I understand the significance of the topics that are discussed in the course.



mw=1,67

Auswertungsteil der offenen Fragen

6.A) Frage6_A

Advice on programming well.

Programming and good structure

extensive supervision and constructive feedback

Nice, helpful suggestions while implementing, interesting topic,
free choice of programming language, winner gets a cup

High degree of freedom/independent work

I liked that the lecturer shows their knowledge, his interest for the student understanding/learning.
The tasks were concrete and we have personal support.

The personalized tutoring is great.

Good to learn from scratch, get sense of task.

One-One talk ~~about the~~ commenting of the topic.

The course content, presentation, tasks were indeed too demanding but interesting. The professor always gave us tasks which really motivated me to work harder.

6.B) Frage6_B

Thesis should be properly set up. In my Exp my partner was what too smart & I could not contribute much. Some tasks are really too demanding, I think a special consideration should be

Maybe to ~~add~~ devote a session on teamwork in programming.

Concepts needed to be explained with concrete examples (e.g. perception). Difficult elements were presented several times in same way which did not help my understanding when I was confused.

The same lecturer should stay

~~the~~ focus on 1 task for the whole semester